



2023

# ENGINEERING CURRICULUM

**B.Tech. Regular / Honors**

**JAWAHARLAL NEHRU  
TECHNOLOGICAL UNIVERSITY KAKINADA**

Kakinada – 533003, Andhra Pradesh, [www.jntuk.edu.in](http://www.jntuk.edu.in)



## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

(Established by Govt. of A.P., Act No.30 of 2008)

Kakinada – 533003, Andhra Pradesh, India, [www.jntuk.edu.in](http://www.jntuk.edu.in)

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### **B. Tech (Regular-Full time)**

(Effective for the students admitted into I year from the Academic Year **2023-24** onwards)

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### **B.Tech.(Lateral Entry Scheme)**

(Effective for the students admitted into II year through Lateral Entry Scheme from the Academic Year **2024 - 25** onwards)

## Academic Regulations (R23) for B. Tech (Regular-Full time)

(Effective for the students admitted into I year from  
the Academic Year 2023-24 onwards)

### 1. Award of the Degree

- (a) Award of the B.Tech. Degree / B.Tech. Degree with a Minor if he/she fulfils the following:
- (i) Pursues a course of study for not less than four academic years and not more than eight academic years. However, for the students availing Gap year facility this period shall be extended by two years at the most and these two years would in addition to the maximum period permitted for graduation (Eight years).
  - (ii) Registers for 160 credits and secures all 160 credits.
- (b) **Award of B.Tech. degree with Honors** if he/she fulfils the following:
- (i) Student secures additional 15 credits fulfilling all the requisites of a B.Tech. program i.e., 160 credits.
  - (ii) Registering for Honors is optional.
  - (iii) Honors is to be completed simultaneously with B.Tech. programme.

2. Students, who fail to fulfil all the academic requirements for the award of the degree within eight academic years from the year of their admission, shall forfeit their seat in B.Tech. course and their admission stands cancelled. This clause shall be read along with clause 1 a) i).

### 3. Admissions

Admission to the B. Tech Program shall be made subject to the eligibility, qualifications and specialization prescribed by the A.P. State Government/University from time to time. Admissions shall be made either based on the merit rank obtained by the student in the common entrance examination conducted by the A.P. Government/University or any other order of merit approved by the A.P. Government/University, subject to reservations as prescribed by the Government/University from time to time.

### 4. Program related terms

**Credit:** A unit by which the course work is measured. It determines the number of hours of instruction required per week. One credit is equivalent to one hour of teaching (Lecture/Tutorial) or two hours of practical work/field work per week.

#### Credit Definition:

1 Hr. Lecture (L) per week	1 credit
1 Hr. Tutorial (T) per week	1 credit
1 Hr. Practical (P) per week	0.5 credit
2 Hrs. Practical (Lab) per week	1 credit

- a) **Academic Year:** Two consecutive (one odd + one even) semesters constitute one academic year.
- b) **Choice Based Credit System (CBCS):** The CBCS provides a choice for students to select from the prescribed courses.

### 5. Semester/Credits:

- i) A semester comprises 90 working days and an academic year is divided into two semesters.
- ii) The summer term is for eight weeks during summer vacation. Internship/ apprenticeship / work-based vocational education and training can be carried out during the summer term, especially by students who wish to exit after two semesters or four semesters of study.
- iii) Regular courses may also be completed well in advance through MOOCs satisfying prerequisites.

### 6. Structure of the Undergraduate Programme

All courses offered for the undergraduate program (B. Tech.) are broadly classified as follows:

S.No.	Category	Breakup of Credits (Total 160)	Percentage of total credits	AICTE Recommendation (%)
1.	Humanities and Social Science including Management (HM)	13	8 %	8 – 9%
2.	Basic Sciences (BS)	20	13 %	12 - 16%
3.	Engineering Sciences (ES)	23.5	14%	10 – 18%
4.	Professional Core (PC)	54.5	34 %	30 – 36%
5.	Electives – Professional (PE) & Open (OE); Domain Specific Skill Enhancement Courses (SEC)	33	21 %	19 - 23%
6.	Internships & Project work (PR)	16	10 %	8 – 11%
7.	Mandatory Courses (MC)	Non-credit	Non-credit	-

### 7. Course Classification:

All subjects/ courses offered for the undergraduate programme in Engineering & Technology (B.Tech. degree programmes) are broadly classified as follows:

S.No.	Broad Course Classification	Course Category	Description
1.	Foundation Courses	Foundation courses	Includes Mathematics, Physics and Chemistry; fundamental engineering courses; humanities, social sciences and management courses
2.	Core Courses	Professional Core Courses (PC)	Includes subjects related to the parent discipline/department/branch of Engineering
3.	Elective Courses	Professional Elective Courses (PE)	Includes elective subjects related to the parent discipline/department/ branch of Engineering
		Open Elective Courses (OE)	Elective subjects which include interdisciplinary subjects or subjects in an area outside the parent discipline/ department/ branch of Engineering
		Domain specific skill enhancement courses (SEC)	interdisciplinary/job-oriented/domain courses which are relevant to the industry
4.	Project & Internships	Project	B.Tech. Project or Major Project
		Internships	Summer Internships – Community based and Industry Internships; Industry oriented Full Semester Internship
5.	Audit Courses	Mandatory non-credit courses	Covering subjects of developing desired attitude among the learners

## 8. Programme Pattern

- i. Total duration of the of B. Tech (Regular) Programme is four academic years.
- ii. Each academic year of study is divided into two semesters.
- iii. Minimum number of instruction days in each semester is 90 days.
- iv. There shall be mandatory student induction program for freshers, with a three-week duration before the commencement of first semester. Physical activity, Creative Arts, Universal Human Values, Literary, Proficiency Modules, Lectures by Eminent People, Visits to local Areas, Familiarization to Dept./Branch & Innovations etc., are included as per the guidelines issued by AICTE.
- v. Health/wellness/yoga/sports and NSS /NCC /Scouts & Guides / Community service activities are made mandatory as credit courses for all the undergraduate students.
- vi. Courses like Environmental Sciences, Indian Constitution, Technical Paper Writing & IPR are offered as non-credit mandatory courses for all the undergraduate students.
- vii. Design Thinking for Innovation & Tinkering Labs are made mandatory as credit courses for all the undergraduate students.
- viii. Increased flexibility for students through an increase in the elective component of the curriculum, with 05 Professional Elective courses and 04 Open Elective courses.

- ix. Professional Elective Courses, include the elective courses relevant to the chosen specialization/branch. Proper choice of professional elective courses can lead to students specializing in emerging areas within the chosen field of study.
- x. A total of 04 Open Electives are offered in the curriculum. A student can complete the requirement for B.Tech. Degree with a Minor within the 160 credits by opting for the courses offered through various verticals/tracks under Open Electives.
- xi. While choosing the electives, students shall ensure that they do not opt for the courses with syllabus contents similar to courses already pursued.
- xii. A pool of interdisciplinary/job-oriented/domain skill courses which are relevant to the industry are integrated into the curriculum of all disciplines. There shall be 05 skill-oriented courses offered during III to VII semesters. Among the five skill courses, four courses shall focus on the basic and advanced skills related to the domain/interdisciplinary courses and the other shall be a soft skills course.
- xiii. Students shall undergo mandatory summer internships, for a minimum of eight weeks duration at the end of second and third year of the programme. The internship at the end of second year shall be community oriented and industry internship at the end of third year.
- xiv. There shall also be mandatory full internship in the final semester of the programme along with the project work.
- xv. Undergraduate degree with Honors is introduced by the University for the students having good academic record.
- xvi. Each college shall take measures to implement Virtual Labs (<https://www.vlab.co.in>) which provide remote access to labs in various disciplines of Engineering and will help student in learning basic and advanced concept through remote experimentation. Student shall be made to work on virtual lab experiments during the regular labs.
- xvii. Each college shall assign a faculty advisor/mentor after admission to a group of students from same department to provide guidance in courses registration/career growth/placements/opportunities for higher studies/GATE/other competitive exams etc.
- xviii. Preferably 25% of course work for the theory courses in every semester shall be conducted in the blended mode of learning.

## 9. Evaluation Process

The performance of a student in each semester shall be evaluated subject wise with a maximum of 100 marks for theory and 100 marks for practical subject. Summer Internships shall be evaluated for 50 marks, Full Internship & Project work in final semester shall be evaluated for 200 marks, mandatory courses with no credits shall be evaluated for 30 mid semester marks.

A student has to secure not less than 35% of marks in the end examination and a minimum of 40% of marks in the sum total of the mid semester and end examination marks taken together for the theory, practical, design, drawing subject or project etc. In case of a mandatory course, he/she should secure 40% of the total marks.

## Theory Courses

Assessment Method	Marks
Continuous Internal Assessment	30
Semester End Examination	70
<b>Total</b>	<b>100</b>

- i) For theory subject, the distribution shall be 30 marks for Internal Evaluation and 70 marks for the End-Examination.
- ii) For practical subject, the distribution shall be 30 marks for Internal Evaluation and 70 marks for the End- Examination.
- iii) If any course contains two different branch subjects, the syllabus shall be written in two parts with 3 units each (Part-A and Part-B) and external examination question paper shall be set with two parts each for 35 marks.
- iv) If any subject is having both theory and practical components, they will be evaluated separately as theory subject and practical subject. However, they will be given same subject code with an extension of 'T' for theory subject and 'P' for practical subject.

### a) Continuous Internal Evaluation

- i) For theory subjects, during the semester, there shall be two midterm examinations. Each midterm examination shall be evaluated for 30 marks of which 10 marks for objective paper (20 minutes duration), 15 marks for subjective paper (90 minutes duration) and 5 marks for assignment.
- ii) Objective paper shall contain for 05 short answer questions with 2 marks each or maximum of 20 bits for 10 marks. Subjective paper shall contain 3 either or type questions (totally six questions from 1 to 6) of which student has to answer one from each either-or type of questions. Each question carries 10 marks. The marks obtained in the subjective paper are condensed to 15 marks.

### Note:

- The objective paper shall be prepared in line with the quality of competitive examinations questions.
  - The subjective paper shall contain 3 either or type questions of equal weightage of 10 marks. Any fraction shall be rounded off to the next higher mark.
  - The objective paper shall be conducted by the respective institution on the day of subjective paper test.
  - Assignments shall be in the form of problems, mini projects, design problems, slip tests, quizzes etc., depending on the course content. It should be continuous assessment throughout the semester and the average marks shall be considered.
- iii) If the student is absent for the mid semester examination, no re-exam shall be conducted and mid semester marks for that examination shall be considered as zero.
  - iv) First midterm examination shall be conducted for I, II units of syllabus with one either or type question from each unit and third either or type question from both the

units. The second midterm examination shall be conducted for III, IV and V units with one either or type question from each unit.

- v) Final mid semester marks shall be arrived at by considering the marks secured by the student in both the mid examinations with 80% weightage given to the better mid exam and 20% to the other.

**For Example:**

Marks obtained in first mid: 25

Marks obtained in second mid: 20

Final mid semester Marks:  $(25 \times 0.8) + (20 \times 0.2) = 24$

If the student is absent for any one midterm examination, the final mid semester marks shall be arrived at by considering 80% weightage to the marks secured by the student in the appeared examination and zero to the other. For Example:

Marks obtained in first mid: Absent

Marks obtained in second mid: 25

Final mid semester Marks:  $(25 \times 0.8) + (0 \times 0.2) = 20$

**b) End Examination Evaluation:**

End examination of theory subjects shall have the following pattern:

- i) There shall be 6 questions and all questions are compulsory.
- ii) Question I shall contain 10 compulsory short answer questions for a total of 20marks such that each question carries 2 marks.
- iii) There shall be 2 short answer questions from each unit.
  - a) In each of the questions from 2 to 6, there shall be either/or type questions of 10 marks each. Student shall answer any one of them.
- iv) The questions from 2 to 6 shall be set by covering one unit of the syllabus for each question.

End examination of theory subjects consisting of two parts of different subjects, for Example: Basic Electrical & Electronics Engineering shall have the following pattern:

- i) Question paper shall be in two parts viz., Part A and Part B with equal weightage of 35 marks each.
- ii) In each part, question 1 shall contain 5 compulsory short answer questions for a total of 5 marks such that each question carries 1mark.
- iii) In each part, questions from 2 to 4, there shall be either/or type questions of 10 marks each. Student shall answer any one of them.
- iv) The questions from 2 to 4 shall be set by covering one unit of the syllabus for each question.

**Practical Courses**

Assessment Method	Marks
Continuous Internal Assessment	30
Semester End Examination	70
<b>Total</b>	<b>100</b>

- b) For practical courses, there shall be a continuous evaluation during the semester for 30 sessional marks and end examination shall be for 70 marks.
- c) Day-to-day work in the laboratory shall be evaluated for 15 marks by the concerned laboratory teacher based on the record/viva and 15 marks for the internal test.
- d) The end examination shall be evaluated for 70 marks, conducted by the concerned laboratory teacher and a senior expert in the subject from the same department.
- Procedure: 20 marks
  - Experimental work & Results: 30 marks
  - Viva voce: 20 marks.

In a practical subject consisting of two parts (Eg: Basic Electrical & Electronics Engineering Lab), the end examination shall be conducted for 70 marks as a single laboratory in 3 hours. Mid semester examination shall be evaluated as above for 30 marks in each part and final mid semester marks shall be arrived by considering the average of marks obtained in two parts.

- e) For the subject having design and/or drawing, such as Engineering Drawing, the distribution of marks shall be 30 for mid semester evaluation and 70 for end examination.

Assessment Method	Marks
Continuous Internal Assessment	30
Semester End Examination	70
<b>Total</b>	<b>100</b>

Day-to-day work shall be evaluated for 15 marks by the concerned subject teacher based on the reports/submissions prepared in the class. And there shall be two midterm examinations in a semester for duration of 2 hours each for 15 marks with weightage of 80% to better mid marks and 20% for the other. The subjective paper shall contain 3 either or type questions of equal weightage of 5 marks. There shall be no objective paper in mid semester examination. The sum of day-to-day evaluation and the mid semester marks will be the final sessional marks for the subject.

The end examination pattern for Engineering Graphics, shall consists of 5 questions, either/or type, of 14 marks each. There shall be no objective type questions in the end examination. However, the end examination pattern for other subjects related to design/drawing , multiple branches, etc is mentioned along with the syllabus.

- f) There shall be no external examination for mandatory courses with zero credits. However, attendance shall be considered while calculating aggregate attendance and student shall be declared to have passed the mandatory course only when he/she secures 40% or more in the internal examinations. In case, the student fails, a re-

examination shall be conducted for failed candidates for 30 marks satisfying the conditions mentioned in item 1 & 2 of the regulations.

- g) The laboratory records and mid semester test papers shall be preserved for a minimum of 3 years in the respective institutions as per the University norms and shall be produced to the Committees of the University as and when the same are asked for.

#### **10. Skill oriented Courses**

- i) There shall be five skill-oriented courses offered during III to VII semesters.
- ii) Out of the five skill courses two shall be skill-oriented courses from the same domain. Of the remaining three skill courses, one shall be a soft skill course and the remaining two shall be skill-advanced courses from the same domain/Interdisciplinary/Job oriented.
- iii) The course shall carry 100 marks and shall be evaluated through continuous assessments during the semester for 30 sessional marks and end examination shall be for 70 marks. Day-to-day work in the class / laboratory shall be evaluated for 30 marks by the concerned teacher based on the regularity/assignments/viva/mid semester test. The end examination similar to practical examination pattern shall be conducted by the concerned teacher and an expert in the subject nominated by the principal.
- iv) The Head of the Department shall identify a faculty member as coordinator for the course. A committee consisting of the Head of the Department, coordinator and a senior Faculty member nominated by the Head of the Department shall monitor the evaluation process. The marks/grades shall be assigned to the students by the above committee based on their performance.
- v) The student shall be given an option to choose either the skill courses being offered by the college or to choose a certificate course being offered by industries/Professional bodies or any other accredited bodies. If a student chooses to take a Certificate Course offered by external agencies, the credits shall be awarded to the student upon producing the Course Completion Certificate from the agency. A committee shall be formed at the level of the college to evaluate the grades/marks given for a course by external agencies and convert to the equivalent marks/grades.
- vi) The recommended courses offered by external agencies, conversions and appropriate grades/marks are to be approved by the University at the beginning of the semester. The principal of the respective college shall forward such proposals to the University for approval.
- vii) If a student prefers to take a certificate course offered by external agency, the department shall mark attendance of the student for the remaining courses in that semester excluding the skill course in all the calculations of mandatory attendance requirements upon producing a valid certificate as approved by the University.

## 11. Massive Open Online Courses (MOOCs):

A Student has to pursue and complete one course compulsorily through MOOCs approved by the University. A student can pursue courses other than core through MOOCs and it is mandatory to complete one course successfully through MOOCs for awarding the degree. A student is not permitted to register and pursue core courses through MOOCs.

A student shall register for the course (Minimum of either 8 weeks or 12 weeks) offered through MOOCs with the approval of Head of the Department. The Head of the Department shall appoint one mentor to monitor the student's progression. The student needs to earn a certificate by passing the exam. The student shall be awarded the credits assigned in the curriculum only by submission of the certificate. Examination fee, if any, will be borne by the student.

Students who have qualified in the proctored examinations conducted through MOOCs platform can apply for credit transfer as specified and are exempted from appearing internal as well as external examination (for the specified equivalent credit course only) conducted by the university.

Necessary amendments in rules and regulations regarding adoption of MOOC courses would be proposed from time to time.

## 12. Credit Transfer Policy

Adoption of MOOCs is mandatory, to enable Blended model of teaching-learning as also envisaged in the NEP 2020. As per University Grants Commission (Credit Framework for Online Learning Courses through SWAYAM) Regulation, 2016, the University shall allow up to a maximum of 20% of the total courses being offered in a particular programme i.e., maximum of 32 credits through MOOCs platform.

- i) The University shall offer credit mobility for MOOCs and give the equivalent credit weightage to the students for the credits earned through online learning courses.
- ii) Student registration for the MOOCs shall be only through the respective department of the institution, it is mandatory for the student to share necessary information with the department.
- iii) Credit transfer policy will be applicable to the Professional & Open Elective courses only.
- iv) The concerned department shall identify the courses permitted for credit transfer.
- v) The University/institution shall notify at the beginning of semester the list of the online learning courses eligible for credit transfer.
- vi) The institution shall designate a faculty member as a Mentor for each course to guide the students from registration till completion of the credit course.
- vii) The university shall ensure no overlap of MOOC exams with that of the university examination schedule. In case of delay in results, the university will re-issue the marks sheet for such students.

- viii) Student pursuing courses under MOOCs shall acquire the required credits only after successful completion of the course and submitting a certificate issued by the competent authority along with the percentage of marks and grades.
- ix) The institution shall submit the following to the examination section of the university:
  - a) List of students who have passed MOOC courses in the current semester along with the certificate of completion.
  - b) Undertaking form filled by the students for credit transfer.
- x) The universities shall resolve any issues that may arise in the implementation of this policy from time to time and shall review its credit transfer policy in the light of periodic changes brought by UGC, SWAYAM, NPTEL and state government.

**Note:** Students shall be permitted to register for MOOCs offered through online platforms approved by the University from time to time.

### 13. Academic Bank of Credits (ABC)

The University has implemented Academic Bank of Credits (ABC) to promote flexibility in curriculum as per NEP 2020 to

- i. provide option of mobility for learners across the universities of their choice
- ii. provide option to gain the credits through MOOCs from approved digital platforms.
- iii. facilitate award of certificate/diploma/degree in line with the accumulated credits in ABC
- iv. execute Multiple Entry and Exit system with credit count, credit transfer and credit acceptance from students' account.

### 14. Mandatory Internships

**Summer Internships :** Two summer internships either onsite or virtual each with a minimum of 08 weeks duration, done at the end of second and third years, respectively are mandatory. It shall be completed in collaboration with local industries, Govt. Organizations, construction agencies, Power projects, software MNCs or any industries in the areas of concerned specialization of the Undergraduate program. One of the two summer internships at the end of second year (Community Service Project) shall be society oriented and shall be completed in collaboration with government organizations/NGOs & others. The other internship at the end of third year is Industry Internship and shall be completed in collaboration with Industries. The student shall register for the internship as per course structure after commencement of academic year. The guidelines issued by the APSCHE / University shall be followed for carrying out and evaluation of Community Service Project and Industry Internship.

Evaluation of the summer internships shall be through the departmental committee. A student will be required to submit a summer internship report to the concerned department and appear for an oral presentation before the departmental committee comprising of Head of the Department, supervisor of the internship and a senior faculty member of the department. A certificate of successful completion from industry shall

be included in the report. The report and the oral presentation shall carry 50% weightage each. It shall be evaluated for 50 external marks. There shall be no internal marks for Summer Internship. A student shall secure minimum 40% of marks for successful completion. In case, if a student fails, he/she shall reappear as and when semester supplementary examinations are conducted by the University.

**Full Semester Internship and Project work:** In the final semester, the student should mandatorily register and undergo internship (onsite/virtual) and in parallel he/she should work on a project with well-defined objectives. At the end of the semester the candidate shall submit an internship completion certificate and a project report. A student shall also be permitted to submit project report on the work carried out during the internship.

The project report shall be evaluated with an external examiner. The total marks for project work 200 marks and distribution shall be 60 marks for internal and 140 marks for external evaluation. The supervisor assesses the student for 30 marks (Report: 15 marks, Seminar: 15 marks). At the end of the semester, all projects shall be showcased at the department for the benefit of all students and staff and the same is to be evaluated by the departmental Project Review Committee consisting of supervisor, a senior faculty and HOD for 30 marks. The external evaluation of Project Work is a Viva-Voce Examination conducted in the presence of internal examiner and external examiner appointed by the University and is evaluated for 140 marks.

The college shall facilitate and monitor the student internship programs. Completion of internships is mandatory, if any student fails to complete internship, he/she will not be eligible for the award of degree. In such cases, the student shall repeat and complete the internship.

### 15. Guidelines for offering a Minor

To promote interdisciplinary knowledge among the students, the students admitted into B.Tech. in a major stream/branch are eligible to obtain degree in Minor in another stream.

- i) The Minor program requires the completion of 12 credits in Minor stream chosen.
- i) Two courses for 06 credits related to a Minor are to be pursued compulsorily for the minor degree, but maybe waived for students who have done similar/equivalent courses. If waived for a student, then the student must take an extra elective course in its place. It is recommended that students should complete the compulsory courses (or equivalents) before registering for the electives.
- ii) Electives (minimum of 2 courses) to complete a total of 12 credits.

**Note:** A total of 04 Open Electives are offered in the curriculum. A student can complete the requirement for Minor by opting for the courses offered through various verticals/tracks under Open Electives.

### 16. Guidelines for offering Honors

The objective of introducing B.Tech. (Hons.) is to facilitate the students to choose

additionally the specialized courses of their choice and build their competence in a specialized area in the UG level. The programme is a best choice for academically excellent students having good academic record and interest towards higher studies and research.

- i) Honors is introduced in the curriculum of all B. Tech. programs offering a major degree and is applicable to all B. Tech (Regular and Lateral Entry) students admitted in Engineering & Technology.
- ii) A student shall earn additional 15 credits for award of B.Tech.(Honors) degree from same branch/department/discipline registered for major degree. This is in addition to the credits essential for obtaining the Undergraduate degree in Major Discipline (i.e., 160 credits).
- iii) A student is permitted to register for Honors in IV semester after the results of III Semester are declared and students may be allowed to take maximum two subjects per semester pertaining to the Honors from V Semester onwards.
- iv) The concerned Principal of the college shall arrange separate class work and timetable of the courses offered under Honors program.
- v) Courses that are used to fulfil the student's primary major may not be double counted towards the Honors. Courses with content substantially equivalent to courses in the student's primary Major may not be counted towards the Honors.
- vi) Students can complete the courses offered under Honors either in the college or in online platforms like SWAYAM with a minimum duration of 12 weeks for a 3-credit course and 8 weeks duration for a 2-credit course satisfying the criteria for credit mobility. If the courses under Honors are offered in conventional mode, then the teaching and evaluation procedure shall be similar to regular B. Tech courses.
- vii) The attendance for the registered courses under Honors and regular courses offered for Major degree in a semester are to be considered separately.
- viii) A student shall maintain an attendance of 75% in all registered courses under Honors to be eligible for attending semester end examinations.
- ix) **A student registered for Honors shall pass in all subjects that constitute the requirement for the Honors degree program.** No class/division (i.e., second class, first class and distinction, etc.) shall be awarded for Honors degree programme.
- x) If a student drops or is terminated from the Honors program, the additional credits so far earned cannot be converted into open or core electives; they will remain extra. However, such students will receive a separate grade sheet mentioning the additional courses completed by them.
- xi) The Honors will be mentioned in the degree certificate as Bachelor of Technology (Honors) in XYZ. For example, B.Tech. (Honors) in Mechanical Engineering

#### **Enrolment into Honors:**

- i) Students of a Department/Discipline are eligible to opt for Honors program offered by the same Department/Discipline
- ii) The enrolment of student into Honors is based on the CGPA obtained in the major degree program. CGPA shall be taken up to III semester in case of regular entry students and only III semester in case of lateral entry students. Students having 7 CGPA without any backlog subjects will be permitted to register for

Honors.

- iii) If a student is detained due to lack of attendance either in Major or in Honors, registration shall be cancelled.
- iv) Transfer of credits from Honors to regular B. Tech degree and vice-versa shall not be permitted.
- v) Honors is to be completed simultaneously with a Major degree program.

**Registration for Honors:**

- i) The eligible and interested students shall apply through the HOD of his/her parent department. The whole process should be completed within one week before the start of every semester. Selected students shall be permitted to register the courses under Honors.
- ii) The selected students shall submit their willingness to the principal through his/her parent department offering Honors. The parent department shall maintain the record of student pursuing the Honors.
- iii) The students enrolled in the Honors courses will be monitored continuously. An advisor/mentor from parent department shall be assigned to a group of students to monitor the progress.
- iv) There is no fee for registration of subjects for Honors program offered in offline at the respective institutions.

**17. Attendance Requirements:**

- i) A student shall be eligible to appear for the University external examinations if he/she acquires a minimum of 40% attendance in each subject and 75% of attendance in aggregate of all the subjects. Condonation of shortage of attendance in aggregate up to 10% (65% and above and below 75%) in each semester may be granted by the College Academic Committee.
- ii) Shortage of Attendance below 65% in aggregate shall in NO CASE be condoned.
- iii) A stipulated fee shall be payable towards condonation of shortage of attendance to the University.
- iv) Students whose shortage of attendance is not condoned in any semester are not eligible to take their end examination of that class and their registration shall stand cancelled.
- v) A student will not be promoted to the next semester unless he satisfies the attendance requirements of the present semester. They may seek readmission for that semester from the date of commencement of class work.
- vi) If any candidate fulfils the attendance requirement in the present semester, he shall not be eligible for readmission into the same class.
- vii) If the learning is carried out in blended mode (both offline & online), then the total attendance of the student shall be calculated considering the offline and online attendance of the student.
- viii) For induction programme attendance shall be maintained as per AICTE norms.

**18. Promotion Rules:**

The following academic requirements must be satisfied in addition to the attendance requirements mentioned in section 16.

- i) A student shall be promoted from first year to second year if he/she fulfils the minimum attendance requirement as per university norms.
- ii) A student will be promoted from II to III year if he/she fulfils the academic requirement of securing 40% of the credits (any *decimal* fraction should be **rounded off** to **lower** digit) up to in the subjects that have been studied up to III semester.
- iii) A student shall be promoted from III year to IV year if he/she fulfils the academic requirements of securing 40% of the credits (any *decimal* fraction should be **rounded off** to **lower** digit) in the subjects that have been studied up to V semester.

And in case a student is detained for want of credits for a particular academic year by ii) & iii) above, the student may make up the credits through supplementary examinations and only after securing the required credits he/she shall be permitted to join in the V semester or VII semester respectively as the case may be.

- iv) When a student is detained due to lack of credits/shortage of attendance he/she may be re-admitted when the semester is offered after fulfilment of academic regulations. In such case, he/she shall be in the academic regulations into which he/she is readmitted.

**19. Grading:**

As a measure of the student's performance, a 10-point Absolute Grading System using the following Letter Grades and corresponding percentage of marks shall be followed:

After each course is evaluated for 100 marks, the marks obtained in each course will be converted to a corresponding letter grade as given below, depending on the range in which the marks obtained by the student fall.

**Structure of Grading of Academic Performance**

Range in which the marks in the subject fall	Grade	Grade points
		Assigned
90 & above	S (Superior)	10
80 - 89	A (Excellent)	9
70 - 79	B (Very Good)	8
60 - 69	C (Good)	7
50 - 59	D (Average)	6
40 - 49	E (Pass)	5
< 40	F (Fail)	0
Absent	Ab (Absent)	0

- i) A student obtaining Grade 'F' or Grade 'Ab' in a subject shall be considered failed and will be required to reappear for that subject when it is offered the next supplementary examination.
- ii) For non-credit audit courses, "Satisfactory" or "Unsatisfactory" shall be indicated instead of the letter grade and this will not be counted for the computation of SGPA/CGPA/Percentage.

Computation of Semester Grade Point Average (SGPA) and Cumulative Grade Point Average (CGPA):

The Semester Grade Point Average (SGPA) is the ratio of sum of the product of the number of credits with the grade points scored by a student in all the courses taken by a student and the sum of the number of credits of all the courses undergone by a student, i.e.,

$$SGPA = \frac{\sum (C_i \times G_i)}{\sum C_i}$$

where,  $C_i$  is the number of credits of the  $i^{\text{th}}$  subject and  $G_i$  is the grade point scored by the student in the  $i^{\text{th}}$  course.

The Cumulative Grade Point Average (CGPA) will be computed in the same manner considering all the courses undergone by a student over all the semesters of a program, i.e.,

$$CGPA = \frac{\sum (C_i \times S_i)}{\sum C_i}$$

where "S<sub>i</sub>" is the SGPA of the  $i^{\text{th}}$  semester and  $C_i$  is the total number of credits up to that semester.

Both SGPA and CGPA shall be rounded off to 2 decimal points and reported in the transcripts.

While computing the SGPA the subjects in which the student is awarded Zero grade points will also be included.

Grade Point: It is a numerical weight allotted to each letter grade on a 10-point scale.

Letter Grade: It is an index of the performance of students in a said course. Grades are denoted by the letters S, A, B, C, D and F.

#### **Award of Class:**

After a student has satisfied the requirements prescribed for the completion of the program and is eligible for the award of B. Tech. Degree, he/she shall be placed in one of the following four classes:

<b>Class Awarded</b>	<b>CGPA Secured</b>
First Class with Distinction	$\geq 7.5$
First Class	$\geq 6.5 < 7.5$
Second Class	$\geq 5.5 < 6.5$
Pass Class	$\geq 5.0 < 5.5$

**CGPA to Percentage conversion Formula –  $(CGPA - 0.5) \times 10$**

## 20. With-holding of Results

If the candidate has any dues not paid to the university or if any case of indiscipline or malpractice is pending against him/her, the result of the candidate shall be withheld in such cases.

## 21. Multiple Entry / Exit Option

### (a) Exit Policy:

The students can choose to exit the four-year programme at the end of first/second/third year.

- i) **UG Certificate in (Field of study/discipline)** - Programme duration: First year (first two semesters) of the undergraduate programme, 40 credits followed by an additional exit 10-credit bridge course(s) lasting two months, including at least 6-credit job-specific internship/ apprenticeship that would help the candidates acquire job-ready competencies required to enter the workforce.
- ii) **UG Diploma (in Field of study/discipline)** - Programme duration: First two years (first four semesters) of the undergraduate programme, 80 credits followed by an additional exit 10-credit bridge course(s) lasting two months, including at least 6-credit job-specific internship/ apprenticeship that would help the candidates acquire job-ready competencies required to enter the workforce.
- iii) **Bachelor of Science (in Field of study/discipline) i.e., B.Sc. Engineering in (Field of study/discipline)**- Programme duration: First three years (first six semesters) of the undergraduate programme, 120 credits.

### (b) Entry Policy:

Modalities on multiple entry by the student into the B.Tech. programme will be provided in due course of time.

**Note:** The Universities shall resolve any issues that may arise in the implementation of Multiple Entry and Exit policies from time to time and shall review the policies in the light of periodic changes brought by UGC, AICTE and State government.

## 22. Gap Year Concept:

Gap year concept for Student Entrepreneur in Residence is introduced and outstanding students who wish to pursue entrepreneurship / become entrepreneur are allowed to take a break of one year at any time after II year to pursue full-time entrepreneurship programme/to establish startups. This period may be extended to two years at the most and these two years would not be counted for the time for the maximum time for graduation. The principal of the respective college shall forward such proposals submitted by the students to the University. An evaluation committee constituted by the University shall evaluate the proposal submitted by the student and the committee shall decide whether to permit the student(s) to avail the Gap Year or not

### 23. Transitory Regulations

Discontinued, detained, or failed candidates are eligible for readmission as and when the semester is offered after fulfilment of academic regulations. Candidates who have been detained for want of attendance or not fulfilled academic requirements or who have failed after having undergone the course in earlier regulations or have discontinued and wish to continue the course are eligible for admission into the unfinished semester from the date of commencement of class work with the same or equivalent subjects as and when subjects are offered, subject to Section 2 and they will follow the academic regulations into which they are readmitted.

Candidates who are permitted to avail Gap Year shall be eligible for re-joining into the succeeding year of their B. Tech from the date of commencement of class work, subject to Section 2 and they will follow the academic regulations into which they are readmitted.

### 24. Minimum Instruction Days for a Semester:

The minimum instruction days including exams for each semester shall be 90 days.

### 25. Medium of Instruction:

The medium of instruction of the entire B. Tech undergraduate programme in Engineering & Technology (including examinations and project reports) will be in English only.

### 26. Student Transfers:

Student transfers shall be as per the guidelines issued by the Government of Andhra Pradesh and the Universities from time to time.

### 27. General Instructions:

- i. The academic regulations should be read as a whole for purpose of any interpretation.
- ii. Malpractices rules-nature and punishments are appended.
- iii. Where the words “he”, “him”, “his”, occur in the regulations, they also include “she”, “her”, “hers”, respectively.
- iv. In the case of any doubt or ambiguity in the interpretation of the above rules, the decision of the Vice-Chancellor is final.
- v. The Universities may change or amend the academic regulations or syllabi at any time and the changes or amendments shall be made applicable to all the students on rolls with effect from the dates notified by the Universities.
- vi. In the case of any doubt or ambiguity in the interpretation of the guidelines given, the decision of the Vice-Chancellor / Head of the institution is final.

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**ACADEMIC REGULATIONS (R23)****FOR B.TECH. (LATERAL ENTRY SCHEME)**

*(Effective for the students admitted into II year through Lateral Entry Scheme from the Academic Year 2024-25 onwards)*

**1. Award of the Degree**

- (a) Award of the B.Tech. Degree / B.Tech. Degree with a Minor if he/she fulfils the following:
- (i) Pursues a course of study for not less than three academic years and not more than six academic years. However, for the students availing Gap year facility this period shall be extended by two years at the most and these two years would in addition to the maximum period permitted for graduation (Six years).
  - (ii) Registers for 120 credits and secures all 120 credits.
- (b) **Award of B.Tech. degree with Honors** if he/she fulfils the following:
- (i) Student secures additional 15 credits fulfilling all the requisites of a B.Tech. program i.e., 120 credits.
  - (ii) Registering for Honors is optional.
  - (iii) Honors is to be completed simultaneously with B.Tech. programme.

2. Students, who fail to fulfil the requirement for the award of the degree within six consecutive academic years from the year of admission, shall forfeit their seat.

**3. Minimum Academic Requirements**

The following academic requirements have to be satisfied in addition to the requirements mentioned in item no.2

- i. A student shall be deemed to have satisfied the minimum academic requirements and earned the credits allotted to each theory, practical, design, drawing subject or project if he secures not less than 35% of marks in the end examination and a minimum of 40% of marks in the sum total of the mid semester evaluation and end examination taken together.
- ii. A student shall be promoted from III year to IV year if he/she fulfils the academic requirements of securing 40% of the credits (any decimal fraction should be rounded off to lower digit) in the subjects that have been studied up to V semester.

And in case if student is already detained for want of credits for particular academic year, the student may make up the credits through supplementary exams of the above exams before the commencement of IV year I semester class work of next year.

**4. Course Pattern**

- i) The entire course of study is three academic years on semester pattern.
  - ii) A student eligible to appear for the end examination in a subject but absent at it or has failed in the end examination may appear for that subject at the next supplementary examination offered.
  - iii) When a student is detained due to lack of credits/shortage of attendance the student may be re-admitted when the semester is offered after fulfilment of academic regulations, the student shall be in the academic regulations into which he/she is readmitted.
5. All other regulations as applicable for B. Tech. Four-year degree course (Regular) will hold good for B. Tech. (Lateral Entry Scheme).

**B.TECH. - COURSE STRUCTURE – R23**  
(Applicable from the academic year 2023-24 onwards)

**INDUCTION PROGRAMME**

S.No.	Course Name	Category	L-T-P-C
1	Physical Activities -- Sports, Yoga and Meditation, Plantation	MC	0-0-6-0
2	Career Counselling	MC	2-0-2-0
3	Orientation to all branches -- career options, tools, etc.	MC	3-0-0-0
4	Orientation on admitted Branch -- corresponding labs, tools and platforms	EC	2-0-3-0
5	Proficiency Modules & Productivity Tools	ES	2-1-2-0
6	Assessment on basic aptitude and mathematical skills	MC	2-0-3-0
7	Remedial Training in Foundation Courses	MC	2-1-2-0
8	Human Values & Professional Ethics	MC	3-0-0-0
9	Communication Skills -- focus on Listening, Speaking, Reading, Writing skills	BS	2-1-2-0
10	Concepts of Programming	ES	2-0-2-0

**Group-A Branches:**

**CSE, EEE, Chemical Engineering, Food Technology, Petroleum Technology,  
Pharmaceutical Engineering**

**Group-B Branches:**

**Agricultural Engineering, Civil Engineering, Mechanical Engineering, Mining  
Engineering, Automobile Engineering, Robotics, ECE & ECE-Allied, CSE-Allied & IT**

**B.Tech. – I Year I Semester (for Group-A Branches)**

S.No.	Category	Title	L/D	T	P	Credits
1	BS&H	Communicative English	2	0	0	2
2	BS&H	Engineering Chemistry/ Chemistry/Fundamental Chemistry	3	0	0	3
3	BS&H	Linear Algebra & Calculus	3	0	0	3
4	Engineering Science	Basic Civil & Mechanical Engineering	3	0	0	3
5	Engineering Science	Introduction to Programming	3	0	0	3
6	BS&H	Communicative English Lab	0	0	2	1
7	BS&H	Engineering Chemistry/ Chemistry/Fundamental Chemistry Lab	0	0	2	1
8	Engineering Science	Engineering Workshop	0	0	3	1.5
9	Engineering Science	Computer Programming Lab	0	0	3	1.5
10	BS&H	Health and wellness, Yoga and Sports	-	-	1	0.5
<b>Total</b>			<b>14</b>	<b>00</b>	<b>11</b>	<b>19.5</b>

**B.Tech. – I Year I Semester (for Group-B Branches)**

S.No.	Category	Title	L/D	T	P	Credits
1	BS&H	Engineering Physics	3	0	0	3
2	BS&H	Linear Algebra & Calculus	3	0	0	3
3	Engineering Science	Basic Electrical & Electronics Engineering	3	0	0	3
4	Engineering Science	Engineering Graphics	1	0	4	3
5	Engineering Science	Introduction to Programming	3	0	0	3
6	Engineering Science	IT Workshop	0	0	2	1
7	BS&H	Engineering Physics Lab	0	0	2	1
8	Engineering Science	Electrical & Electronics Engineering Workshop	0	0	3	1.5
9	Engineering Science	Computer Programming Lab	0	0	3	1.5
10	BS&H	NSS/NCC/Scouts & Guides/Community Service	-	-	1	0.5
<b>Total</b>			<b>13</b>	<b>00</b>	<b>15</b>	<b>20.5</b>

**B.Tech. – I Year II Semester (for Group-A Branches)**

S.No.	Category	Title	L/D	T	P	Credits
1	BS&H	Engineering Physics	3	0	0	3
2	BS & H	Differential Equations & Vector Calculus	3	0	0	3
3	Engineering Science	Basic Electrical and Electronics Engineering	3	0	0	3
4	Engineering Science	Engineering Graphics	1	0	4	3
5	Engineering Science	IT Workshop	0	0	2	1
6	Professional Core	Data Structures / Electrical Circuit Analysis – I (Branch specific)	3	0	0	3
7	BS&H	Engineering Physics Lab	0	0	2	1
8	Engineering Science	Electrical and Electronics Engineering Workshop	0	0	3	1.5
9	Professional Core	Data Structures Lab / Electrical Circuit Analysis – I Lab	0	0	3	1.5
10		NSS/NCC/Scouts & Guides/Community Service	-	-	1	0.5
<b>Total</b>			<b>13</b>	<b>00</b>	<b>15</b>	<b>20.5</b>

**B.Tech. – I Year II Semester (for Group-B Branches)**

S.No.	Category	Title	L	T	P	Credits
1	BS&H	Communicative English	2	0	0	2
2	BS & H	Engineering Chemistry / Chemistry / Fundamental Chemistry	3	0	0	3
3	Engineering Science	Differential Equations & Vector Calculus	3	0	0	3
4	Engineering Science	Basic Civil & Mechanical Engineering	3	0	0	3
5	Professional Core	Engineering Mechanics/Network Analysis/ Data structures (Branch specific)	3	0	0	3
6	BS&H	Communicative English Lab	0	0	2	1
7	BS&H	Engineering Chemistry / Chemistry / Fundamental Chemistry Lab	0	0	2	1
8	Engineering Science	Engineering Workshop	0	0	3	1.5
9	Professional Core	Engineering Mechanics & Building Practices Lab Engineering Mechanics Lab/Network Analysis Lab/ Data structures Lab	0	0	3	1.5
10		Health and wellness, Yoga and Sports	-	-	1	0.5
<b>Total</b>			<b>14</b>	<b>00</b>	<b>11</b>	<b>19.5</b>

**B.Tech. – II Year I Semester**

S.No.	Category	Title	L	T	P	Credits
1	BS&H	Engineering Mathematics (Branch specific)	3	0	0	3
2	BS&H	Universal Human Values – Understanding Harmony	2	1	0	3
3	Engineering Science		2	0	0	2
4	Professional Core		3	0	0	3
5	Professional Core		3	0	0	3
6	Engineering Science		0	0	2	1
7	Professional Core		0	0	3	1.5
8	Professional Core		0	0	3	1.5
9	Skill Enhancement course		0	1	2	2
10	Audit Course	Environmental Science	2	0	0	-
<b>Total</b>			<b>15</b>	<b>2</b>	<b>10</b>	<b>20</b>

**B.Tech. – II Year II Semester**

S.No.	Category	Title	L	T	P	Credits
1	Management Course - I		2	0	0	2
2	Engineering Science		3	0	0	3
3	Professional Core		3	0	0	3
4	Professional Core		3	0	0	3
5	Professional Core		3	0	0	3
6	Professional Core		0	0	2	1
7	Professional Core		0	0	3	1.5
8	Professional Core		0	0	3	1.5
9	Skill Enhancement course		0	1	2	2
10	BS&H	Design Thinking & Innovation	1	0	2	2
<b>Total</b>			<b>15</b>	<b>1</b>	<b>12</b>	<b>22</b>
Mandatory Community Service Project Internship of 08 weeks duration during summer vacation						

**B.Tech. – III Year I Semester**

S.No.	Category	Title	L	T	P	Credits
1	Professional Core		3	0	0	3
2	Professional Core		3	0	0	3
3	Professional Elective - I		2	0	0	2
4	Open Elective - I		3	0	0	3
5	Open Elective - II		3	0	0	3
6	Professional Core		0	0	3	1.5
7	Professional Core		0	0	3	1.5
8	Skill Enhancement course		0	1	2	2
9	BS&H	Tinkering Lab	0	0	2	1
10	Evaluation of Community Service Internship		-	-	-	2
<b>Total</b>			<b>14</b>	<b>1</b>	<b>10</b>	<b>22</b>

**B.Tech. – III Year II Semester**

S.No.	Category	Title	L	T	P	Credits
1	Professional Core		3	0	0	3
2	Professional Core		3	0	0	3
3	Professional Core		3	0	0	3
4	Professional Elective - II		3	0	0	3
5	Professional Elective - III		2	0	0	2
6	Open Elective - III		3	0	0	3
7	Professional Core		0	0	2	1
8	Professional Core		0	0	2	1
9	Skill Enhancement course		0	1	2	2
10	Audit Course	Technical Paper Writing & IPR	2	0	0	-
<b>Total</b>			<b>19</b>	<b>1</b>	<b>06</b>	<b>21</b>
Mandatory Industry Internship of 08 weeks duration during summer vacation						

**B.Tech. – IV Year I Semester**

S.No.	Category	Title	L	T	P	Credits
1	Professional Core		3	0	0	3
2	Professional Core		3	0	0	3
3	Management Course - II		2	0	0	2
4	Professional Elective - IV		3	0	0	3
5	Professional Elective - V		3	0	0	3
6	Open Elective - IV		3	0	0	3
7	Professional Core		0	0	2	1
8	Professional Core		0	0	2	1
9	Skill Enhancement Course		0	1	2	2
10	Audit Course	Constitution of India	2	0	0	-
11	Internship	Evaluation of Industry Internship	-	-	-	2
<b>Total</b>			<b>19</b>	<b>1</b>	<b>06</b>	<b>23</b>

**B.Tech. – IV Year II Semester**

S.No.	Category	Title	L	T	P	Credits
1	Internship & Project Work	Full semester Internship & Project Work	0	0	24	12

# **FIRST YEAR SYLLABUS**

L	T	P	C
2	0	0	2

## **COMMUNICATIVE ENGLISH**

(Common to All Branches of Engineering)

### **Course Objectives:**

The main objective of introducing this course, *Communicative English*, is to facilitate effective listening, Reading, Speaking and Writing skills among the students. It enhances the same in their comprehending abilities, oral presentations, reporting useful information and providing knowledge of grammatical structures and vocabulary. This course helps the students to make them effective in speaking and writing skills and to make them industry ready.

### **Course Outcomes:**

**CO1:** Understand the context, topic, and pieces of specific information from social or Transactional dialogues.

**CO2:** Apply grammatical structures to formulate sentences and correct word forms.

**CO3:** Analyze discourse markers to speak clearly on a specific topic in informal discussions.

**CO4:** Evaluate reading / listening texts and to write summaries based on global comprehension of these texts.

**CO5:** Create a coherent paragraph, essay, and resume.

### **UNIT I**

#### **Lesson: HUMAN VALUES: Gift of Magi (Short Story)**

**Listening:** Identifying the topic, the context and specific pieces of information by listening to short audio texts and answering a series of questions.

**Speaking:** Asking and answering general questions on familiar topics such as home, family, work, studies and interests; introducing oneself and others.

**Reading:** Skimming to get the main idea of a text; scanning to look for specific pieces of information.

**Writing:** Mechanics of Writing-Capitalization, Spellings, Punctuation-Parts of Sentences.

**Grammar:** Parts of Speech, Basic Sentence Structures-forming questions

**Vocabulary:** Synonyms, Antonyms, Affixes (Prefixes/Suffixes), Root words.

### **UNIT II**

#### **Lesson: NATURE: The Brook by Alfred Tennyson (Poem)**

**Listening:** Answering a series of questions about main ideas and supporting ideas after listening to audio texts.

**Speaking:** Discussion in pairs/small groups on specific topics followed by short structure talks.

**Reading:** Identifying sequence of ideas; recognizing verbal techniques that help to link the ideas in a paragraph together.

**Writing:** Structure of a paragraph - Paragraph writing (specific topics)

**Grammar:** Cohesive devices - linkers, use of articles and zero article; prepositions.

**Vocabulary:** Homonyms, Homophones, Homographs.

### **UNIT III**

#### **Lesson: BIOGRAPHY: Elon Musk**

- Listening:** Listening for global comprehension and summarizing what is listened to.
- Speaking:** Discussing specific topics in pairs or small groups and reporting what is discussed
- Reading:** Reading a text in detail by making basic inferences -recognizing and interpreting specific context clues; strategies to use text clues for comprehension.
- Writing:** Summarizing, Note-making, paraphrasing
- Grammar:** Verbs - tenses; subject-verb agreement; Compound words, Collocations
- Vocabulary:** Compound words, Collocations

#### UNIT IV

##### Lesson: INSPIRATION: The Toys of Peace by Saki

- Listening:** Making predictions while listening to conversations/ transactional dialogues without video; listening with video.
- Speaking:** Role plays for practice of conversational English in academic contexts (formal and informal) - asking for and giving information/directions.
- Reading:** Studying the use of graphic elements in texts to convey information, reveal trends/patterns/relationships, communicate processes or display complicated data.
- Writing:** Letter Writing: Official Letters, Resumes
- Grammar:** Reporting verbs, Direct & Indirect speech, Active & Passive Voice
- Vocabulary:** Words often confused, Jargons

#### UNIT V

##### Lesson: MOTIVATION: The Power of Intrapersonal Communication (An Essay)

- Listening:** Identifying key terms, understanding concepts and answering a series of relevant questions that test comprehension.
- Speaking:** Formal oral presentations on topics from academic contexts
- Reading:** Reading comprehension.
- Writing:** Writing structured essays on specific topics.
- Grammar:** Editing short texts –identifying and correcting common errors in grammar and usage (articles, prepositions, tenses, subject verb agreement)
- Vocabulary:** Technical Jargons

##### Textbooks:

1. Pathfinder: Communicative English for Undergraduate Students, 1<sup>st</sup> Edition, Orient Black Swan, 2023 (Units 1,2 & 3)
2. Empowering with Language by Cengage Publications, 2023 (Units 4 & 5)

##### Reference Books:

1. Dubey, Sham Ji & Co. English for Engineers, Vikas Publishers, 2020
2. Bailey, Stephen. Academic writing: A Handbook for International Students. Routledge, 2014.
3. Murphy, Raymond. English Grammar in Use, Fourth Edition, Cambridge University Press, 2019.

4. Lewis, Norman. Word Power Made Easy- The Complete Handbook for Building a Superior Vocabulary. Anchor, 2014.

**Web Resources:**

**GRAMMAR:**

1. [www.bbc.co.uk/learningenglish](http://www.bbc.co.uk/learningenglish)
2. <https://dictionary.cambridge.org/grammar/british-grammar/>
3. [www.eslpod.com/index.html](http://www.eslpod.com/index.html)
4. <https://www.learngrammar.net/>
5. <https://english4today.com/english-grammar-online-with-quizzes/>
6. <https://www.talkenglish.com/grammar/grammar.aspx>

**VOCABULARY**

1. <https://www.youtube.com/c/DailyVideoVocabulary/videos>
2. [https://www.youtube.com/channel/UC4cmBAit8i\\_NJZE8qK8sfpA](https://www.youtube.com/channel/UC4cmBAit8i_NJZE8qK8sfpA)

L	T	P	C
0	0	2	1

## COMMUNICATIVE ENGLISH LAB

(Common to All Branches of Engineering)

### Course Objectives:

The main objective of introducing this course, Communicative English Laboratory, is to expose the students to a variety of self-instructional, learner friendly modes of language learning. The students will get trained in basic communication skills and also make them ready to face job interviews.

### Course Outcomes:

CO1: Understand the different aspects of the English language proficiency with emphasis on LSRW skills.

CO2: Apply communication skills through various language learning activities.

CO3: Analyze the English speech sounds, stress, rhythm, intonation and syllable division for better listening and speaking comprehension.

CO4: Evaluate and exhibit professionalism in participating in debates and group discussions.

CO5: Create effective Course Objectives:

### List of Topics:

1. Vowels & Consonants
2. Neutralization/Accent Rules
3. Communication Skills & JAM
4. Role Play or Conversational Practice
5. E-mail Writing
6. Resume Writing, Cover letter, SOP
7. Group Discussions-methods & practice
8. Debates - Methods & Practice
9. PPT Presentations/ Poster Presentation
10. Interviews Skills

### Suggested Software:

- Walden Infotech
- Young India Films

### Reference Books:

1. Raman Meenakshi, Sangeeta-Sharma. *Technical Communication*. Oxford Press.2018.
2. Taylor Grant: *English Conversation Practice*, Tata McGraw-Hill Education India, 2016
3. Hewing's, Martin. *Cambridge Academic English (B2)*. CUP, 2012.
4. J. Sethi & P.V. Dhamija. *A Course in Phonetics and Spoken English*, (2<sup>nd</sup> Ed), Kindle, 2013

**Web Resources:****Spoken English:**

1. [www.esl-lab.com](http://www.esl-lab.com)
2. [www.englishmedialab.com](http://www.englishmedialab.com)
3. [www.englishinteractive.net](http://www.englishinteractive.net)
4. <https://www.britishcouncil.in/english/online>
5. <http://www.letstalkpodcast.com/>
6. [https://www.youtube.com/c/mmmEnglish\\_Emma/featured](https://www.youtube.com/c/mmmEnglish_Emma/featured)
7. <https://www.youtube.com/c/ArnelsEverydayEnglish/featured>
8. <https://www.youtube.com/c/engvidAdam/featured>
9. <https://www.youtube.com/c/EnglishClass101/featured>
10. <https://www.youtube.com/c/SpeakEnglishWithTiffani/playlists>
11. [https://www.youtube.com/channel/UCV1h\\_cBE0Drdx19qkTM0WNw](https://www.youtube.com/channel/UCV1h_cBE0Drdx19qkTM0WNw)

**Voice & Accent:**

1. <https://www.youtube.com/user/letstalkaccent/videos>
2. <https://www.youtube.com/c/EngLanguageClub/featured>
3. [https://www.youtube.com/channel/UC\\_OskgZBoS4dAnVUgJVexc](https://www.youtube.com/channel/UC_OskgZBoS4dAnVUgJVexc)
4. [https://www.youtube.com/channel/UCNfm92h83W2i2jc5Xwp\\_IA](https://www.youtube.com/channel/UCNfm92h83W2i2jc5Xwp_IA)

L	T	P	C
3	0	0	3

## **LINEAR ALGEBRA & CALCULUS**

**(Common to All Branches of Engineering)**

### **Course Objectives:**

- To equip the students with standard concepts and tools at an intermediate to advanced level mathematics to develop the confidence and ability among the students to handle various real-world problems and their applications.

**Course Outcomes:** At the end of the course, the student will be able to

CO1: Develop and use of matrix algebra techniques that are needed by engineers for practical applications.

CO2: Utilize mean value theorems to real life problems.

CO3: Familiarize with functions of several variables which is useful in optimization.

CO4: Learn important tools of calculus in higher dimensions.

CO5: Familiarize with double and triple integrals of functions of several variables in two dimensions using Cartesian and polar coordinates and in three dimensions using cylindrical and spherical coordinates.

### **UNIT I                      Matrices**

Rank of a matrix by echelon form, normal form. Cauchy–Binet formulae (without proof). Inverse of Non- singular matrices by Gauss-Jordan method, System of linear equations: Solving system of Homogeneous and Non-Homogeneous equations by Gauss elimination method, Jacobi and Gauss Seidel Iteration Methods.

### **UNIT II                    Eigenvalues, Eigenvectors and Orthogonal Transformation**

Eigenvalues, Eigenvectors and their properties, Diagonalization of a matrix, Cayley-Hamilton Theorem (without proof), finding inverse and power of a matrix by Cayley-Hamilton Theorem, Quadratic forms and Nature of the Quadratic Forms, Reduction of Quadratic form to canonical forms by Orthogonal Transformation.

### **UNIT III                  Calculus**

Mean Value Theorems: Rolle's Theorem, Lagrange's mean value theorem with their geometrical interpretation, Cauchy's mean value theorem, Taylor's and Maclaurin theorems with remainders (without proof), Problems and applications on the above theorems.

### **UNIT IV                  Partial differentiation and Applications (Multi variable calculus)**

Functions of several variables: Continuity and Differentiability, Partial derivatives, total derivatives, chain rule, Directional derivative, Taylor's and Maclaurin's series expansion of functions of two variables. Jacobians, Functional dependence, maxima and minima of functions of two variables, method of Lagrange multipliers.

### **UNIT V                    Multiple Integrals (Multi variable Calculus)**

Double integrals, triple integrals, change of order of integration, change of variables to polar, cylindrical and spherical coordinates. Finding areas (by double integrals) and volumes (by double integrals and triple integrals).

**Textbooks:**

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44<sup>th</sup> Edition
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10<sup>th</sup> Edition.

**Reference Books:**

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14<sup>th</sup> Edition.
2. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 2021 5<sup>th</sup> Edition (9<sup>th</sup> reprint).
3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5<sup>th</sup> Edition.
4. Advanced Engineering Mathematics, Micheael Greenberg, , Pearson publishers, 9<sup>th</sup> edition
5. Higher Engineering Mathematics, H. K Das, Er. Rajnish Verma, S. Chand Publications, 2014, Third Edition (Reprint 2021)

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## **DIFFERENTIAL EQUATIONS AND VECTOR CALCULUS**

**(Common to All Branches of Engineering)**

### **Course Objectives:**

- To enlighten the learners in the concept of differential equations and multivariable calculus.
- To furnish the learners with basic concepts and techniques at plus two level to lead them into advanced level by handling various real-world applications.

**Course Outcomes:** At the end of the course, the student will be able to

CO1: Solve the differential equations related to various engineering fields.

CO2: Identify solution methods for partial differential equations that model physical processes.

CO3: Interpret the physical meaning of different operators such as gradient, curl and divergence.

CO4: Estimate the work done against a field, circulation and flux using vector calculus.

### **UNIT I                      Differential equations of first order and first degree**

Linear differential equations – Bernoulli's equations- Exact equations and equations reducible to exact form. Applications: Newton's Law of cooling – Law of natural growth and decay- Electrical circuits.

### **UNIT II                    Linear differential equations of higher order (Constant Coefficients)**

Definitions, homogenous and non-homogenous, complimentary function, general solution, particular integral, Wronskian, Method of variation of parameters. Simultaneous linear equations, Applications to L-C-R Circuit problems and Simple Harmonic motion.

### **UNIT III                    Partial Differential Equations**

Introduction and formation of Partial Differential Equations by elimination of arbitrary constants and arbitrary functions, solutions of first order linear equations using Lagrange's method. Homogeneous Linear Partial differential equations with constant coefficients.

### **UNIT IV                    Vector differentiation**

Scalar and vector point functions, vector operator Del, Del applies to scalar point functions- Gradient, Directional derivative, del applied to vector point functions-Divergence and Curl, vector identities.

**UNIT V      Vector integration**

Line integral-circulation-work done, surface integral-flux, Green's theorem in the plane (without proof), Stoke's theorem (without proof), volume integral, Divergence theorem (without proof) and related problems.

**Textbooks:**

1. Higher Engineering Mathematics, B. S. Grewal, Khanna Publishers, 2017, 44th Edition
2. Advanced Engineering Mathematics, Erwin Kreyszig, John Wiley & Sons, 2018, 10th Edition.

**Reference Books:**

1. Thomas Calculus, George B. Thomas, Maurice D. Weir and Joel Hass, Pearson Publishers, 2018, 14th Edition.
2. Advanced Engineering Mathematics, Dennis G. Zill and Warren S. Wright, Jones and Bartlett, 2018.
3. Advanced Modern Engineering Mathematics, Glyn James, Pearson publishers, 2018, 5th Edition.
4. Advanced Engineering Mathematics, R. K. Jain and S. R. K. Iyengar, Alpha Science International Ltd., 2021 5th Edition (9th reprint).
5. Higher Engineering Mathematics, B. V. Ramana, , McGraw Hill Education, 2017

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## **ENGINEERING PHYSICS**

(Common for all branches of Engineering)

### **Course Objectives:**

To bridge the gap between the Physics in school at 10+2 level and UG level engineering courses by identifying the importance of the optical phenomenon like interference, diffraction etc, enlightening the periodic arrangement of atoms in crystalline solids and concepts of quantum mechanics, introduce novel concepts of dielectric and magnetic materials, physics of semiconductors.

### **Course Outcomes:**

- CO1: Analyze the intensity variation of light due to polarization, interference and diffraction.  
 CO2: Familiarize with the basics of crystals and their structures.  
 CO3: Explain fundamentals of quantum mechanics and apply it to one dimensional motion of particles.  
 CO4: Summarize various types of polarization of dielectrics and classify the magnetic materials.  
 CO5: Explain the basic concepts of Quantum Mechanics and the band theory of solids.  
 CO6: Identify the type of semiconductor using Hall effect.

### **UNIT I Wave Optics**

Interference: Introduction - Principle of superposition –Interference of light - Interference in thin films (Reflection Geometry) & applications - Colours in thin films- Newton's Rings, Determination of wavelength and refractive index.

Diffraction: Introduction - Fresnel and Fraunhofer diffractions - Fraunhofer diffraction due to single slit, double slit & N-slits (Qualitative) – Diffraction Grating - Dispersive power and resolving power of Grating (Qualitative). Polarization: Introduction -Types of polarization - Polarization by reflection, refraction and Double refraction - Nicol's Prism -Half wave and Quarter wave plates.

### **UNIT II Crystallography and X-ray diffraction**

Crystallography: Space lattice, Basis, Unit Cell and lattice parameters – Bravais Lattices – crystal systems (3D) – coordination number - packing fraction of SC, BCC & FCC - Miller indices – separation between successive (hkl) planes.

X-ray diffraction: Bragg's law - X-ray Diffractometer – crystal structure determination by Laue's and powder methods

### **UNIT III Dielectric and Magnetic Materials**

Dielectric Materials: Introduction - Dielectric polarization - Dielectric polarizability, Susceptibility, Dielectric constant and Displacement Vector – Relation between the electric vectors - Types of polarizations- Electronic (Quantitative), Ionic (Quantitative) and Orientation

polarizations (Qualitative) - Lorentz internal field - Clausius- Mossotti equation - complex dielectric constant – Frequency dependence of polarization – dielectric loss

Magnetic Materials: Introduction - Magnetic dipole moment - Magnetization-Magnetic susceptibility and permeability – Atomic origin of magnetism - Classification of magnetic materials: Dia, para, Ferro, anti-ferro & Ferri magnetic materials - Domain concept for Ferromagnetism & Domain walls (Qualitative) - Hysteresis - soft and hard magnetic materials.

#### **UNIT IV Quantum Mechanics and Free electron Theory**

Quantum Mechanics: Dual nature of matter – Heisenberg's Uncertainty Principle – Significance and properties of wave function – Schrodinger's time independent and dependent wave equations– Particle in a one-dimensional infinite potential well.

Free Electron Theory: Classical free electron theory (Qualitative with discussion of merits and demerits) – Quantum free electron theory – electrical conductivity based on quantum free electron theory - Fermi-Dirac distribution - Density of states - Fermi energy

#### **UNIT V Semiconductors**

Semiconductors: Formation of energy bands – classification of crystalline solids - Intrinsic semiconductors: Density of charge carriers – Electrical conductivity – Fermi level – Extrinsic semiconductors: density of charge carriers – dependence of Fermi energy on carrier concentration and temperature - Drift and diffusion currents – Einstein's equation – Hall effect and its applications.

#### **Textbooks:**

1. A Text book of Engineering Physics, M. N. Avadhanulu, P.G.Kshirsagar & TVS Arun Murthy, S. Chand Publications, 11th Edition 2019.
2. Engineering Physics - D.K.Bhattacharya and Poonam Tandon, Oxford press (2015)

#### **Reference Books:**

1. Engineering Physics - B.K. Pandey and S. Chaturvedi, Cengage Learning 2021.
2. Engineering Physics - Shatendra Sharma, Jyotsna Sharma, Pearson Education, 2018.
3. Engineering Physics” - Sanjay D. Jain, D. Sahasrabudhe and Girish, University Press. 2010
4. Engineering Physics - M.R. Srinivasan, New Age international publishers (2009).

**Web Resources:** <https://www.loc.gov/rr/scitech/selected-internet/physics.html>

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## **ENGINEERING PHYSICS LAB**

**(Common to All Branches of Engineering)**

### **Course Objectives:**

To study the concepts of optical phenomenon like interference, diffraction etc., recognize the importance of energy gap in the study of conductivity and Hall effect in semiconductors and study the parameters and applications of dielectric and magnetic materials by conducting experiments.

**Course Outcomes:** The students will be able to

CO1: Operate optical instruments like travelling microscope and spectrometer.

CO2: Estimate the wavelengths of different colours using diffraction grating.

CO3: Plot the intensity of the magnetic field of circular coil carrying current with distance.

CO4: Evaluate dielectric constant and magnetic susceptibility for dielectric and magnetic materials respectively.

CO5: Calculate the band gap of a given semiconductor.

CO6: Identify the type of semiconductor using Hall effect.

### **List of Experiments:**

1. Determination of radius of curvature of a given Plano-convex lens by Newton's rings.
2. Determination of wavelengths of different spectral lines in mercury spectrum using diffraction grating in normal incidence configuration.
3. Verification of Brewster's law
4. Determination of dielectric constant using charging and discharging method.
5. Study the variation of B versus H by magnetizing the magnetic material (B-H curve).
6. Determination of wavelength of Laser light using diffraction grating.
7. Estimation of Planck's constant using photoelectric effect.
8. Determination of the resistivity of semiconductors by four probe methods.
9. Determination of energy gap of a semiconductor using p-n junction diode.
10. Magnetic field along the axis of a current carrying circular coil by Stewart Gee's Method.
11. Determination of Hall voltage and Hall coefficient of a given semiconductor using Hall effect.
12. Determination of temperature coefficients of a thermistor.
13. Determination of acceleration due to gravity and radius of Gyration by using a compound pendulum.
14. Determination of magnetic susceptibility by Kundt's tube method.
15. Determination of rigidity modulus of the material of the given wire using Torsional pendulum.
16. Sonometer: Verification of laws of stretched string.
17. Determination of young's modulus for the given material of wooden scale by non-uniform bending (or double cantilever) method.
18. Determination of Frequency of electrically maintained tuning fork by Melde's experiment.

**Note:** Any TEN of the listed experiments are to be conducted. Out of which any TWO experiments may be conducted in virtual mode.

**References:**

- A Textbook of Practical Physics - S. Balasubramanian, M.N. Srinivasan, S. Chand Publishers, 2017.

**Web Resources**

- [www.vlab.co.in](http://www.vlab.co.in)
- <https://phet.colorado.edu/en/simulations/filter?subjects=physics&type=html,prototype>

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## **ENGINEERING CHEMISTRY**

**(Common to Civil, Chemical, Mechanical Engineering and allied branches)**

### **Course Objectives:**

- To familiarize engineering chemistry and its applications
- To impart the concept of soft and hard waters, softening methods of hard water
- To train the students on the principles and applications of electrochemistry, polymers, surface chemistry, and cement

**Course Outcomes:** At the end of the course, the students will be able to

**CO1:** Demonstrate the corrosion prevention methods and factors affecting corrosion.

**CO2:** Explain the preparation, properties, and applications of thermoplastics & thermosetting, elastomers & conducting polymers.

**CO3:** Explain calorific values, octane number, refining of petroleum and cracking of oils.

**CO4:** Explain the setting and hardening of cement.

**CO5:** Summarize the concepts of colloids, micelle and nanomaterials.

### **UNIT I Water Technology**

Soft and hardwater, Estimation of hardness of water by EDTA Method, Estimation of dissolved Oxygen - Boiler troubles –Priming, foaming, scale and sludge, Caustic embrittlement, Industrial water treatment – Specifications for drinking water, Bureau of Indian Standards(BIS) and World health organization(WHO) standards, Ion-exchange processes - desalination of brackish water, reverse osmosis (RO) and electro dialysis.

### **UNIT II Electrochemistry and Applications**

Electrodes –electrochemical cell, Nernst equation, cell potential calculations.

Primary cells – Zinc-air battery, Secondary cells – Nickel-Cadmium (NiCad),and lithium ion batteries- working principle of the batteries including cell reactions; Fuel cells-Basic Concepts, the principle and working of hydrogen-oxygen Fuel cell.

Corrosion: Introduction to corrosion, electrochemical theory of corrosion, differential aeration cell corrosion, galvanic corrosion, metal oxide formation by dry electrochemical corrosion, Pilling Bedworth ratios and uses, Factors affecting the corrosion, cathodic and anodic protection, electroplating and electro less plating (Nickel and Copper).

### **UNIT III Polymers and Fuel Chemistry**

Introduction to polymers, functionality of monomers, Mechanism of chain growth, step growth polymerization.

Thermoplastics and Thermo-setting plastics-: Preparation, properties and applications of poly styrene. PVC Nylon 6,6 and Bakelite.

Elastomers – Preparation, properties and applications of Buna S, Buna N, Thiokol rubbers.

Fuels – Types of fuels, calorific value of fuels, numerical problems based on calorific value; Analysis of coal (Proximate and Ultimate analysis), Liquid Fuels, refining of petroleum, Octane and Cetane number- alternative fuels- propane, methanol, ethanol and bio fuel-bio diesel.

#### **UNIT IV Modern Engineering Materials**

Composites- Definition, Constituents, Classification- Particle, Fibre and Structural reinforced composites, properties and Engineering applications

Refractories- Classification, Properties, Factors affecting the refractory materials and Applications.

Lubricants- Classification, Functions of lubricants, Mechanism, Properties of lubricating oils – Viscosity, Viscosity Index, Flash point, Fire point, Cloud point, saponification and Applications.

Building materials- Portland Cement, constituents, Setting and Hardening of cement.

#### **UNIT V Surface Chemistry and Nanomaterials**

Introduction to surface chemistry, colloids, nanometals and nanometal oxides, micelle formation, synthesis of colloids (Braggs Method), chemical and biological methods of preparation of nanometals and metal oxides, stabilization of colloids and nanomaterials by stabilizing agents, adsorption isotherm (Freundlich and Longmuir), BET equation (no derivation) applications of colloids and nanomaterials – catalysis, medicine, sensors, etc.

#### **Textbooks:**

1. Jain and Jain, Engineering Chemistry, 16/e, DhanpatRai, 2013.
2. Peter Atkins, Julio de Paula and James Keeler, Atkins' Physical Chemistry, 10/e, Oxford University Press, 2010.

#### **Reference Books:**

1. H.F.W. Taylor, Cement Chemistry, 2/e, Thomas Telford Publications, 1997.
2. D.J. Shaw, Introduction to Colloids and Surface Chemistry, Butterworth-Heinemann, 1992.
3. Textbook of Polymer Science, Fred W. Billmeyer Jr, 3rd Edition

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## ENGINEERING CHEMISTRY LAB

(Common to Civil, Chemical, Mechanical Engineering & allied branches)

### Course Objectives:

- To verify the fundamental concepts with experiments

**Course Outcomes:** At the end of the course, the students will be able to

CO1: Determine the cell constant and conductance of solutions.

CO2: Prepare advanced polymer materials.

CO3: Determine the physical properties like surface tension, adsorption and viscosity.

CO4: Estimate the Iron and Calcium in cement.

CO5: Calculate the hardness of water.

### List of Experiments:

- Determination of Hardness of a groundwater sample.
- Estimation of Dissolved Oxygen by Winkler's method
- Determination of Strength of an acid in Pb-Acid battery
- Preparation of a polymer (Bakelite)
- Determination of percentage of Iron in Cement sample by colorimetry
- Estimation of Calcium in port land Cement
- Preparation of nanomaterials by precipitation method.
- Adsorption of acetic acid by charcoal
- Determination of percentage Moisture content in a coal sample
- Determination of Viscosity of lubricating oil by Redwood Viscometer 1
- Determination of Viscosity of lubricating oil by Redwood Viscometer 2
- Determination of Calorific value of gases by Junker's gas Calorimeter

### Reference:

- "Vogel's Quantitative Chemical Analysis 6th Edition 6th Edition" Pearson Publications by J. Mendham, R.C. Denney, J.D. Barnes and B. Sivasankar

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## **CHEMISTRY**

(Common to EEE, ECE, CSE, IT & allied branches)

### **Course Objectives:**

- To familiarize engineering chemistry and its applications
- To train the students on the principles and applications of electrochemistry and polymers
- To introduce instrumental methods, molecular machines and switches.

**Course Outcomes:** At the end of the course, the students will be able to:

**CO1:** Compare the materials of construction for battery and electrochemical sensors.

**CO2:** Explain the preparation, properties, and applications of thermoplastics & thermosetting & elastomers conducting polymers.

**CO3:** Explain the principles of spectrometry, slc in separation of solid and liquid mixtures.

**CO4:** Apply the principle of Band diagrams in the application of conductors and semiconductors.

**CO5:** Summarize the concepts of Instrumental methods.

### **UNIT I Structure and Bonding Models:**

Fundamentals of Quantum mechanics, Schrodinger Wave equation, significance of  $\Psi$  and  $\Psi^2$ , particle in one dimensional box, molecular orbital theory – bonding in homo- and heteronuclear diatomic molecules – energy level diagrams of O<sub>2</sub> and CO, etc.  $\pi$ -molecular orbitals of butadiene and benzene, calculation of bond order.

### **UNIT II Modern Engineering materials**

Semiconductors – Introduction, basic concept, application

Super conductors-Introduction basic concept, applications.

Supercapacitors: Introduction, Basic Concept-Classification – Applications.

Nano materials: Introduction, classification, properties and applications of Fullerenes, carbon nano tubes and Graphines nanoparticles.

### **UNIT III Electrochemistry and Applications**

Electrochemical cell, Nernst equation, cell potential calculations and numerical problems, potentiometry- potentiometric titrations (redox titrations), concept of conductivity, conductivity cell, conductometric titrations (acid-base titrations).

Electrochemical sensors – potentiometric sensors with examples, amperometric sensors with examples.

Primary cells – Zinc-air battery, Secondary cells –lithium-ion batteries- working of the batteries including cell reactions; Fuel cells, hydrogen-oxygen fuel cell– working of the cells. Polymer Electrolyte Membrane Fuel cells (PEMFC).

#### **UNIT IV Polymer Chemistry**

Introduction to polymers, functionality of monomers, chain growth and step growth polymerization, coordination polymerization, with specific examples and mechanisms of polymer formation.

Plastics –Thermo and Thermosetting plastics, Preparation, properties and applications of – PVC, Teflon, Bakelite, Nylon-6,6, carbon fibres.

Elastomers–Buna-S, Buna-N–preparation, properties and applications.

Conducting polymers – polyacetylene, polyaniline, – mechanism of conduction and applications. Bio-Degradable polymers - Poly Glycolic Acid (PGA), Polyl Lactic Acid (PLA).

#### **UNIT V Instrumental Methods and Applications**

Electromagnetic spectrum. Absorption of radiation: Beer-Lambert's law. UV-Visible Spectroscopy, electronic transition, Instrumentation, IR spectroscopies, fundamental modes and selection rules, Instrumentation. Chromatography-Basic Principle, Classification-HPLC: Principle, Instrumentation and Applications.

##### **Textbooks:**

1. Jain and Jain, Engineering Chemistry, 16/e, Dhanpat Rai, 2013.
2. Peter Atkins, Julio de Paula and James Keeler, Atkins' Physical Chemistry, 10/e, Oxford University Press, 2010.

##### **Reference Books:**

1. Skoog and West, Principles of Instrumental Analysis, 6/e, Thomson, 2007.
2. J.D. Lee, Concise Inorganic Chemistry, 5<sup>th</sup> Edition, Wiley Publications, Feb.2008
3. Textbook of Polymer Science, Fred W. Billmeyer Jr, 3rd Edition

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## CHEMISTRY LAB

(Common to EEE, ECE, CSE, IT & allied branches)

### Course Objectives:

- Verify the fundamental concepts with experiments.

**Course Outcomes:** At the end of the course, the students will be able to

CO1: Determine the cell constant and conductance of solutions.

CO2: Prepare advanced polymer Bakelite materials.

CO3: Measure the strength of an acid present in secondary batteries.

CO4: Analyse the IR spectra of some organic compounds.

CO5: Calculate strength of acid in Pb-Acid battery.

### List of Experiments:

1. Measurement of 10Dq by spectrophotometric method
2. Conductometric titration of strong acid vs. strong base
3. Conductometric titration of weak acid vs. strong base
4. Determination of cell constant and conductance of solutions
5. Potentiometry - determination of redox potentials and emfs
6. Determination of Strength of an acid in Pb-Acid battery
7. Preparation of a Bakelite
8. Verify Lambert-Beer's law
9. Wavelength measurement of sample through UV-Visible Spectroscopy
10. Identification of simple organic compounds by IR
11. Preparation of nanomaterials by precipitation method
12. Estimation of Ferrous Iron by Dichrometry

### Reference:

- "Vogel's Quantitative Chemical Analysis 6th Edition 6th Edition" Pearson Publications by J. Mendham, R.C.Denney, J.D.Barnes and B. Sivasankar

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## **FUNDAMENTAL CHEMISTRY**

### **(Food Technology & allied branches)**

#### **Course Objectives:**

- To familiarize engineering chemistry and its applications.
- To train the students on the principles and applications of electrochemistry and polymers.
- To introduce instrumental methods, molecular machines and switches.

**Course Outcomes:** At the end of the course, the students will be able to

CO1: Compare the materials of construction for battery and electrochemical sensors.

CO2: Explain the preparation, properties, and applications of thermoplastics &thermosetting, elastomers & conducting polymers.

CO3: Distinguish the principles of spectrometry, solid liquid chromatography in separation of solids and liquid mixtures.

CO4: Apply the principle of Beer Lambert's Law.

CO5: Illustrate conductometric and pH metric titrations.

#### **UNIT I Structure and Bonding Models**

Planck's quantum theory, dual nature of matter, Schrodinger wave equation, significance of  $\Psi$  and  $\Psi^2$ , applications to hydrogen, Molecular Orbital Theory – bonding in homo- and heteronuclear diatomic molecules – Energy level diagrams of O<sub>2</sub> and CO, etc.  $\pi$ -molecular orbitals of butadiene and benzene, calculation of bond order.

#### **UNIT II Electrochemistry and Applications**

Electrodes –reference electrodes (Calomel electrode, and glass electrode) electrochemical cell, Nernst equation, numerical problems based on cell potential calculations, pH meter and applications of pH metry (acid-base titrations), conductivity, conductivity cell, conductometric titrations (acid-base titrations).

Electrochemical sensors – potentiometric sensors with example.

Primary cells – Zinc-air battery, Secondary cells – Nickel-Cadmium and lithium ion batteries-working principle of the batteries including cell reactions; Fuel cells- hydrogen-oxygen fuel cells – basic principle, working, and applications.

#### **UNIT III Polymer Chemistry**

Introduction to polymers, functionality of monomers, chain growth and step growth polymerization, with specific examples and mechanisms of polymer formation.

Plastics - Thermoplastics and Thermo settings, Preparation, properties and applications of – PVC, Bakelite, Nylon-6,6, carbon fibres. Elastomers–Buna-S, Buna-N–preparation, properties and applications.

Bio degradable polymers: Poly  $\beta$ -hydroxybutyrate-co- $\beta$ -hydroxyvalerate(PHBV), poly hydroxyl butyrate(PHB) and applications.

#### **UNIT IV Instrumental Methods and Applications**

Electromagnetic spectrum. Absorption of radiation: Beer-Lambert's law. UV-Visible Spectroscopy, electronic transition, Instrumentation, IR spectroscopies, fundamental modes and selection rules, Instrumentation. Chromatography: Basic principle-Classification of Chromatography-HPLC-principle, Instrumentation, Thin Layer Chromatography (TLC) and applications

#### **UNIT V Surface Chemistry and Nano Materials**

Introduction to surface chemistry, colloids, nanometals and nanometal oxides, micelle formation, synthesis of colloids (Braggs Method), chemical and biological methods of preparation of nanometals and metal oxides, stabilization of colloids and nanomaterials by stabilizing agents, adsorption isotherm (Freundlich and Longmuir), BET equation (no derivation) applications of colloids and nanomaterials – catalysis, medicine, sensors, etc.

#### **Textbooks:**

1. Jain and Jain, Engineering Chemistry, 16/e, DhanpatRai, 2013.
2. Peter Atkins, Julio de Paula and James Keeler, Atkins' Physical Chemistry, 10/e, Oxford University Press, 2010.

#### **Reference Books:**

1. Skoog and West, Principles of Instrumental Analysis, 6/e, Thomson, 2007.
2. D.J. Shaw, Introduction to Colloids and Surface Chemistry, Butterworth-Heineman, 1992.
3. J.D. Lee, Concise Inorganic Chemistry, 5<sup>th</sup> Edition, Wiley Publications, Feb.2008

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## **FUNDAMENTAL CHEMISTRY LAB**

**(Food Technology & allied branches)**

### **Course Objectives:**

- Verify the fundamental concepts with the following experiments.

**Course Outcomes:** At the end of the course, the students will be able to

CO1: Determine the cell constant and conductance of solutions.

CO2: Prepare advanced polymer materials.

CO3: Measure the strength of an acid present in secondary batteries.

CO4: Analyze the IR spectra of some organic compounds.

CO5: Compare conductometric and pH metric titrations.

### **List of Experiments:**

1. Measurement of  $10Dq$  by spectrophotometric method
2. pH metric titration of strong acid vs strong base,
3. pH metric titration of weak acid vs strong base
4. Conductometric titration of weak acid vs strong base
5. Determination of cell constant and conductance of solutions
6. Determination of Strength of an acid in Pb-Acid battery
7. Preparation of Bakelite.
8. Determination of viscosity of polymer solution using viscometer
9. Verify Lambert-Beer's law
10. Separation of Organic Mixtures by Thin Layer Chromatography.
11. Identification of simple organic compounds by IR
12. Preparation of nanomaterials by precipitation method.
13. Adsorption of acetic acid by charcoal

### **Reference:**

- "Vogel's Quantitative Chemical Analysis 6th Edition 6th Edition" Pearson Publications by J. Mendham, R.C. Denney, J.D. Barnes and B. Sivasankar

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## **BASIC CIVIL AND MECHANICAL ENGINEERING**

**(Common to All branches of Engineering)**

### **Course Objectives:**

- Get familiarized with the scope and importance of Civil Engineering sub-divisions.
- Introduce the preliminary concepts of surveying.
- Acquire preliminary knowledge on Transportation and its importance in nation's economy.
- Get familiarized with the importance of quality, conveyance and storage of water.
- Introduction to basic civil engineering materials and construction techniques.

**Course Outcomes:** On completion of the course, the student should be able to:

CO1: Understand various sub-divisions of Civil Engineering and to appreciate their role in ensuring better society.

CO2: Know the concepts of surveying and to understand the measurement of distances, angles and levels through surveying.

CO3: Realize the importance of Transportation in nation's economy and the engineering measures related to Transportation.

CO4: Understand the importance of Water Storage and Conveyance Structures so that the social responsibilities of water conservation will be appreciated.

CO5: Understand the basic characteristics of Civil Engineering Materials and attain knowledge on prefabricated technology.

### **UNIT I**

**Basics of Civil Engineering:** Role of Civil Engineers in Society- Various Disciplines of Civil Engineering- Structural Engineering- Geo-technical Engineering- Transportation Engineering - Hydraulics and Water Resources Engineering - Environmental Engineering-Scope of each discipline - Building Construction and Planning- Construction Materials-Cement - Aggregate - Bricks- Cement concrete- Steel. Introduction to Prefabricated construction Techniques.

### **UNIT II**

**Surveying:** Objectives of Surveying- Horizontal Measurements- Angular Measurements- Introduction to Bearings Levelling instruments used for levelling -Simple problems on levelling and bearings-Contour mapping.

### **UNIT III**

**Transportation Engineering** Importance of Transportation in Nation's economic development- Types of Highway Pavements- Flexible Pavements and Rigid Pavements - Simple Differences. Basics of Harbour, Tunnel, Airport, and Railway Engineering.

**Water Resources and Environmental Engineering:** Introduction, Sources of water- Quality of water- Specifications- Introduction to Hydrology–Rainwater Harvesting-Water Storage and Conveyance Structures (Simple introduction to Dams and Reservoirs).

**Textbooks:**

1. Basic Civil Engineering, M.S.Palanisamy, , Tata Mcgraw Hill publications (India) Pvt. Ltd. Fourth Edition.
2. Introduction to Civil Engineering, S.S. Bhavikatti, New Age International Publishers. 2022. First Edition.
3. Basic Civil Engineering, Satheesh Gopi, Pearson Publications, 2009, First Edition.

**Reference Books:**

1. Surveying, Vol- I and Vol-II, S.K. Duggal, Tata McGraw Hill Publishers 2019. Fifth Edition.
2. Hydrology and Water Resources Engineering, Santosh Kumar Garg, Khanna Publishers, Delhi. 2016
3. Irrigation Engineering and Hydraulic Structures - Santosh Kumar Garg, Khanna Publishers, Delhi 2023. 38<sup>th</sup> Edition.
4. Highway Engineering, S.K.Khanna, C.E.G. Justo and Veeraraghavan, Nemchand and Brothers Publications 2019. 10<sup>th</sup> Edition.
5. Indian Standard DRINKING WATER — SPECIFICATION IS 10500-2012.

**PART B: BASIC MECHANICAL ENGINEERING**

**Course Objectives:** The students after completing the course are expected to

- Get familiarized with the scope and importance of Mechanical Engineering in different sectors and industries.
- Explain different engineering materials and different manufacturing processes.
- Provide an overview of different thermal and mechanical transmission systems and introduce basics of robotics and its applications.

**Course Outcomes:** On completion of the course, the student should be able to

CO1: Understand the different manufacturing processes.

CO2: Explain the basics of thermal engineering and its applications.

CO3: Describe the working of different mechanical power transmission systems and power plants.

CO4: Describe the basics of robotics and its applications.

**UNIT I**

**Introduction to Mechanical Engineering:** Role of Mechanical Engineering in Industries and Society- Technologies in different sectors such as Energy, Manufacturing, Automotive, Aerospace, and Marine sectors.

**Engineering Materials** - Metals-Ferrous and Non-ferrous, Ceramics, Composites, Smart materials.

**UNIT II**

**Manufacturing Processes:** Principles of Casting, Forming, joining processes, Machining, Introduction to CNC machines, 3D printing, and Smart manufacturing.

**Thermal Engineering** – Working principle of Boilers, Otto cycle, Diesel cycle, Refrigeration and air-conditioning cycles, IC engines, 2-Stroke and 4-Stroke engines, SI/CI Engines, Components of Electric and Hybrid Vehicles.

### UNIT III

**Power plants** – Working principle of Steam, Diesel, Hydro, Nuclear power plants.

**Mechanical Power Transmission** - Belt Drives, Chain, Rope drives, Gear Drives and their applications.

**Introduction to Robotics** - Joints & links, configurations, and applications of robotics.

(Note: The subject covers only the basic principles of Civil and Mechanical Engineering systems. The evaluation shall be intended to test only the fundamentals of the subject.)

#### Textbooks:

1. Internal Combustion Engines by V.Ganesan, By Tata McGraw Hill publications (India) Pvt. Ltd.
2. A text book of Theory of Machines by S.S. Rattan, Tata McGraw Hill Publications, (India) Pvt. Ltd.
3. An introduction to Mechanical Engg by Jonathan Wicker and Kemper Lewis, Cengage learning India Pvt. Ltd.

#### Reference Books:

1. G. Shanmugam and M.S.Palanisamy, Basic Civil and the Mechanical Engineering, Tata McGraw Hill publications (India) Pvt. Ltd.
2. Thermal Engineering by Mahesh M Rathore Tata McGraw Hill publications (India) Pvt. Ltd.
3. 3D printing & Additive Manufacturing Technology- L. Jyothish Kumar, Pulak M Pandey, Springer publications
4. Appuu Kuttan KK, Robotics, I.K. International Publishing House Pvt. Ltd. Volume-I

L	T	P	C
0	0	3	1.5

## **ENGINEERING WORKSHOP**

### **(Common to All branches of Engineering)**

#### **Course Objectives:**

To familiarize students with wood working, sheet metal operations, fitting, electrical house wiring skills, and basic repairs of two-wheeler vehicle.

#### **Course Outcomes:**

CO1: Identify workshop tools and their operational capabilities.

CO2: Practice on manufacturing of components using workshop trades including fitting, carpentry, foundry and welding.

CO3: Apply fitting operations in various applications.

CO4: Apply basic electrical engineering knowledge for House Wiring Practice

#### **SYLLABUS**

1. **Demonstration:** Safety practices and precautions to be observed in workshop.
2. **Wood Working:** Familiarity with different types of woods and tools used in wood working and make following joints.
  - a) Half – Lap joint    b) Mortise and Tenon joint    c) Corner Dovetail joint or Bridle joint
3. **Sheet Metal Working:** Familiarity with different types of tools used in sheet metal working, Developments of following sheet metal job from GI sheets.
  - a) Tapered tray    b) Conical funnel    c) Elbow pipe    d) Brazing
4. **Fitting:** Familiarity with different types of tools used in fitting and do the following fitting exercises.
  - a) V-fit    b) Dovetail fit    c) Semi-circular fit    d) Bicycle tire puncture and change of two-wheeler tyre
5. **Electrical Wiring:** Familiarity with different types of basic electrical circuits and make the following connections.
  - a) Parallel and series    b) Two-way switch    c) Godown lighting
  - d) Tube light    e) Three phase motor    f) Soldering of wires
6. **Foundry Trade:** Demonstration and practice on Moulding tools and processes, Preparation of Green Sand Moulds for given Patterns.
7. **Welding Shop:** Demonstration and practice on Arc Welding and Gas welding. Preparation of Lap joint and Butt joint.
8. **Plumbing:** Demonstration and practice of Plumbing tools, Preparation of Pipe joints with coupling for same diameter and with reducer for different diameters.
9. **Basic repairs of Two-wheeler vehicle** – Demonstration of working of two-wheeler vehicle and its repairs.

**Textbooks:**

1. Basic Workshop Technology: Manufacturing Process, Felix W.; Independently Published, 2019. Workshop Processes, Practices and Materials; Bruce J. Black, Routledge publishers, 5th Edn. 2015.
2. A Course in Workshop Technology Vol I. & II, B.S. Raghuwanshi, Dhanpath Rai & Co., 2015 & 2017.

**Reference Books:**

1. Elements of Workshop Technology, Vol. I by S. K. Hajra Choudhury & Others, Media Promoters and Publishers, Mumbai. 2007, 14th edition
2. Workshop Practice by H. S. Bawa, Tata-McGraw Hill, 2004.
3. Wiring Estimating, Costing and Contracting; Soni P.M. & Upadhyay P.A.; Atul Prakashan, 2021-22.

JNTUK

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

## **BASIC ELECTRICAL & ELECTRONICS ENGINEERING**

(Common to All branches of Engineering)

### Course Objectives

To expose to the field of electrical & electronics engineering, laws and principles of electrical/ electronic engineering and to acquire fundamental knowledge in the relevant field.

**Course Outcomes:** After the completion of the course students will be able to

**CO1.** Describe fundamental laws, operating principles of motors/generators, MC/MI instruments (L2)

**CO2.** Demonstrate the working of electrical machines, measuring instruments and power generation stations. (L2)

**CO3.** Apply mathematical tools and fundamental concepts to derive various equations related to electrical circuits and machines. (L3)

**CO4.** Calculate electrical load and electricity bill of residential and commercial buildings. (L4)

### **PART A: BASIC ELECTRICAL ENGINEERING**

#### **UNIT I      DC & AC Circuits**

**DC Circuits:** Electrical circuit elements (R, L and C), Ohm's Law and its limitations, KCL & KVL, series, parallel, series-parallel circuits, Super Position theorem, Simple numerical problems.

**AC Circuits:** A.C. Fundamentals: Equation of AC Voltage and current, waveform, time period, frequency, amplitude, phase, phase difference, average value, RMS value, form factor, peak factor, Voltage and current relationship with phasor diagrams in R, L, and C circuits, Concept of Impedance, Active power, reactive power and apparent power, Concept of power factor (Simple Numerical problems).

#### **UNIT II      Machines and Measuring Instruments**

**Machines:** Construction, principle and operation of (i) DC Motor, (ii) DC Generator, (iii) Single Phase Transformer, (iv) Three Phase Induction Motor and (v) Alternator, Applications of electrical machines.

**Measuring Instruments:** Construction and working principle of Permanent Magnet Moving Coil (PMMC), Moving Iron (MI) Instruments and Wheat Stone bridge.

#### **UNIT III      Energy Resources, Electricity Bill & Safety Measures**

**Energy Resources:** Conventional and non-conventional energy resources; Layout and operation of various Power Generation systems: Hydel, Nuclear, Solar & Wind power generation.

**Electricity bill:** Power rating of household appliances including air conditioners, PCs, Laptops, Printers, etc. Definition of “unit” used for consumption of electrical energy, two-part electricity tariff, calculation of electricity bill for domestic consumers.

**Equipment Safety Measures:** Working principle of Fuse and Miniature circuit breaker (MCB), merits and demerits. Personal safety measures: Electric Shock, Earthing and its types, Safety Precautions to avoid shock.

**Textbooks:**

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition
2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013
3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

**Reference Books:**

1. Basic Electrical Engineering, D. P. Kothari and I. J. Nagrath, Mc Graw Hill, 2019, Fourth Edition
2. Principles of Power Systems, V.K. Mehtha, S.Chand Technical Publishers, 2020
3. Basic Electrical Engineering, T. K. Nagsarkar and M. S. Sukhija, Oxford University Press, 2017
4. Basic Electrical and Electronics Engineering, S. K. Bhattacharya, Person Publications, 2018, Second Edition.

**Web Resources:**

1. <https://nptel.ac.in/courses/108105053>
2. <https://nptel.ac.in/courses/108108076>

## PART B: BASIC ELECTRONICS ENGINEERING

**Course Objectives:**

- To teach the fundamentals of semiconductor devices and its applications, principles of digital electronics.

### UNIT I SEMICONDUCTOR DEVICES

Introduction - Evolution of electronics – Vacuum tubes to nano electronics - Characteristics of PN Junction Diode — Zener Effect — Zener Diode and its Characteristics. Bipolar Junction

Transistor — CB, CE, CC Configurations and Characteristics — Elementary Treatment of Small Signal CE Amplifier.

## UNIT II BASIC ELECTRONIC CIRCUITS AND INSTRUMENTATION

Rectifiers and power supplies: Block diagram description of a dc power supply, working of a full wave bridge rectifier, capacitor filter (no analysis), working of simple zener voltage regulator. Amplifiers: Block diagram of Public Address system, Circuit diagram and working of common emitter (RC coupled) amplifier with its frequency response. Electronic Instrumentation: Block diagram of an electronic instrumentation system.

## UNIT III DIGITAL ELECTRONICS

Overview of Number Systems, Logic gates including Universal Gates, BCD codes, Excess-3 code, Gray code, Hamming code. Boolean Algebra, Basic Theorems and properties of Boolean Algebra, Truth Tables and Functionality of Logic Gates – NOT, OR, AND, NOR, NAND, XOR and XNOR. Simple combinational circuits—Half and Full Adders. Introduction to sequential circuits, Flip flops, Registers and counters (Elementary Treatment only)

### Textbooks:

1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4<sup>th</sup> Edition, Tata Mc Graw Hill, 2009

### Reference Books:

1. R. S. Sedha, A Textbook of Electronic Devices and Circuits, S. Chand & Co, 2010.
2. Santiram Kal, Basic Electronics- Devices, Circuits and IT Fundamentals, Prentice Hall, India, 2002.
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education, 2009.

### End examination pattern:

- i) Question paper shall be in two parts viz., Part A and Part B with equal weightage of 35 marks each.
- ii) In each part, question 1 shall contain 5 compulsory short answer questions for a total of 5 marks such that each question carries 1 mark.
- iii) In each part, questions from 2 to 4, there shall be either/or type questions of 10 marks each. Student shall answer any one of them.
- iv) The questions from 2 to 4 shall be set by covering one unit of the syllabus for each question.

L	T	P	C
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## **ELECTRICAL & ELECTRONICS ENGINEERING WORKSHOP**

**(Common to All branches of Engineering)**

### **Course Objectives:**

To impart knowledge on the fundamental laws & theorems of electrical circuits, functions of electrical machines and energy calculations.

### **Course Outcomes:**

After completion of this course, the student will be able to

**CO1.** Measure voltage, current and power in an electrical circuit. (L3)

**CO2.** Measure of Resistance using Wheat stone bridge (L4)

**CO3.** Discover critical field resistance and critical speed of DC shunt generators. (L4)

**CO4.** Investigate the effect of reactive power and power factor in electrical loads. (L5)

### **Activities:**

1. Familiarization of commonly used Electrical & Electronic Workshop Tools: Bread board, Solder, cables, relays, switches, connectors, fuses, Cutter, plier, screwdriver set, wire stripper, flux, knife/blade, soldering iron, de-soldering pump etc.
  - Provide some exercises so that hardware tools and instruments are learned to be used by the students.
2. Familiarization of Measuring Instruments like Voltmeters, Ammeters, multimeter, LCR-Q meter, Power Supplies, CRO, DSO, Function Generator, Frequency counter.
  - Provide some exercises so that measuring instruments are learned to be used by the students.
3. Components:
  - Familiarization/Identification of components (Resistors, Capacitors, Inductors, Diodes, transistors, IC's etc.) – Functionality, type, size, colour coding package, symbol, cost etc.
  - Testing of components like Resistor, Capacitor, Diode, Transistor, ICs etc. - Compare values of components like resistors, inductors, capacitors etc with the measured values by using instruments

**PART A: ELECTRICAL ENGINEERING LAB****List of experiments:**

1. Verification of KCL and KVL
2. Verification of Superposition theorem
3. Measurement of Resistance using Wheat stone bridge
4. Magnetization Characteristics of DC shunt Generator
5. Measurement of Power and Power factor using Single-phase wattmeter
6. Measurement of Earth Resistance using Megger
7. Calculation of Electrical Energy for Domestic Premises

**Reference Books:**

1. Basic Electrical Engineering, D. C. Kulshreshtha, Tata McGraw Hill, 2019, First Edition
2. Power System Engineering, P.V. Gupta, M.L. Soni, U.S. Bhatnagar and A. Chakrabarti, Dhanpat Rai & Co, 2013
3. Fundamentals of Electrical Engineering, Rajendra Prasad, PHI publishers, 2014, Third Edition

**Note:** Minimum Six Experiments to be performed.

**PART B: ELECTRONICS ENGINEERING LAB****Course Objectives:**

- To impart knowledge on the principles of digital electronics and fundamentals of electron devices & its applications.

**Course Outcomes:** At the end of the course, the student will be able to

CO1: Identify & testing of various electronic components.

CO2: Understand the usage of electronic measuring instruments.

CO3: Plot and discuss the characteristics of various electron devices.

CO4: Explain the operation of a digital circuit.

**List of Experiments:**

1. Plot V-I characteristics of PN Junction diode A) Forward bias B) Reverse bias.
2. Plot V – I characteristics of Zener Diode and its application as voltage Regulator.
3. Implementation of half wave and full wave rectifiers
4. Plot Input & Output characteristics of BJT in CE and CB configurations
5. Frequency response of CE amplifier.
6. Simulation of RC coupled amplifier with the design supplied
7. Verification of Truth Table of AND, OR, NOT, NAND, NOR, Ex-OR, Ex-NOR gates using ICs.

8. Verification of Truth Tables of S-R, J-K& D flip flops using respective ICs.

Tools / Equipment Required: DC Power supplies, Multi meters, DC Ammeters, DC Voltmeters, AC Voltmeters, CROs, all the required active devices.

**References:**

1. R. L. Boylestad & Louis Nashlesky, Electronic Devices & Circuit Theory, Pearson Education, 2021.
2. R. P. Jain, Modern Digital Electronics, 4<sup>th</sup> Edition, Tata Mc Graw Hill, 2009
3. R. T. Paynter, Introductory Electronic Devices & Circuits – Conventional Flow Version, Pearson Education,2009.

**Note:** Minimum Six Experiments to be performed. All the experiments shall be implemented using both Hardware and Software.

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0	0	2	1

## IT WORKSHOP

(Common to all branches of Engineering)

### Course Objectives:

- To introduce the internal parts of a computer, peripherals, I/O ports, connecting cables
- To demonstrate configuring the system as Dual boot both Windows and other Operating Systems Viz. Linux, BOSS
- To teach basic command line interface commands on Linux.
- To teach the usage of Internet for productivity and self-paced life-long learning
- To introduce Compression, Multimedia and Antivirus tools and Office Tools such as Word processors, Spread sheets and Presentation tools.

### Course Outcomes:

CO1: Perform Hardware troubleshooting.

CO2: Understand Hardware components and inter dependencies.

CO3: Safeguard computer systems from viruses/worms.

CO4: Document/ Presentation preparation.

CO5: Perform calculations using spreadsheets.

### PC Hardware & Software Installation

**Task 1:** Identify the peripherals of a computer, components in a CPU and its functions. Draw the block diagram of the CPU along with the configuration of each peripheral and submit to your instructor.

**Task 2:** Every student should disassemble and assemble the PC back to working condition. Lab instructors should verify the work and follow it up with a Viva. Also students need to go through the video which shows the process of assembling a PC. A video would be given as part of the course content.

**Task 3:** Every student should individually install MS windows on the personal computer. Lab instructor should verify the installation and follow it up with a Viva.

**Task 4:** Every student should install Linux on the computer. This computer should have windows installed. The system should be configured as dual boot (VMWare) with both Windows and Linux. Lab instructors should verify the installation and follow it up with a Viva

**Task 5:** Every student should install BOSS on the computer. The system should be configured as dual boot (VMWare) with both Windows and BOSS. Lab instructors should verify the installation and follow it up with a Viva

### Internet & World Wide Web

**Task1:** Orientation & Connectivity Boot Camp: Students should get connected to their Local Area Network and access the Internet. In the process they configure the TCP/IP setting. Finally students should demonstrate, to the instructor, how to access the websites and email. If there is

no internet connectivity preparations need to be made by the instructors to simulate the WWW on the LAN.

**Task 2: Web Browsers, Surfing the Web:** Students customize their web browsers with the LAN proxy settings, bookmarks, search toolbars and pop up blockers. Also, plug-ins like Macromedia Flash and JRE for applets should be configured.

**Task 3: Search Engines & Netiquette:** Students should know what search engines are and how to use the search engines. A few topics would be given to the students for which they need to search on Google. This should be demonstrated to the instructors by the student.

**Task 4: Cyber Hygiene:** Students would be exposed to the various threats on the internet and would be asked to configure their computer to be safe on the internet. They need to customize their browsers to block pop ups, block active x downloads to avoid viruses and/or worms.

### **LaTeX and WORD**

**Task 1 – Word Orientation:** The mentor needs to give an overview of La TeX and Microsoft (MS) office or equivalent (FOSS) tool word: Importance of La TeX and MS office or equivalent (FOSS) tool Word as word Processors, Details of the four tasks and features that would be covered in each, Using La TeX and word – Accessing, overview of toolbars, saving files, Using help and resources, rulers, format painter in word.

**Task 2:** Using La TeX and Word to create a project certificate. Features to be covered:- Formatting Fonts in word, Drop Cap in word, Applying Text effects, Using Character Spacing, Borders and Colors, Inserting Header and Footer, Using Date and Time option in both La TeX and Word.

**Task 3:** Creating project abstract Features to be covered:- Formatting Styles, Inserting table, Bullets and Numbering, Changing Text Direction, Cell alignment, Footnote, Hyperlink, Symbols, Spell Check, Track Changes.

**Task 4:** Creating a Newsletter: Features to be covered:- Table of Content, Newspaper columns, Images from files and clipart, Drawing toolbar and Word Art, Formatting Images, Textboxes, Paragraphs and Mail Merge in word.

### **EXCEL**

**Excel Orientation:** The mentor needs to tell the importance of MS office or equivalent (FOSS) tool Excel as a Spreadsheet tool, give the details of the four tasks and features that would be covered in each. Using Excel – Accessing, overview of toolbars, saving excel files, Using help and resources.

**Task 1:** Creating a Scheduler - Features to be covered: Gridlines, Format Cells, Summation, auto fill, Formatting Text

**Task 2:** Calculating GPA -. Features to be covered:- Cell Referencing, Formulae in excel – average, std. deviation, Charts, Renaming and Inserting worksheets, Hyper linking, Count function,

**LOOKUP/VLOOKUP**

**Task 3:** Split cells, freeze panes, group and outline, Sorting, Boolean and logical operators, Conditional formatting

**POWER POINT**

**Task 1:** Students will be working on basic power point utilities and tools which help them create basic power point presentations. PPT Orientation, Slide Layouts, Inserting Text, Word Art, Formatting Text, Bullets and Numbering, Auto Shapes, Lines and Arrows in PowerPoint.

**Task 2:** Interactive presentations - Hyperlinks, Inserting –Images, Clip Art, Audio, Video, Objects, Tables and Charts.

**Task 3:** Master Layouts (slide, template, and notes), Types of views (basic, presentation, slide slotter, notes etc), and Inserting – Background, textures, Design Templates, Hidden slides.

**AI TOOLS – ChatGPT**

**Task 1:** Prompt Engineering: Experiment with different types of prompts to see how the model responds. Try asking questions, starting conversations, or even providing incomplete sentences to see how the model completes them.

- Ex: Prompt: "You are a knowledgeable AI. Please answer the following question: What is the capital of France?"

**Task 2:** Creative Writing: Use the model as a writing assistant. Provide the beginning of a story or a description of a scene, and let the model generate the rest of the content. This can be a fun way to brainstorm creative ideas

- Ex: Prompt: "In a world where gravity suddenly stopped working, people started floating upwards. Write a story about how society adapted to this new reality."

**Task 3:** Language Translation: Experiment with translation tasks by providing a sentence in one language and asking the model to translate it into another language. Compare the output to see how accurate and fluent the translations are.

- Ex: Prompt: "Translate the following English sentence to French: 'Hello, how are you doing today?'"

**Reference Books:**

1. Comdex Information Technology course tool kit, Vikas Gupta, WILEY Dream tech, 2003
2. The Complete Computer upgrade and repair book, Cheryl A Schmidt, WILEY Dream tech, 2013, 3rd edition
3. Introduction to Information Technology, ITL Education Solutions limited, Pearson Education, 2012, 2<sup>nd</sup> edition
4. PC Hardware - A Handbook, Kate J. Chase, PHI (Microsoft)
5. LaTeX Companion, Leslie Lamport, PHI/Pearson.
6. IT Essentials PC Hardware and Software Companion Guide, David Anfins on and Ken Quamme. – CISCO Press, Pearson Education, 3<sup>rd</sup> edition
7. IT Essentials PC Hardware and Software Labs and Study Guide, Patrick Regan– CISCO Press, Pearson Education, 3<sup>rd</sup> edition

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<b>1</b>	<b>0</b>	<b>4</b>	<b>3</b>

## **ENGINEERING GRAPHICS**

**(Common to All branches of Engineering)**

### **Course Objectives:**

- To enable the students with various concepts like dimensioning, conventions and standards related to Engineering Drawing
- To impart knowledge on the projection of points, lines and plane surfaces
- To improve the visualization skills for better understanding of projection of solids
- To develop the imaginative skills of the students required to understand Section of solids and Developments of surfaces.
- To make the students understand the viewing perception of a solid object in Isometric and Perspective projections.

### **Course Outcomes:**

CO1: Understand the principles of engineering drawing, including engineering curves, scales, orthographic and isometric projections.

CO2: Draw and interpret orthographic projections of points, lines, planes and solids in front, top and side views.

CO3: Understand and draw projection of solids in various positions in first quadrant.

CO4: Explain principles behind development of surfaces.

CO5: Prepare isometric and perspective sections of simple solids.

### **UNIT I**

**Introduction:** Lines, Lettering and Dimensioning, Geometrical Constructions and Constructing regular polygons by general methods.

**Curves:** construction of ellipse, parabola and hyperbola by general, Cycloids, Involute, Normal and tangent to Curves.

**Scales:** Plain scales, diagonal scales and vernier scales.

### **UNIT II**

**Orthographic Projections:** Reference plane, importance of reference lines or Plane, Projections of a point situated in any one of the four quadrants.

**Projections of Straight Lines:** Projections of straight lines parallel to both reference planes, perpendicular to one reference plane and parallel to other reference plane, inclined to one reference plane and parallel to the other reference plane. Projections of Straight Line Inclined to both the reference planes

**Projections of Planes:** regular planes Perpendicular to both reference planes, parallel to one reference plane and inclined to the other reference plane; plane inclined to both the reference planes.

### UNIT III

**Projections of Solids:** Types of solids: Polyhedra and Solids of revolution. Projections of solids in simple positions: Axis perpendicular to horizontal plane, Axis perpendicular to vertical plane and Axis parallel to both the reference planes, Projection of Solids with axis inclined to one reference plane and parallel to another plane.

### UNIT IV

**Sections of Solids:** Perpendicular and inclined section planes, Sectional views and True shape of section, Sections of solids in simple position only.

**Development of Surfaces:** Methods of Development: Parallel line development and radial line development. Development of a cube, prism, cylinder, pyramid and cone.

### UNIT V

**Conversion of Views:** Conversion of isometric views to orthographic views; Conversion of orthographic views to isometric views.

**Computer graphics:** Creating 2D&3D drawings of objects including PCB and Transformations using Auto CAD (*Not for end examination*).

#### Textbook:

1. N. D. Bhatt, Engineering Drawing, Charotar Publishing House, 2016.

#### Reference Books:

1. Engineering Drawing, K.L. Narayana and P. Kannaiah, Tata McGraw Hill, 2013.
2. Engineering Drawing, M.B.Shah and B.C. Rana, Pearson Education Inc,2009.
3. Engineering Drawing with an Introduction to AutoCAD, Dhananjay Jolhe, Tata McGraw Hill, 2017.

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<b>3</b>	<b>0</b>	<b>0</b>	<b>3</b>

## **INTRODUCTION TO PROGRAMMING**

### **(Common to All branches of Engineering)**

#### **Course Objectives:**

- To introduce students to the fundamentals of computer programming.
- To provide hands-on experience with coding and debugging.
- To foster logical thinking and problem-solving skills using programming.
- To familiarize students with programming concepts such as data types, control structures, functions, and arrays.
- To encourage collaborative learning and teamwork in coding projects.

**Course Outcomes:** A student after completion of the course will be able to

CO1: Understand basics of computers, the concept of algorithm and algorithmic thinking.

CO2: Analyse a problem and develop an algorithm to solve it.

CO3: Implement various algorithms using the C programming language.

CO4: Understand more advanced features of C language.

CO5: Develop problem-solving skills and the ability to debug and optimize the code.

#### **UNIT I Introduction to Programming and Problem Solving**

History of Computers, Basic organization of a computer: ALU, input-output units, memory, program counter, Introduction to Programming Languages, Basics of a Computer Program- Algorithms, flowcharts (Using Dia Tool), pseudo code. Introduction to Compilation and Execution, Primitive Data Types, Variables, and Constants, Basic Input and Output, Operations, Type Conversion, and Casting.

Problem solving techniques: Algorithmic approach, characteristics of algorithm, Problem solving strategies: Top-down approach, Bottom-up approach, Time and space complexities of algorithms.

#### **UNIT II Control Structures**

Simple sequential programs Conditional Statements (if, if-else, switch), Loops (for, while, do-while) Break and Continue.

#### **UNIT III Arrays and Strings**

Arrays indexing, memory model, programs with array of integers, two dimensional arrays, Introduction to Strings.

#### **UNIT IV Pointers & User Defined Data types**

Pointers, dereferencing and address operators, pointer and address arithmetic, array manipulation using pointers, User-defined data types-Structures and Unions.

#### **UNIT V Functions & File Handling**

Introduction to Functions, Function Declaration and Definition, Function call Return Types and Arguments, modifying parameters inside functions using pointers, arrays as parameters. Scope and Lifetime of Variables, Basics of File Handling

**Note:** The syllabus is designed with C Language as the fundamental language of implementation.

**Textbooks:**

1. "The C Programming Language", Brian W. Kernighan and Dennis M. Ritchie, Prentice-Hall, 1988
2. Schaum's Outline of Programming with C, Byron S Gottfried, McGraw-Hill Education, 1996

**Reference Books:**

1. Computing fundamentals and C Programming, Balagurusamy, E., McGraw-Hill Education, 2008.
2. Programming in C, Rema Theraja, Oxford, 2016, 2<sup>nd</sup> edition
3. C Programming, A Problem Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE, 3<sup>rd</sup> edition

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0	0	3	1.5

## **COMPUTER PROGRAMMING LAB**

**(Common to All branches of Engineering)**

### **Course Objectives:**

The course aims to give students hands – on experience and train them on the concepts of the C- programming language.

### **Course Outcomes:**

CO1: Read, understand, and trace the execution of programs written in C language.

CO2: Select the right control structure for solving the problem.

CO3: Develop C programs which utilize memory efficiently using programming constructs like pointers.

CO4: Develop, Debug and Execute programs to demonstrate the applications of arrays, functions, basic concepts of pointers in C.

## **UNIT I**

### **WEEK 1**

**Objective:** Getting familiar with the programming environment on the computer and writing the first program.

#### **Suggested Experiments/Activities:**

**Tutorial 1:** Problem-solving using Computers.

**Lab1:** Familiarization with programming environment

- i) Basic Linux environment and its editors like Vi, Vim & Emacs etc.
- ii) Exposure to Turbo C, gcc
- iii) Writing simple programs using printf(), scanf()

### **WEEK 2**

**Objective:** Getting familiar with how to formally describe a solution to a problem in a series of finite steps both using textual notation and graphic notation.

#### **Suggested Experiments /Activities:**

**Tutorial 2:** Problem-solving using Algorithms and Flow charts.

**Lab 1:** Converting algorithms/flow charts into C Source code.

Developing the algorithms/flowcharts for the following sample programs

- i) Sum and average of 3 numbers
- ii) Conversion of Fahrenheit to Celsius and vice versa
- iii) Simple interest calculation

**WEEK 3**

**Objective:** Learn how to define variables with the desired data-type, initialize them with appropriate values and how arithmetic operators can be used with variables and constants.

**Suggested Experiments/Activities:**

**Tutorial 3:** Variable types and type conversions:

**Lab 3:** Simple computational problems using arithmetic expressions.

- i) Finding the square root of a given number
- ii) Finding compound interest
- iii) Area of a triangle using heron's formulae
- iv) Distance travelled by an object

**UNIT II****WEEK 4**

**Objective:** Explore the full scope of expressions, type-compatibility of variables & constants and operators used in the expression and how operator precedence works.

**Suggested Experiments/Activities:**

**Tutorial4:** Operators and the precedence and as associativity:

**Lab4:** Simple computational problems using the operator' precedence and associativity

- i) Evaluate the following expressions.
  - a.  $A+B*C+(D*E) + F*G$
  - b.  $A/B*C-B+A*D/3$
  - c.  $A+++B---A$
  - d.  $J= (i++) + (++i)$
- ii) Find the maximum of three numbers using conditional operator
- iii) Take marks of 5 subjects in integers, and find the total, average in float

**WEEK 5**

**Objective:** Explore the full scope of different variants of “if construct” namely if-else, null-else, if-else if\*-else, switch and nested-if including in what scenario each one of them can be used and how to use them. Explore all relational and logical operators while writing conditionals for “if construct”.

**Suggested Experiments/Activities:**

**Tutorial 5:** Branching and logical expressions:

**Lab 5:** Problems involving if-then-else structures.

- i) Write a C program to find the max and min of four numbers using if-else.
- ii) Write a C program to generate electricity bill.
- iii) Find the roots of the quadratic equation.
- iv) Write a C program to simulate a calculator using switch case.
- v) Write a C program to find the given year is a leap year or not.

**WEEK 6**

**Objective:** Explore the full scope of iterative constructs namely while loop, do-while loop and

for loop in addition to structured jump constructs like break and continue including when each of these statements is more appropriate to use.

**Suggested Experiments/Activities:****Tutorial 6:** Loops, while and for loops**Lab 6:** Iterative problems e.g., the sum of series

- i) Find the factorial of given number using any loop.
- ii) Find the given number is a prime or not.
- iii) Compute sine and cos series
- iv) Checking a number palindrome
- v) Construct a pyramid of numbers.

**UNIT III****WEEK 7:**

**Objective:** Explore the full scope of Arrays construct namely defining and initializing 1-D and 2-D and more generically n-D arrays and referencing individual array elements from the defined array. Using integer 1-D arrays, explore search solution linear search.

**Suggested Experiments/Activities:****Tutorial 7:** 1 D Arrays: searching.**Lab 7:** 1D Array manipulation, linear search

- i) Find the min and max of a 1-D integer array.
- ii) Perform linear search on 1D array.
- iii) The reverse of a 1D integer array
- iv) Find 2's complement of the given binary number.
- v) Eliminate duplicate elements in an array.

**WEEK 8:**

**Objective:** Explore the difference between other arrays and character arrays that can be used as Strings by using null character and get comfortable with string by doing experiments that will reverse a string and concatenate two strings. Explore sorting solution bubble sort using integer arrays.

**Suggested Experiments/Activities:****Tutorial 8:** 2 D arrays, sorting and Strings.**Lab 8:** Matrix problems, String operations, Bubble sort

- i) Addition of two matrices
- ii) Multiplication two matrices
- iii) Sort array elements using bubble sort
- iv) Concatenate two strings without built-in functions
- v) Reverse a string using built-in and without built-in string functions

**UNIT IV****WEEK 9:**

**Objective:** Explore pointers to manage a dynamic array of integers, including memory allocation & value initialization, resizing changing and reordering the contents of an array

and memory de-allocation using malloc (), calloc (), realloc () and free () functions. Gain experience processing command-line arguments received by C

**Suggested Experiments/Activities:****Tutorial 9:** Pointers, structures and dynamic memory allocation**Lab 9:** Pointers and structures, memory dereference.

- i) Write a C program to find the sum of a 1D array using malloc()
- ii) Write a C program to find the total, average of n students using structures
- iii) Enter n students data using calloc() and display failed students list
- iv) Read student name and marks from the command line and display the student details along with the total.
- v) Write a C program to implement realloc()

**WEEK 10:****Objective:** Experiment with C Structures, Unions, bit fields and self-referential structures (Singly linked lists) and nested structures**Suggested Experiments/Activities:****Tutorial 10:** Bitfields, Self-Referential Structures, Linked lists**Lab10 :** Bitfields, linked lists

Read and print a date using dd/mm/yyyy format using bit-fields and differentiate the same without using bit- fields

- i) Create and display a singly linked list using self-referential structure.
- ii) Demonstrate the differences between structures and unions using a C program.
- iii) Write a C program to shift/rotate using bitfields.
- iv) Write a C program to copy one structure variable to another structure of the same type.

**UNIT V****WEEK 11:****Objective:** Explore the Functions, sub-routines, scope and extent of variables, doing some experiments by parameter passing using call by value. Basic methods of numerical integration**Suggested Experiments/Activities:****Tutorial 11:** Functions, call by value, scope and extent,**Lab 11:** Simple functions using call by value, solving differential equations using Eulers theorem.

- i) Write a C function to calculate NCR value.
- ii) Write a C function to find the length of a string.
- iii) Write a C function to transpose of a matrix.
- iv) Write a C function to demonstrate numerical integration of differential equations using Euler's method

**WEEK 12:****Objective:** Explore how recursive solutions can be programmed by writing recursive functions that can be invoked from the main by programming at-least five distinct problems that have naturally recursive solutions.

**Suggested Experiments/Activities:****Tutorial 12:** Recursion, the structure of recursive calls**Lab 12:** Recursive functions

- i) Write a recursive function to generate Fibonacci series.
- ii) Write a recursive function to find the lcm of two numbers.
- iii) Write a recursive function to find the factorial of a number.
- iv) Write a C Program to implement Ackermann function using recursion.
- v) Write a recursive function to find the sum of series.

**WEEK 13:****Objective:** Explore the basic difference between normal and pointer variables, Arithmetic operations using pointers and passing variables to functions using pointers**Suggested Experiments/Activities:****Tutorial 13:** Call by reference, dangling pointers**Lab 13:** Simple functions using Call by reference, Dangling pointers.

- i) Write a C program to swap two numbers using call by reference.
- ii) Demonstrate Dangling pointer problem using a C program.
- iii) Write a C program to copy one string into another using pointer.
- iv) Write a C program to find no of lowercase, uppercase, digits and other characters using pointers.

**WEEK14:****Objective:** To understand data files and file handling with various file I/O functions. Explore the differences between text and binary files.**Suggested Experiments/Activities:****Tutorial 14:** File handling**Lab 14:** File operations

- i) Write a C program to write and read text into a file.
- ii) Write a C program to write and read text into a binary file using fread() and fwrite()
- iii) Copy the contents of one file to another file.
- iv) Write a C program to merge two files into the third file using command-line arguments.
- v) Find no. of lines, words and characters in a file
- vi) Write a C program to print last n characters of a given file.

**Textbooks:**

1. Ajay Mittal, Programming in C: A practical approach, Pearson.
2. Byron Gottfried, Schaum's Outline of Programming with C, McGraw Hill

**Reference Books:**

1. Brian W. Kernighan and Dennis M. Ritchie, The C Programming Language, Prentice-Hall of India
2. C Programming, A Problem-Solving Approach, Forouzan, Gilberg, Prasad, CENGAGE

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## **ENGINEERING MECHANICS**

**(Common to Civil, Mechanical Engineering & Allied branches)**

### **Course Objectives:**

- To get familiarized with different types of force systems.
- To draw accurate free body diagrams representing forces and moments acting on a body to analyze the equilibrium of system of forces.
- To teach the basic principles of center of gravity, centroid and moment of inertia and determine them for different simple and composite bodies.
- To apply the Work-Energy method to particle motion.
- To understand the kinematics and kinetics of translational and rotational motion of rigid bodies.

**Course Outcomes:** On Completion of the course, the student should be able to

**CO1:** Understand the fundamental concepts in mechanics and determine the frictional forces for bodies in contact.

**CO2:** Analyze different force systems such as concurrent, coplanar and spatial systems and calculate their resultant forces and moments.

**CO3:** Calculate the centroids, center of gravity and moment of inertia of different geometrical shapes.

**CO4:** Apply the principles of work-energy and impulse-momentum to solve the problems of rectilinear and curvilinear motion of a particle.

**CO5:** Solve the problems involving the translational and rotational motion of rigid bodies.

### **UNIT I**

**Introduction to Engineering Mechanics**– Basic Concepts. Scope and Applications

**Systems of Forces:** Coplanar Concurrent Forces– Components in Space–Resultant–Moment of Force and its Application –Couples and Resultant of Force Systems.

**Friction:** Introduction, limiting friction and impending motion, Coulomb's laws of dry friction, coefficient of friction, Cone of Static friction.

### **UNIT II**

**Equilibrium of Systems of Forces:** Free Body Diagrams, Lami's Theorem, Equations of Equilibrium of Coplanar Systems, Graphical method for the equilibrium, Triangle law of forces, converse of the law of polygon of forces condition of equilibrium, Equations of Equilibrium for Spatial System of forces, Numerical examples on spatial system of forces using vector approach, Analysis of plane trusses.

Principle of virtual work with simple examples

### **UNIT III**

**Centroid:** Centroids of simple figures (from basic principles)–Centroids of Composite Figures.

**Centre of Gravity:** Centre of gravity of simple body (from basic principles), Centre of gravity of composite bodies, Pappus theorems.

**Area Moments of Inertia:** Definition– Polar Moment of Inertia, Transfer Theorem, Moments of Inertia of Composite Figures, Products of Inertia, Transfer Formula for Product of Inertia.

**Mass Moment of Inertia:** Moment of Inertia of Masses, Transfer Formula for Mass Moments of Inertia, Mass Moment of Inertia of composite bodies.

#### UNIT IV

**Rectilinear and Curvilinear motion of a particle:** Kinematics and Kinetics –D'Alembert's Principle - Work Energy method and applications to particle motion-Impulse Momentum method.

#### UNIT V

**Rigid body Motion:** Kinematics and Kinetics of translation, Rotation about fixed axis and plane motion, Work Energy method and Impulse Momentum method.

#### Textbooks:

1. Engineering Mechanics, S. Timoshenko, D. H. Young, J.V. Rao, S. Pati., , McGraw Hill Education 2017. 5<sup>th</sup> Edition.
2. Engineering Mechanics, P.C.Dumir- S.Sengupta and Srinivas V veeravalli , University press. 2020. First Edition.
3. A Textbook of Engineering Mechanics, S.S Bhavikatti. New age international publications 2018. 4<sup>th</sup> Edition.

#### Reference Books:

1. Engineering Mechanics, Statics and Dynamics, Rogers and M A. Nelson., McGraw Hill Education. 2017. First Edition.
2. Engineering Mechanics, Statics and Dynamics, I.H. Shames., PHI, 2002. 4<sup>th</sup> Edition.
3. Engineering Mechanics, Volume-I: Statics, Volume-II: Dynamics, J. L. Meriam and L. G. Kraige., John Wiley, 2008. 6<sup>th</sup> Edition.
4. Introduction to Statics and Dynamics, Basudev Battachatia, Oxford University Press, 2014. Second Edition
5. Engineering Mechanics: Statics and Dynamics, Hibbeler R.C., Pearson Education, Inc., New Delhi, 2022, 14<sup>th</sup> Edition

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## **ENGINEERING MECHANICS & BUILDING PRACTICES LAB**

### **(Civil Engineering & allied branches)**

**Course Objectives:** The students completing the course are expected to

- Verify the Law of Parallelogram of Forces and Lami's theorem.
- Determine the coefficients of friction of Static and Rolling friction and Centre of gravity of different plane Lamina.
- Understand the layout of a building, concepts of Non-Destructive Testing and different Alternative Materials.

**Course Outcomes:** On completion of the course, the student should be able to:

CO1: Evaluate the coefficient of friction between two different surfaces and between the inclined plane and the roller.

CO2: Verify Law of Parallelogram of forces and Law of Moment using force polygon and bell crank lever.

CO3: Determine the Centre of gravity different configurations and

CO4: Understand the Quality Testing and Assessment Procedures and principles of Non-Destructive Testing.

CO5: Exposure to safety practices in the construction industry.

***Students have to perform any 10 of the following Experiments:***

1. To study various types of tools used in construction.
2. Forces in Pin Jointed Trusses
3. Experimental Proof of Lami's Theorem
4. Verification of Law of Parallelogram of Forces.
5. Determination of Center of Gravity of different shaped Plane Lamina.
6. Determination of coefficient of Static and Rolling Friction.
7. Verification of Law of Moment using Rotation Disc Apparatus and Bell Crank Lever
8. Study of Alternative Materials like M-sand, Fly ash, Sea Sand etc.
9. Field-Visit to understand the Quality Testing - report.
10. Safety Practices in Construction industry
11. Demonstration of Non-Destructive Testing - using Rebound Hammer & UPV
12. Study of Plumbing in buildings.

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## **ENGINEERING MECHANICS LAB**

### **(Mechanical Engineering & allied branches)**

**Course Objectives:** The students completing the course are expected to:

- Verify the Law of Parallelogram and Triangle of Forces.
- Determine the coefficients of friction of Static and Rolling friction and Centre of gravity of different plane Lamina.
- Analyse the system of Pulleys and Moment of Inertia of Compound Pendulum and Flywheel.

**Course Outcomes:**

CO1: Evaluate the coefficient of friction between two different surfaces and between the inclined plane and the roller.

CO2: Verify Law of Polygon of forces and Law of Moment using force polygon and bell crank lever.

CO3: Determine the Centre of gravity and Moment of Inertia of different configurations.

CO4: Verify the equilibrium conditions of a rigid body under the action of different force systems.

***Students have to perform any 10 of the following Experiments:***

**List of Experiments:**

1. Verification of Law of Parallelogram of Forces.
2. Verification of Law of Triangle of Forces.
3. Verification of the Law of polygon for coplanar-concurrent forces acting on a particle in equilibrium and to find the value of unknown forces considering particle to be in equilibrium using universal force table.
4. Determination of coefficient of Static and Rolling Frictions
5. Determination of Centre of Gravity of different shaped Plane Lamina.
6. Verification of the conditions of equilibrium of a rigid body under the action of coplanar non-concurrent, parallel force system with the help of a simply supported beam.
7. Study of the systems of pulleys and draw the free body diagram of the system.
8. Determine the acceleration due to gravity using a compound pendulum.
9. Determine the Moment of Inertia of the compound pendulum about an axis perpendicular to the plane of oscillation and passing through its centre of mass.
10. Determine the Moment of Inertia of a Flywheel.
11. Verification of Law of Moment using Rotation Disc Apparatus and Bell Crank Lever.

**References:**

1. S. Timoshenko, D. H. Young, J.V. Rao, S. Pati., Engineering Mechanics, 5<sup>th</sup> Edition, McGraw Hill Education.
2. Hibbeler R.C., Engineering Mechanics: Statics and Dynamics, 14<sup>th</sup> Edition, Pearson Education, Inc., New Delhi, 2022

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## **ELECTRICAL CIRCUIT ANALYSIS -I**

### **(EEE & allied branches)**

#### **Course Objectives:**

To develop an understanding of the fundamental laws, elements of electrical circuits and to apply circuit analysis to DC and AC circuits.

#### **Course Outcomes:**

**CO1:** Remembering the basic electrical elements and different fundamental laws.

**CO2:** Understand the network reduction techniques, transformations, concept of self-inductance and mutual inductance, phasor diagrams, resonance and network theorems.

**CO3:** Apply the concepts to obtain various mathematical and graphical representations.

**CO4:** Analyse nodal and mesh networks, series and parallel circuits, steady state response, different circuit topologies (with R, L and C components).

**CO5:** Evaluation of Network theorems, electrical, magnetic and single-phase circuits.

#### **UNIT I INTRODUCTION TO ELECTRICAL CIRCUITS**

Basic Concepts of passive elements of R, L, C and their V-I relations, Sources (dependent and independent), Kirchoff's laws, Network reduction techniques (series, parallel, series - parallel, star-to-delta and delta-to-star transformation), source transformation technique, nodal analysis and mesh analysis to DC networks with dependent and independent voltage and current sources, node and mesh analysis.

#### **UNIT II MAGNETIC CIRCUITS**

Basic definition of MMF, flux and reluctance, analogy between electrical and magnetic circuits, Faraday's laws of electromagnetic induction – concept of self and mutual inductance, Dot convention – coefficient of coupling and composite magnetic circuit, analysis of series and parallel magnetic circuits.

#### **UNIT III SINGLE PHASE CIRCUITS**

Characteristics of periodic functions, Average value, R.M.S. value, form factor, representation of a sine function, concept of phasor, phasor diagrams, node and mesh analysis. Steady state analysis of R, L and C circuits to sinusoidal excitations-response of pure resistance, inductance, capacitance, series RL circuit, series RC circuit, series RLC circuit, parallel RL circuit, parallel RC circuit.

**UNIT IV RESONANCE AND LOCUS DIAGRAMS**

Series Resonance: Characteristics of a series resonant circuit, Q-factor, selectivity and bandwidth, expression for half power frequencies; Parallel resonance: Q-factor, selectivity and bandwidth; Locus diagram: RL, RC, RLC with R, L and C variables.

**UNIT V NETWORK THEOREMS (DC & AC EXCITATIONS)**

Superposition theorem, Thevenin's theorem, Norton's theorem, Maximum Power Transfer theorem, Reciprocity theorem, Millman's theorem and compensation theorem

**Textbooks:**

1. Engineering Circuits Analysis, Jack Kemmerly, William Hayt and Steven Durbin, Tata Mc Graw Hill Education, 2005, sixth edition.
2. Network Analysis, M. E. Van Valkenburg, Pearson Education, 2019, Revised Third Edition

**Reference Books:**

1. Fundamentals of Electrical Circuits, Charles K. Alexander and Mathew N.O. Sadiku, Mc Graw Hill Education (India), 2013, Fifth Edition
2. Electric Circuits (Schaum's outline Series), Mahmood Nahvi, Joseph Edminister, and K. Rao, Mc Graw Hill Education, 2017, Fifth Edition.
3. Electric Circuits, David A. Bell, Oxford University Press, 2009, Seventh Edition.
4. Introductory Circuit Analysis, Robert L Boylestad, Pearson Publications, 2023, Fourteenth Edition.
5. Circuit Theory: Analysis and Synthesis, A. Chakrabarti, Dhanpat Rai & Co., 2018, Seventh Revised Edition.

**Web Resources:**

1. [https://onlinecourses.nptel.ac.in/noc23\\_ee81/preview](https://onlinecourses.nptel.ac.in/noc23_ee81/preview)
2. <https://nptel.ac.in/courses/108104139>
3. <https://nptel.ac.in/courses/108106172>
4. <https://nptel.ac.in/courses/117106108>

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## **ELECTRICAL CIRCUITS LAB**

**(EEE & allied branches)**

### **Course Objectives:**

To impart hands on experience in verification of circuit laws and theorems, measurement of circuit parameters, study of circuit characteristics. It also gives practical exposure to the usage of different circuits with different conditions.

### **Course Outcomes:**

**CO1:** Understand the concepts of network theorems, node and mesh networks, series and parallel resonance and Locus diagrams.

**CO2:** Apply various theorems to compare practical results obtained with theoretical calculations.

**CO3:** Determine self, mutual inductances and coefficient of coupling values, parameters of choke coil.

**CO4:** Analyse different circuit characteristics with the help of fundamental laws and various configurations.

**CO5:** Create locus diagrams of RL, RC series circuits and examine series and parallel resonance.

### **List of Experiments:**

1. Verification of Kirchhoff's circuit laws.
2. Verification of node and mesh analysis.
3. Verification of network reduction techniques.
4. Determination of cold and hot resistance of an electric lamp
5. Determination of Parameters of a choke coil.
6. Determination of self, mutual inductances, and coefficient of coupling
7. Series and parallel resonance
8. Locus diagrams of R-L (L Variable) and R-C (C Variable) series circuits
9. Verification of Superposition theorem
10. Verification of Thevenin's and Norton's Theorems
11. Verification of Maximum power transfer theorem
12. Verification of Compensation theorem
13. Verification of Reciprocity and Millman's Theorems

### **Reference Books:**

1. Engineering Circuits Analysis, Jack Kemmerly, William Hayt and Steven Durbin, Tata Mc Graw Hill Education, 2005, sixth edition.
2. Network Analysis, M. E. Van Valkenburg, Pearson Education, 2019, Revised Third Edition

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## **NETWORK ANALYSIS**

**(ECE & allied branches)**

### **Course Objectives:**

- To introduce basic laws, mesh & nodal analysis techniques for solving electrical circuits
- To impart knowledge on applying appropriate theorem for electrical circuit analysis
- To explain transient behavior of circuits in time and frequency domains
- To teach concepts of resonance
- To introduce open circuit, short circuit, transmission, hybrid parameters and their interrelationship.

**Course Outcomes:** At the end of this course students will demonstrate the ability to

CO1: Understand basic electrical circuits with nodal and mesh analysis.

CO2: Analyse the circuit using network simplification theorems.

CO3: Find Transient response and Steady state response of a network.

CO4: Analyse electrical networks in the Laplace domain.

CO5: Compute the parameters of a two-port network.

### **UNIT I**

Types of circuit components, Types of Sources and Source Transformations, Mesh analysis and Nodal analysis, problem solving with resistances only including dependent sources also. Principal of Duality with examples.

Network Theorems: Thevenin's, Norton's, Milliman's, Reciprocity, Compensation, Substitution, Superposition, Max Power Transfer, Tellegens - problem solving using dependent sources also.

### **UNIT II**

Transients: First order differential equations, Definition of time constants, R-L circuit, R-C circuit with DC excitation, evaluating initial conditions procedure, second order differential equations, homogeneous, non-homogenous, problem-solving using R-L-C elements with DC excitation and AC excitation, Response as related to s-plane rotation of roots.

Laplace transform: introduction, Laplace transformation, basic theorems, problem solving using Laplace transform, partial fraction expansion, Heaviside's expansions, problem solving using Laplace transform.

**UNIT III**

Steady State Analysis of A.C Circuits: Impedance concept, phase angle, series R-L, R-C, R-L-C circuits problem solving. Complex impedance and phasor notation for R-L, R-C, R-L-C problem solving using mesh and nodal analysis, Star-Delta conversion, problem solving using Laplace transforms also.

**UNIT IV**

Resonance: Introduction, Definition of Q, Series resonance, Bandwidth of series resonance, Parallel resonance, general case-resistance present in both branches, anti-resonance at all frequencies.

Coupled Circuits: Coupled Circuits: Self-inductance, Mutual inductance, Coefficient of coupling, analysis of coupled circuits, Natural current, Dot rule of coupled circuits, conductively coupled equivalent circuits- problem solving.

**UNIT V**

Two-port Networks: Relationship of two port networks, Z-parameters, Y-parameters, Transmission line parameters, h- parameters, Relationships Between parameter Sets, Parallel & series connection of two port networks, cascading of two port networks, problem solving using dependent sources also.

Image and iterative impedances. Image and iterative transfer constants. Insertion loss. Attenuators and pads. Lattice network and its parameters. Impedance matching networks.

**Textbooks:**

1. Network Analysis – ME Van Valkenburg, Prentice Hall of India, revised 3rd Edition, 2019.
2. Engineering Circuit Analysis by William H. Hayt, Jack Kemmerly, Jamie Phillips, Steven M. Durbin, 9<sup>th</sup> Edition 2020.
3. Network lines and Fields by John. D. Ryder 2<sup>nd</sup> Edition, PHI

**Reference Books:**

1. D. Roy Choudhury, Networks and Systems, New Age International Publications, 2013.
2. Joseph Edminister and Mahmood Nahvi, Electric Circuits, Schaum's Outline Series, 7<sup>th</sup> Edition, Tata McGraw Hill Publishing Company, New Delhi, 2017
3. Fundamentals of Electric Circuits by Charles K. Alexander and Matthew N. O. Sadiku, McGraw-Hill Education.

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## **NETWORK ANALYSIS AND SIMULATION LABORATORY**

### **(ECE & allied branches)**

#### **Course Objectives:**

- To gain hands on experience in verifying Kirchoff's laws and network theorems
- To analyze transient behavior of circuits
- To study resonance characteristics
- To determine 2-port network parameters

#### **Course Outcomes:**

CO1: Verify Kirchoff's laws and network theorems.

CO2: Measure time constants of RL & RC circuits.

CO3: Analyze behavior of RLC circuit for different cases.

CO4: Design resonant circuit for given specifications.

CO5: Characterize and model the network in terms of all network parameters.

The following experiments need to be performed using both Hardware and simulation Software.

The experiments need to be simulated using software and the same need to be verified using the hardware.

1. Study of components of a circuit and Verification of KCL and KVL.
2. Verification of mesh and nodal analysis for AC circuits
3. Verification of Superposition, Thevenin's & Norton theorems for AC circuits
4. Verification of maximum power transfer theorem for AC circuits
5. Verification of Tellegen's theorem for two networks of the same topology.
6. Study of DC transients in RL, RC and RLC circuits
7. To study frequency response of various 1<sup>st</sup> order RL & RC networks
8. To study the transient and steady state response of a 2<sup>nd</sup> order circuit by varying its various parameters and studying their effects on responses
9. Find the Q Factor and Bandwidth of a Series and Parallel Resonance circuit.
10. Determination of open circuit (Z) and short circuit (Y) parameters
11. Determination of hybrid (H) and transmission (ABCD) parameters
12. To measure two port parameters of a twin-T network and study its frequency response.

#### **Hardware Requirements:**

Regulated Power supplies, Analog/Digital Function Generators, Digital Multimeters, Decade Resistance Boxes/Rheostats, Decade Capacitance Boxes, Ammeters (Analog or Digital), Voltmeters (Analog or Digital), Active & Passive Electronic Components

**Software requirements:**

Multisim/ Pspice/Equivalent simulation software tool, Computer Systems with required specifications

**References:**

1. Network Analysis – ME Van Valkenburg, Prentice Hall of India, revised 3rd Edition, 2019.
2. Engineering Circuit Analysis by William H. Hayt, Jack Kemmerly, Jamie Phillips, Steven M. Durbin, 9<sup>th</sup> Edition 2020.

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## **DATA STRUCTURES**

(Common to CSE, IT & allied branches)

### **Course Objectives:**

- To provide the knowledge of basic data structures and their implementations.
- To understand importance of data structures in context of writing efficient programs.
- To develop skills to apply appropriate data structures in problem solving.

**Course Outcomes:** At the end of the course, Student will be able to

CO1: Explain the role of linear data structures in organizing and accessing data efficiently in algorithms.

CO2: Design, implement, and apply linked lists for dynamic data storage, demonstrating understanding of memory allocation.

CO3: Develop programs using stacks to handle recursive algorithms, manage program states, and solve related problems.

CO4: Apply queue-based algorithms for efficient task scheduling and breadth-first traversal in graphs and distinguish between deques and priority queues, and apply them appropriately to solve data management challenges.

CO5: Devise novel solutions to small scale programming challenges involving data structures such as stacks, queues, Trees.

CO6: Recognize scenarios where hashing is advantageous, and design hash-based solutions for specific problems.

### **UNIT I**

**Introduction to Linear Data Structures:** Definition and importance of linear data structures, Abstract data types (ADTs) and their implementation, Overview of time and space complexity analysis for linear data structures. Searching Techniques: Linear & Binary Search, Sorting Techniques: Bubble sort, Selection sort, Insertion Sort

### **UNIT II**

**Linked Lists:** Singly linked lists: representation and operations, doubly linked lists and circular linked lists, Comparing arrays and linked lists, Applications of linked lists.

### **UNIT III**

**Stacks:** Introduction to stacks: properties and operations, implementing stacks using arrays and linked lists, Applications of stacks in expression evaluation, backtracking, reversing list etc.

### **UNIT IV**

**Queues:** Introduction to queues: properties and operations, implementing queues using arrays and linked lists, Applications of queues in breadth-first search, scheduling, etc.

**Deques:** Introduction to deques (double-ended queues), Operations on deques and their applications.

### **UNIT V**

Trees: Introduction to Trees, Binary Search Tree – Insertion, Deletion & Traversal

**Hashing:** Brief introduction to hashing and hash functions, Collision resolution techniques: chaining and open addressing, Hash tables: basic implementation and operations, Applications of hashing in unique identifier generation, caching, etc.

**Textbooks:**

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2<sup>nd</sup> Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, Silicon Press, 2008

**Reference Books:**

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and Peter Sanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein
5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching, and Graph Algorithms" by Robert Sedgewick

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>3</b>	<b>1.5</b>

## **DATA STRUCTURES LAB**

(Common to CSE, IT & allied branches)

### Course Objectives:

The course aims to strengthen the ability of the students to identify and apply the suitable data structure for the given real-world problem. It enables them to gain knowledge in practical applications of data structures.

**Course Outcomes:** At the end of the course, Student will be able to

CO1: Explain the role of linear data structures in organizing and accessing data efficiently in algorithms.

CO2: Design, implement, and apply linked lists for dynamic data storage, demonstrating understanding of memory allocation.

CO3: Develop programs using stacks to handle recursive algorithms, manage program states, and solve related problems.

CO4: Apply queue-based algorithms for efficient task scheduling and breadth-first traversal in graphs and distinguish between deques and priority queues and apply them appropriately to solve data management challenges.

CO5: Recognize scenarios where hashing is advantageous, and design hash-based solutions for specific problems.

### List of Experiments:

#### Exercise 1: Array Manipulation

- i) Write a program to reverse an array.
- ii) C Programs to implement the Searching Techniques – Linear & Binary Search
- iii) C Programs to implement Sorting Techniques – Bubble, Selection and Insertion Sort

#### Exercise 2: Linked List Implementation

- i) Implement a singly linked list and perform insertion and deletion operations.
- ii) Develop a program to reverse a linked list iteratively and recursively.
- iii) Solve problems involving linked list traversal and manipulation.

#### Exercise 3: Linked List Applications

- i) Create a program to detect and remove duplicates from a linked list.
- ii) Implement a linked list to represent polynomials and perform addition.
- iii) Implement a double-ended queue (deque) with essential operations.

#### Exercise 4: Double Linked List Implementation

- i) Implement a doubly linked list and perform various operations to understand its properties and applications.
- ii) Implement a circular linked list and perform insertion, deletion, and traversal.

**Exercise 5: Stack Operations**

- i) Implement a stack using arrays and linked lists.
- ii) Write a program to evaluate a postfix expression using a stack.
- iii) Implement a program to check for balanced parentheses using a stack.

**Exercise 6: Queue Operations**

- i) Implement a queue using arrays and linked lists.
- ii) Develop a program to simulate a simple printer queue system.
- iii) Solve problems involving circular queues.

**Exercise 7: Stack and Queue Applications**

- i) Use a stack to evaluate an infix expression and convert it to postfix.
- ii) Create a program to determine whether a given string is a palindrome or not.
- iii) Implement a stack or queue to perform comparison and check for symmetry.

**Exercise 8: Binary Search Tree**

- i) Implementing a BST using Linked List.
- ii) Traversing of BST.

**Exercise 9: Hashing**

- i) Implement a hash table with collision resolution techniques.
- ii) Write a program to implement a simple cache using hashing.

**Textbooks:**

1. Data Structures and algorithm analysis in C, Mark Allen Weiss, Pearson, 2<sup>nd</sup> Edition.
2. Fundamentals of data structures in C, Ellis Horowitz, Sartaj Sahni, Susan Anderson-Freed, Silicon Press, 2008

**Reference Books:**

1. Algorithms and Data Structures: The Basic Toolbox by Kurt Mehlhorn and Peter Sanders
2. C Data Structures and Algorithms by Alfred V. Aho, Jeffrey D. Ullman, and John E. Hopcroft
3. Problem Solving with Algorithms and Data Structures" by Brad Miller and David Ranum
4. Introduction to Algorithms by Thomas H. Cormen, Charles E. Leiserson, Ronald L. Rivest, and Clifford Stein
5. Algorithms in C, Parts 1-5 (Bundle): Fundamentals, Data Structures, Sorting, Searching, and Graph Algorithms by Robert Sedgewick.

<b>L</b>	<b>T</b>	<b>P</b>	<b>C</b>
<b>0</b>	<b>0</b>	<b>1</b>	<b>0.5</b>

## **HEALTH AND WELLNESS, YOGA AND SPORTS**

**(Common to All branches of Engineering)**

### **Course Objectives:**

The main objective of introducing this course is to make the students maintain their mental and physical wellness by balancing emotions in their life. It mainly enhances the essential traits required for the development of the personality.

**Course Outcomes:** After completion of the course the student will be able to

- CO1:** Understand the importance of yoga and sports for Physical fitness and sound health.
- CO2:** Demonstrate an understanding of health-related fitness components.
- CO3:** Compare and contrast various activities that help enhance their health.
- CO4:** Assess current personal fitness levels.
- CO5:** Develop Positive Personality

### **UNIT I**

Concept of health and fitness, Nutrition and Balanced diet, basic concept of immunity Relationship between diet and fitness, Globalization and its impact on health, Body Mass Index (BMI) of all age groups.

#### **Activities:**

- i) Organizing health awareness programmes in community
- ii) Preparation of health profile
- iii) Preparation of chart for balance diet for all age groups

### **UNIT II**

Concept of yoga, need for and importance of yoga, origin and history of yoga in Indian context, classification of yoga, Physiological effects of Asanas- Pranayama and meditation, stress management and yoga, Mental health and yoga practice.

#### **Activities:**

Yoga practices – Asana, Kriya, Mudra, Bandha, Dhyana, Surya Namaskar

### **UNIT III**

Concept of Sports and fitness, importance, fitness components, history of sports, Ancient and Modern Olympics, Asian games and Commonwealth games.

**Activities:**

- i) Participation in one major game and one individual sport viz., Athletics, Volleyball, Basketball, Handball, Football, Badminton, Kabaddi, Kho-kho, Table tennis, Cricket etc.  
Practicing general and specific warm up, aerobics
- ii) Practicing cardiorespiratory fitness, treadmill, run test, 9 min walk, skipping and running.

**Reference Books:**

1. Gordon Edlin, Eric Golanty. Health and Wellness, 14th Edn. Jones & Bartlett Learning, 2022
2. T.K.V.Desikachar. The Heart of Yoga: Developing a Personal Practice
3. Archie J.Bahm. Yoga Sutras of Patanjali, Jain Publishing Company, 1993
4. Wiseman, John Lofty, SAS Survival Handbook: The Ultimate Guide to Surviving Anywhere Third Edition, William Morrow Paperbacks, 2014
5. The Sports Rules Book/ Human Kinetics with Thomas Hanlon. -- 3rd ed. Human Kinetics, Inc.2014

**General Guidelines:**

1. Institutes must assign slots in the Timetable for the activities of Health/Sports/Yoga.
2. Institutes must provide field/facility and offer the minimum of five choices of as many as Games/Sports.
3. Institutes are required to provide sports instructor / yoga teacher to mentor the students.

**Evaluation Guidelines:**

- Evaluated for a total of 100 marks.
- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totalling to 90 marks.
- A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.

L	T	P	C
0	0	1	0.5

## **NSS/NCC/SCOUTS & GUIDES/COMMUNITY SERVICE**

**(Common to All branches of Engineering)**

### **Course Objectives:**

The objective of introducing this course is to impart discipline, character, fraternity, teamwork, social consciousness among the students and engaging them in selfless service.

**Course Outcomes:** After completion of the course the students will be able to

**CO1:** Understand the importance of discipline, character and service motto.

**CO2:** Solve some societal issues by applying acquired knowledge, facts, and techniques.

**CO3:** Explore human relationships by analyzing social problems.

**CO4:** Determine to extend their help for the fellow beings and downtrodden people.

**CO5:** Develop leadership skills and civic responsibilities.

### **UNIT I Orientation**

General Orientation on NSS/NCC/ Scouts & Guides/Community Service activities, career guidance.

#### **Activities:**

- i) Conducting –ice breaking sessions-expectations from the course-knowing personal talents and skills
- ii) Conducting orientations programs for the students –future plans-activities-releasing road map etc.
- iii) Displaying success stories-motivational biopics- award winning movies on societal issues etc.
- iv) Conducting talent show in singing patriotic songs-paintings- any other contribution.

### **UNIT II Nature & Care**

#### **Activities:**

- i) Best out of waste competition.
- ii) Poster and signs making competition to spread environmental awareness.
- iii) Recycling and environmental pollution article writing competition.
- iv) Organising Zero-waste day.
- v) Digital Environmental awareness activity via various social media platforms.
- vi) Virtual demonstration of different eco-friendly approaches for sustainable living.
- vii) Write a summary on any book related to environmental issues.

### **UNIT III Community Service**

#### **Activities:**

- i) Conducting One Day Special Camp in a village contacting village-area leaders- Survey in the village, identification of problems- helping them to solve via media- authorities-experts-etc.

- ii) Conducting awareness programs on Health-related issues such as General Health, Mental health, Spiritual Health, HIV/AIDS,
- iii) Conducting consumer Awareness. Explaining various legal provisions etc.
- iv) Women Empowerment Programmes- Sexual Abuse, Adolescent Health and Population Education.
- v) Any other programmes in collaboration with local charities, NGOs etc.

**Reference Books:**

1. Nirmalya Kumar Sinha & Surajit Majumder, *A Text Book of National Service Scheme Vol;I*, Vidya Kutir Publication, 2021 ( ISBN 978-81-952368-8-6)
2. *Red Book - National Cadet Corps – Standing Instructions Vol I & II*, Directorate General of NCC, Ministry of Defence, New Delhi
3. Davis M. L. and Cornwell D. A., “Introduction to Environmental Engineering”, McGraw Hill, New York 4/e 2008
4. Masters G. M., Joseph K. and Nagendran R. “Introduction to Environmental Engineering and Science”, Pearson Education, New Delhi. 2/e 2007
5. Ram Ahuja. *Social Problems in India*, Rawat Publications, New Delhi.

**General Guidelines:**

1. Institutes must assign slots in the Timetable for the activities.
2. Institutes are required to provide instructor to mentor the students.

**Evaluation Guidelines:**

- Evaluated for a total of 100 marks.
- A student can select 6 activities of his/her choice with a minimum of 01 activity per unit. Each activity shall be evaluated by the concerned teacher for 15 marks, totalling to 90 marks.
- A student shall be evaluated by the concerned teacher for 10 marks by conducting viva voce on the subject.

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**JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA**  
**KAKINADA – 533 003, Andhra Pradesh, India**  
**MECHANICAL ENGINEERING (R23-II<sup>nd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

**B.Tech II Year I Semester**

S.No.	Category	Title	L	T	P	Credits
1	BS	Numerical Methods and Transform Techniques	3	0	0	3
2	HSMC	Universal Human Values– Understanding Harmony & Ethical Human Conduct	2	1	0	3
3	Engineering Science	Thermo dynamics	2	0	0	2
4	Professional Core	Mechanics of Solids	3	0	0	3
5	Professional Core	Material Science and Metallurgy	3	0	0	3
6	Professional Core	Mechanics of Solids and Materials Science Lab	0	0	3	1.5
7	Professional Core	Computer-aided Machine Drawing	0	0	3	1.5
8	Engineering Science	Python programming Lab	0	0	2	1.0
9	Skill Enhancement Course	Embedded Systems and IoT	0	1	2	2
10	Audit Course	Environmental Science	2	0	0	-
<b>Total</b>			<b>15</b>	<b>2</b>	<b>10</b>	<b>20</b>

**B.Tech. II Year II Semester**

S.No.	Category	Title	L	T	P	Credits
1	Management Course- I	Industrial Management	2	0	0	2
2	Basic Science	Complex Variables, Probability and Statistics	3	0	0	3
3	Professional Core	Manufacturing processes	3	0	0	3
4	Professional Core	Fluid Mechanics & Hydraulic Machines	3	0	0	3
5	Professional Core	Theory of Machines	3	0	0	3
6	Professional Core	Fluid Mechanics & Hydraulic Machines Lab	0	0	3	1.5
7	Professional Core	Manufacturing processes Lab	0	0	3	1.5
8	Skill Enhancement course	Soft Skills	0	1	2	2
9	Engineering Science	Design Thinking & Innovation	1	0	2	2
<b>Total</b>			<b>15</b>	<b>1</b>	<b>10</b>	<b>21</b>
Mandatory Community Service Project Internship of 08 weeks duration during summer Vacation						



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L	T	P	C
3	0	0	3

**II Year I Semester**

**NUMERICAL METHODS AND TRANSFORM TECHNIQUES**

**Course Objectives:**

- To elucidate the different numerical methods to solve nonlinear algebraic equations
- To disseminate the use of different numerical techniques for carrying out numerical integration.
- To furnish the learners with basic concepts and techniques at plus two level to lead them into advanced level by handling various real world applications.

**Course Outcomes:**

1. Evaluate the approximate roots of polynomial and transcendental equations by different algorithms. Apply Newton's forward & backward interpolation and Lagrange's formulae for equal and unequal intervals (L3)
2. Apply numerical integral techniques to different Engineering problems. Apply different algorithms for approximating the solutions of ordinary differential equations with initial conditions to its analytical computations (L3)
3. Apply the Laplace transform for solving differential equations (L3)
4. Find or compute the Fourier series of periodic signals (L3)
5. Know and be able to apply integral expressions for the forwards and inverse Fourier transform to a range of non-periodic waveforms (L3)

**UNIT – I: Iterative Methods:**

Introduction – Solutions of algebraic and transcendental equations: Bisection method – Secant method – Method of false position – Iteration method – Newton-Raphson method (Simultaneous Equations)

**Interpolation:** Newton's forward and backward formulae for interpolation – Interpolation with unequal intervals – Lagrange's interpolation formula

**UNIT – II: Numerical integration, Solution of ordinary differential equations with initial conditions:**

Trapezoidal rule– Simpson's  $1/3^{\text{rd}}$  and  $3/8^{\text{th}}$  rule– Solution of initial value problems by Taylor's series– Picard's method of successive approximations– Euler's method –Runge-Kutta method (second and fourth order) – Milne's Predictor and Corrector Method.

**UNIT –III: Laplace Transforms:**

Definition of Laplace transform - Laplace transforms of standard functions – Properties of Laplace Transforms – Shifting theorems–Transforms of derivatives and integrals – Unit step



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function – Dirac’s delta function – Inverse Laplace transforms – Convolution theorem (with out proof).

Applications: Solving ordinary differential equations (initial value problems) and integro differential equations using Laplace transforms.

**UNIT – IV: Fourier series:**

Introduction– Periodic functions – Fourier series of periodic function –Dirichlet’s conditions – Even and odd functions –Change of interval– Half-range sine and cosine series.

**UNIT – V: Fourier Transforms:**

Fourier integral theorem (without proof) – Fourier sine and cosine integrals – Infinite Fourier transforms – Sine and cosine transforms – Properties– Inverse transforms – Convolution theorem (without proof) – Finite Fourier transforms.

**Text Books:**

1. **B. S. Grewal**, Higher Engineering Mathematics, 44<sup>th</sup> Edition, Khanna Publishers.
2. **B. V. Ramana**, Higher Engineering Mathematics, 2007 Edition, Tata Mc. Graw Hill Education.

**Reference Books:**

1. **Erwin Kreyszig**, Advanced Engineering Mathematics, 10<sup>th</sup> Edition, Wiley-India.
2. **Steven C. Chapra**, Applied Numerical Methods with MATLAB for Engineering and Science, Tata Mc. Graw Hill Education.
3. **M. K. Jain, S.R.K. Iyengar and R.K. Jain**, Numerical Methods for Scientific and Engineering Computation, New Age International Publications.
4. **Lawrence Turyn**, Advanced Engineering Mathematics, CRC Press.



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**MECHANICAL ENGINEERING (R23-II<sup>nd</sup> YEAR COURSE STRUCTURE & SYLLABUS)**

**II Year-I Semester**

L	T	P	C
2	1	0	3

**UNIVERSAL HUMAN VALUES – UNDERSTANDING HARMONY & ETHICAL HUMAN CONDUCT**

**Course Objectives:**

- To help the students appreciate the essential complementary between 'VALUES' and 'SKILLS' to ensure sustained happiness and prosperity which are the core aspirations of all human beings.
- To facilitate the development of a Holistic perspective among students towards life and profession as well as towards happiness and prosperity based on a correct understanding of the Human reality and the rest of existence. Such holistic perspective forms the basis of Universal Human Values and movement towards value-based living in a natural way.
- To highlight plausible implications of such a Holistic understanding in terms of ethical human conduct, trustful and mutually fulfilling human behaviour and mutually enriching interaction with Nature.

**Course Outcomes:**

- Define the terms like Natural Acceptance, Happiness and Prosperity (L1, L2)
- Identify one's self, and one's surroundings (family, society nature) (L1, L2)
- Apply what they have learnt to their own self in different day-to-day settings in real life (L3)
- Relate human values with human relationship and human society. (L4)
- Justify the need for universal human values and harmonious existence (L5)
- Develop as socially and ecologically responsible engineers (L3, L6)

**Course Topics**

The course has 28 lectures and 14 tutorials in 5 modules. The lectures and tutorials are of 1-hour duration. Tutorial sessions are to be used to explore and practice what has been proposed during the lecture sessions.

The Teacher's Manual provides the outline for lectures as well as practice sessions. The teacher is expected to present the issues to be discussed as propositions and encourage the students to have a dialogue.

**UNIT I** Introduction to Value Education (6 lectures and 3 tutorials for practice session)

Lecture 1: Right Understanding, Relationship and Physical Facility (Holistic Development and the Role of Education)

Lecture 2: Understanding Value Education

Tutorial 1: Practice Session PS1 Sharing about Oneself

Lecture 3: self-exploration as the Process for Value Education



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Lecture4: Continuous Happiness and Prosperity – the Basic Human Aspirations

Tutorial 2: Practice Session PS2 Exploring Human Consciousness

Lecture 5: Happiness and Prosperity – Current Scenario

Lecture 6: Method to Fulfill the Basic Human Aspirations

Tutorial 3: Practice Session PS3 Exploring Natural Acceptance

**UNIT II**

Harmony in the Human Being (6 lectures and 3 tutorials for practice session)

Lecture 7: Understanding Human being as the Co-existence of the self and the body.

Lecture 8: Distinguishing between the Needs of the self and the body

Tutorial 4: Practice Session PS4 Exploring the difference of Needs of self and body.

Lecture 9: The body as an Instrument of the self

Lecture 10: Understanding Harmony in the self

Tutorial 5: Practice Session PS5 Exploring Sources of Imagination in the self

Lecture 11: Harmony of the self with the body

Lecture 12: Programme to ensure self-regulation and Health

Tutorial 6: Practice Session PS6 Exploring Harmony of self with the body

**UNIT III**

Harmony in the Family and Society (6 lectures and 3 tutorials for practice session)

Lecture 13: Harmony in the Family – the Basic Unit of Human Interaction

Lecture 14: 'Trust' – the Foundational Value in Relationship

Tutorial 7: Practice Session PS7 Exploring the Feeling of Trust

Lecture 15: 'Respect' – as the Right Evaluation

Tutorial 8: Practice Session PS8 Exploring the Feeling of Respect

Lecture 16: Other Feelings, Justice in Human-to-Human Relationship

Lecture 17: Understanding Harmony in the Society

Lecture 18: Vision for the Universal Human Order

Tutorial 9: Practice Session PS9 Exploring Systems to fulfil Human Goal

**UNIT IV**  
session)

Harmony in the Nature/Existence (4 lectures and 2 tutorials for practice

Lecture 19: Understanding Harmony in the Nature

Lecture 20: Interconnectedness, self-regulation and Mutual Fulfilment among the Four Orders of Nature

Tutorial 10: Practice Session PS10 Exploring the Four Orders of Nature

Lecture 21: Realizing Existence as Co-existence at All Levels

Lecture 22: The Holistic Perception of Harmony in Existence

Tutorial 11: Practice Session PS11 Exploring Co-existence in Existence.





R R Gaur, R Asthana, G P Bagaria, *A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-47-1

**b. The Teacher's Manual**

R R Gaur, R Asthana, G P Bagaria, *Teachers' Manual for A Foundation Course in Human Values and Professional Ethics*, 2nd Revised Edition, Excel Books, New Delhi, 2019. ISBN 978-93-87034-53-2

**Reference Books**

1. *Jeevan Vidya: Ek Parichaya*, A Nagaraj, Jeevan Vidya Prakashan, Amarkantak, 1999.
2. *Human Values*, A.N. Tripathi, New Age Intl. Publishers, New Delhi, 2004.
3. *The Story of Stuff* (Book).
4. *The Story of My Experiments with Truth* - by Mohandas Karamchand Gandhi
5. *Small is Beautiful* - E. F Schumacher.
6. *Slow is Beautiful* - Cecile Andrews
7. *Economy of Permanence* - J C Kumarappa
8. *Bharat Mein Angreji Raj* – Pandit Sunderlal
9. *Rediscovering India* - by Dharampal
10. *Hind Swaraj or Indian Home Rule* - by Mohandas K. Gandhi
11. *India Wins Freedom* - Maulana Abdul Kalam Azad
12. *Vivekananda* - Romain Rolland (English)
13. *Gandhi* - Romain Rolland (English)

**Mode of Conduct:**

Lecture hours are to be used for interactive discussion, placing the proposals about the topics at hand and motivating students to reflect, explore and verify them.

Tutorial hours are to be used for practice sessions.

While analyzing and discussing the topic, the faculty mentor's role is in pointing to essential elements to help in sorting them out from the surface elements. In other words, help the students explore the important or critical elements.

In the discussions, particularly during practice sessions (tutorials), the mentor encourages the student to connect with one's own self and do self-observation, self-reflection and self-exploration.

Scenarios may be used to initiate discussion. The student is encouraged to take up "ordinary" situations rather than "extra-ordinary" situations. Such observations and their analyses are shared and discussed with other students and faculty mentor, in a group sitting.

Tutorials (experiments or practical) are important for the course. The difference is that the laboratory is everyday life, and practical are how you behave and work in real life. Depending on the nature of topics, worksheets, home assignment and/or activity are included. The practice sessions (tutorials) would also provide support to a student in performing actions commensurate to his/her beliefs. It is intended that this would lead to development of commitment, namely behaving and working based on basic human values.



## JAWAHARLAL NEHRU TECHNOLOGICAL UNIVERSITY KAKINADA

KAKINADA – 533 003, Andhra Pradesh, India

### MECHANICAL ENGINEERING (R23-II<sup>nd</sup> YEAR COURSE STRUCTURE & SYLLABUS)

It is recommended that this content be placed before the student as it is, in the form of a basic foundation course, without including anything else or excluding any part of this content. Additional content may be offered in separate, higher courses. This course is to be taught by faculty from every teaching department, not exclusively by any one department.

Teacher preparation with a minimum exposure to at least one 8-day Faculty Development Program on Universal Human Values is deemed essential.

#### Online Resources:

1. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%201-Introduction%20to%20Value%20Education.pdf>
2. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%202-Harmony%20in%20the%20Human%20Being.pdf>
3. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%203-Harmony%20in%20the%20Family.pdf>
4. <https://fdp-si.aicte-india.org/UHV%201%20Teaching%20Material/D3-S2%20Respect%20July%202023.pdf>
5. <https://fdp-si.aicte-india.org/UHV-II%20Class%20Notes%20&%20Handouts/UHV%20Handout%205-Harmony%20in%20the%20Nature%20and%20Existence.pdf>
6. <https://fdp-si.aicte-india.org/download/FDPTeachingMaterial/3-days%20FDP-SI%20UHV%20Teaching%20Material/Day%203%20Handouts/UHV%203D%20D3-S2A%20Und%20Nature-Existence.pdf>
7. <https://fdp-si.aicte-india.org/UHV%20II%20Teaching%20Material/UHV%20II%20Lecture%2023-25%20Ethics%20v1.pdf>
8. <https://www.studocu.com/in/document/kiet-group-of-institutions/universal-human-values/chapter-5-holistic-understanding-of-harmony-on-professional-ethics/62490385>
9. [https://onlinecourses.swayam2.ac.in/aic22\\_ge23/preview](https://onlinecourses.swayam2.ac.in/aic22_ge23/preview)



**II Year-I Semester**

L	T	P	C
2	0	0	2

**THERMO DYNAMICS**

**Course Objectives**

- Familiarize concepts of heat, work, energy and governing rules for conversion of one form to other.
- Explain relationships between properties of matter and basic laws of thermodynamics.
- Teach the concept of entropy for identifying the disorder and feasibility of a thermodynamic process.
- Introduce the concept of available energy for maximum work conversion.
- Provide fundamental concepts of Refrigeration and Psychrometry.

**Unit - I**

Introduction: Basic Concepts : System, boundary, Surrounding, control volume, Universe, Types of Systems, Macroscopic and Microscopic viewpoints, Concept of Continuum, Thermodynamic Equilibrium, State, Property, Process, Cycle – Reversibility – Quasi static Process, Irreversible Process, Causes of Irreversibility

**Unit -II**

Energy in State and in Transition, Types, Work and Heat, Point and Path function. Zeroth Law of Thermodynamics – PMM-I, Joule’s Experiment – First law of Thermodynamics and applications. Limitations of the First Law – Enthalpy, Thermal Reservoir, Heat Engine, Heat pump, Parameters of performance.

**Unit - III**

Second Law of Thermodynamics, Kelvin-Planck and Clausius Statements and their Equivalence / Corollaries, PMM-II, Carnot’s principle, Carnot cycle and its specialties, Thermodynamic scale of Temperature, Clausius Inequality, Entropy, Principle of Entropy Increase – Energy Equation, Availability and Irreversibility – Thermodynamic Potentials, Gibbs and Helmholtz Functions, Maxwell Relations – Elementary Treatment of the Third Law of Thermodynamics.

**Unit - IV**

Pure Substances, P-V-T- surfaces, T-S and h-s diagrams, Mollier Charts, Phase Transformations – Triple point at critical state properties during change of phase, Dryness Fraction – Clausius – Clapeyron Equation Property tables. Mollier charts – Various Thermodynamic processes and energy Transfer – Steam Calorimetry.

**Unit – V**

Introduction to Refrigeration: working of Air,Vapour compression,VCR system Components, COP Refrigerants.

Introduction to Air Conditioning: Psychrometric properties & processes – characterization of sensible and latent heat loads – load concepts of SHF.



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**MECHANICAL ENGINEERING (R23-IIInd YEAR COURSE STRUCTURE & SYLLABUS)**

Requirements of human comfort and concept of effective temperature- comfort chart – comfort air conditioning, and load calculations.

**Text Books:**

1. P.K.Nag, Engineering Thermodynamics, 5/e, Tata McGraw Hill, 2013.
2. Claus Borgnakke Richard E. Sonntag, Fundamentals of Thermodynamics, 7/e, Wiley, 2009.

**Reference Books**

1. J.B. Jones, and R.E. Dugan, Engineering Thermodynamics, 1/e, Prentice Hall, 1995.
2. Y.A.Cengel & M.A.Boles , Thermodynamics – An Engineering Approach, 7/e, McGraw Hill, 2010.
3. P.Chattopadhyay, Engineering Thermodynamics, 1/e, Oxford University Press, 2011.
4. CP Arora, Refrigeration and Air-conditioning, 4/e, McGraw Hill, 2021.

**Online Learning Resources:**

- <https://www.edx.org/learn/thermodynamics>.
- <https://archive.nptel.ac.in/courses/112/106/112106310>.
- <https://www.youtube.com/watch?v=7NI5P4KqrAs&t=1s>
- [https://kp.kiit.ac.in/pdf\\_files/02/Study-Material\\_3rd-Semester\\_Winter\\_2021\\_Mechanical-Engg.-\\_Thermal-Engineering-1\\_Abhijit-Samant.pdf](https://kp.kiit.ac.in/pdf_files/02/Study-Material_3rd-Semester_Winter_2021_Mechanical-Engg.-_Thermal-Engineering-1_Abhijit-Samant.pdf)
- <https://www.coursera.org/learn/thermodynamics-intro>

**Course Outcomes:**

COs	Statements	Blooms Level
CO1	Explain the importance of thermodynamic properties related to conversion of heat energy into work.	L3
CO2	Apply the Zeroeth and First Law of Thermodynamics.	L3
CO3	Understand Second Law of Thermodynamics.	L2
CO4	Analyze the Mollier charts, T-S and h-s diagrams, Steam calorimetry, Phase Transformations	L4
CO5	Evaluate the COP of refrigerating systems and properties, processes of psychrometry and sensible and latent heat loads.	L5



**II Year I Semester**

L	T	P	C
3	0	0	3

**MECHANICS OF SOLIDS**

**Course Objectives:** The objectives of the course are to

- Understand the behaviour of basic structural members subjected to uni axial and bi axial loads.
- Apply the concept of stress and strain to analyse and design structural members and machine parts under axial, shear and bending loads, moment and torsional moment.
- Students will learn all the methods to analyse beams, columns, frames for normal, shear, and torsion stresses and to solve deflection problems in preparation for the design of such structural components. Students are able to analyse beams and draw correct and complete shear and bending moment diagrams for beams.
- Students attain a deeper understanding of the loads, stresses, and strains acting on a structure and their relations in the elastic behavior
- Design and analysis of Industrial components like pressure vessels.

**UNIT– I**

**SIMPLE STRESSES & STRAINS :** Elasticity and plasticity – Types of stresses & strains–Hooke’s law – stress – strain diagram for mild steel – Working stress – Factor of safety – Lateral strain, Poisson’s ratio & volumetric strain – Bars of varying section – composite bars – Temperature stresses- Complex Stresses - Stresses on an inclined plane under different uniaxial and biaxial stress conditions - Principal planes and principal stresses - Mohr’s circle - Relation between elastic constants, Strain energy – Resilience – Gradual, sudden, impact and shock loadings.

**UNIT–II**

**SHEAR FORCE AND BENDING MOMENT :**Definition of beam – Types of beams – Concept of shear force and bending moment – S.F and B.M diagrams for cantilever, simply supported and overhanging beams subjected to point loads, u.d.l, uniformly varying loads and combination of these loads – Point of contra flexure – Relation between S.F., B.M and rate of loading at a section of a beam.

**UNIT–III**

**FLEXURAL STRESSES :**Theory of simple bending, Derivation of bending equation, Determination of bending stresses – section modulus of rectangular, circular, I and T sections– Design of simple beam sections.

**SHEAR STRESSES:** Derivation of formula – Shear stress distribution across various beams sections like rectangular, circular, triangular, I and T sections.

**UNIT–IV**

**DEFLECTION OF BEAMS :**Bending into a circular arc – slope, deflection and radius of curvature – Differential equation for the elastic line of a beam – Double integration and Macaulay’s methods – Determination of slope and deflection for cantilever and simply



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supported beams subjected to point loads, UDL and UVL. Mohr's theorem and Moment area method – application to simple cases.

**TORSION:** Introduction-Derivation- Torsion of Circular shafts- Pure Shear-Transmission of power by circular shafts, Shafts in series, Shafts in parallel.

#### UNIT– V

**THIN AND THICK CYLINDERS:** Thin seamless cylindrical shells – Derivation of formula for longitudinal and circumferential stresses – hoop, longitudinal and volumetric strains – changes in dia, and volume of thin cylinders– Thin spherical shells. Wire wound thin cylinders. Lamé's equation – cylinders subjected to inside & outside pressures – compound cylinders.

#### COLUMNS:

Buckling and Stability, Columns with Pinned ends, Columns with other support Conditions, Limitations of Euler's Formula, Rankine's Formula

#### Text Books:

1. GH Ryder, Strength of materials, Palgrave Macmillan publishers India Ltd, 1961.
2. B.C. Punmia, Strength of materials, 10/e, Lakshmi publications Pvt. Ltd, New Delhi, 2018.

#### Reference Books:

1. Gere & Timoshenko, Mechanics of materials, 2/e, CBS publications, 2004.
2. U.C. Jindal, Strength of Materials, 2/e, Pearson Education, 2017.
3. Timoshenko, Strength of Materials Part – I & II, 3/e, CBS Publishers, 2004.
4. Andrew Pytel and Ferdinand L. Singer, Strength of Materials, 4/e, Longman Publications, 1990.
5. Popov, Mechanics of Solids, 2/e, New Pearson Education, 2015.

#### Online Learning Resources:

- [https://onlinecourses.nptel.ac.in/noc19\\_ce18/preview](https://onlinecourses.nptel.ac.in/noc19_ce18/preview).
- [https://youtube/iY\\_vpychVNY?si=310htc4ksTQJ8Fv6](https://youtube/iY_vpychVNY?si=310htc4ksTQJ8Fv6).
- [https://www.youtube.com/watch?v=WEy939Rkd\\_M&t=2s](https://www.youtube.com/watch?v=WEy939Rkd_M&t=2s)
- <https://www.classcentral.com/course/swayam-strength-of-materials-iitm-184204>
- <https://www.coursera.org/learn/mechanics-1>
- <https://www.edx.org/learn/engineering/massachusetts-institute-of-technology-mechanical-behavior-of-materials-part-1-linear-elastic-behavior>
- <https://archive.nptel.ac.in/courses/112/107/112107146/>



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**Course Outcomes:**

<b>COs</b>	<b>Statements</b>	<b>Blooms Level</b>
CO1	Learn all the methods to analyze beams, columns, frames for normal, shear, and torsion stresses and to solve deflection problems in preparation for the design of such structural components	L1
CO2	Analyse beams and draw correct and complete shear and bending moment diagrams for beams.	L4
CO3	Apply the concept of stress and strain to analyze and design structural members and machine parts under axial, shear and bending loads, and moments.	L3
CO4	Model & Analyze the behavior of basic structural members subjected to various loads	L4
CO5	Design and analysis of Industrial components like pressure vessels.	L6



**II Year-I Semester**

L	T	P	C
3	0	0	3

**MATERIAL SCIENCE & METALLURGY**

**Course Objective:**

- Understand the crystalline structure of different metals and study the stability of phases in different alloy systems.
- Study the behavior of ferrous and non ferrous metals and alloys and their application in different domains
- Able to understand the effect of heat treatment, addition of alloying elements on properties of ferrous metals.
- Grasp the methods of making of metal powders and applications of powder metallurgy
- Comprehend the properties and applications of ceramic, composites and other advanced methods

**UNIT– I**

**Structure of Metals and Constitution of alloys:** Crystallization of metals, Packing Factor - SC, BCC, FCC & HCP-line density, plane density. Grain and grain boundaries, effect of grain boundaries– determination of grain size. Imperfections, Slip and Twinning.

Necessity of alloying, types of solid solutions, Hume Rothery's rules, intermediate alloy phases, and electron compounds

**Equilibrium Diagrams:** Experimental methods of construction of equilibrium diagrams, Isomorphous alloy systems, equilibrium cooling and heating of alloys, Lever rule, coring miscibility gaps, eutectic systems, congruent melting intermediate phases, peritectic reaction. Transformations in the solid state – allotropy, eutectoid, peritectoid reactions, phase rule, relationship between equilibrium diagrams and properties of alloys. Study of binary phase diagrams such as Cu-Ni and Fe-Fe<sub>3</sub>C.

**UNIT–II**

**Ferrous metals and alloys:** Structure and properties of White Cast iron, Malleable Cast iron, grey cast iron, Spheroidal graphite cast iron, Alloy cast iron. Classification of steels, structure and properties of plain carbon steels, Low alloy steels, Hadfield manganese steels, tool and die steels.

**Non-ferrous Metals and Alloys:** Structure and properties of Copper and its alloys, Aluminium and its alloys, Titanium and its alloys, Magnesium and its alloys, Super alloys.

**UNIT–III**

**Heat treatment of Steels:** Effect of alloying elements on Fe-Fe<sub>3</sub>C system, annealing, normalizing, hardening, TTT diagrams, tempering, hardenability, surface - hardening methods, age hardening treatment, Cryogenic treatment.

**UNIT–IV**

**Powder Metallurgy:** Basic processes- Methods of producing metal powders- milling atomization- Granulation-Reduction-Electrolytic Deposition. Compacting methods – Sintering - Methods of manufacturing sintered parts. Secondary operations, Applications of powder metallurgical products.



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### UNIT– V

**Ceramic and Advanced materials:** Crystalline ceramics, glasses, cermets, abrasive materials, Classification of composites, manufacturing methods, particle reinforced composites, fiber reinforced composites, PMC, MMC, CMC and CCCs. Introduction to Nano materials and smart materials.

#### Text Books:

1. S.H.Avner, Introduction to Physical Metallurgy, 2/e, Tata McGraw- Hill, 1997.
2. Donald R.Askeland, Essentials of Materials science and Engineering, 4/e, CL Engineering publications, 2018.

#### Reference Books:

1. Dr. V.D.kodgire, Material Science and Metallurgy, 39/e, Everest Publishing House, 2017.
2. V.Raghavan, Material Science and Engineering, 5/e, Prentice Hall of India, 2004.
3. William D. Callister Jr, Materials Science and Engineering: An Introduction, 8/e, John Wiley and Sons, 2009.
4. George E.Dieter, Mechanical Metallurgy, 3/e, McGraw-Hill, 2013.
5. Yip-Wah Chung, Introduction to Material Science and Engineering, 2/e, CRC Press, 2022.
6. A V K Suryanarayana, Material Science and Metallurgy, B S Publications, 2014.
7. U. C. Jindal, Material Science and Metallurgy, 1/e, Pearson Publications, 2011.

#### Online Learning Resources:

- <https://archive.nptel.ac.in/courses/113/106/113106032/>
- <https://www.edx.org/learn/mechanics/massachusetts-institute-of-technology-mechanical-behavior-of-materials-part-3-time-dependent-behavior>.
- <https://www.youtube.com/watch?v=9Sf278j1GTU>
- <https://www.coursera.org/learn/fundamentals-of-materials-science>
- <https://www.coursera.org/learn/material-behavior>.

#### Course Outcomes:

COs	Statements	Blooms Level
CO1	Understand the crystalline structure of different metals and study the stability of phases in different alloy systems.	L2
CO2	Study the behavior of ferrous and non-ferrous metals and alloys and their application in different domains.	L1
CO3	Understand the effect of heat treatment, addition of alloying elements on properties of ferrous metals.	L2
CO4	Grasp the methods of making of metal powders and applications of powder metallurgy.	L3
CO5	Comprehend the properties and applications of ceramic, composites and other advanced methods.	L4



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**II Year I Semester**

L	T	P	C
0	0	3	1.5

**MECHANICS OF SOLIDS & MATERIALS SCIENCE LAB**

**Course Objective:**

- Evaluate the values of yield stress, ultimate stress and bending stress of the given specimen under tension test and bending test
- Conduct the torsion test to determine the modulus of rigidity of given specimen.
- Justify the Rockwell hardness test over with Brinell hardness and measure the hardness of the given specimen.
- Examine the stiffness of the open coil and closed coil spring and grade them.
- Analyze the microstructure and characteristics of ferrous and non ferrous alloy specimens.

**NOTE: Any 6 experiments from each section A and B.**

**A) MECHANICS OF SOLIDS LAB:**

1. Tensile test
2. Bending test on
  - a) Simply supported beam
  - b) Cantilever beam
3. Torsion test
4. Hardness test
  - a) Brinell's hardness test
  - b) Rockwell hardness test
  - c) Vickers hardness test
5. Test on springs
6. Impact test
  - a) Charpy test
  - b) Izod test
7. Punch shear test
8. Liquid penetration test

**B) MATERIAL SCIENCE LAB:**

1. Preparation and study of the Microstructure of pure metals.
2. Preparation and study of the Microstructure of Mild steel, medium carbon steels, and High carbon steels.
3. Study of the Microstructures of Cast Irons.
4. Study of the Microstructures of Non-Ferrous alloys.
5. Study of the Microstructures of Heat treated steels.
6. Hardenability of steels by Jominy End Quench Test.



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**Virtual lab:**

1. To investigate the principal stresses  $\sigma_a$  and  $\sigma_b$  at any given point of a structural element or machine component when it is in a state of plane stress. (<https://virtual-labs.github.io/exp-rockwell-hardness-experiment-iiith/objective.html>)
2. To find the impact resistance of mild steel and cast iron. (<https://sm-nitk.vlabs.ac.in/exp/izod-impact-test>).
3. To find the impact resistance of mild steel. (<https://sm-nitk.vlabs.ac.in/exp/charpy-impact-test/index.html>)
4. To find the Rockwell hardness number of mild steel, cast iron, brass, aluminum and spring steel etc. (<https://sm-nitk.vlabs.ac.in/exp/rockwell-hardness-test>)
5. To determine the indentation hardness of mild steel, brass, aluminum etc. using Vickers hardness testing machine. (<https://sm-nitk.vlabs.ac.in/exp/vickers-hardness-test>).

**Course Outcomes:**

COs	Statements	Blooms Level
CO1	Understand the stress strain behavior of different materials.	L2
CO2	Evaluate the hardness of different materials.	L4
CO3	Explain the relation between elastic constants and hardness of materials.	L1
CO4	Identify various microstructures of steels and cast irons.	L3
CO5	Evaluate hardness of treated and untreated steels.	L4



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II Year I Semester

L	T	P	C
0	0	3	1.5

**COMPUTER-AIDED MACHINE DRAWING**

**Course Objectives**

- Introduce conventional representations of material and machine components.
- Train to use software for 2D and 3D modeling.
- Familiarize with thread profiles, riveted, welded and key joints.
- Teach solid modeling of machine parts and their sections.
- Explain creation of 2D and 3D assembly drawings and Familiarize with limits, fits, and tolerances in mating components

**The following are to be done by any 2D software package**

**Conventional representation of materials and components:**

**Detachable joints:** Drawing of thread profiles, hexagonal and square-headed bolts and nuts, bolted joint with washer and locknut, stud joint, screw joint and foundation bolts.

**Riveted joints:** Drawing of rivet, lap joint, butt joint with single strap, single riveted, double riveted double strap joints.

**Welded joints:** Lap joint and T joint with fillet, butt joint with conventions.

**Keys:** Taper key, sunk taper key, round key, saddle key, feather key, woodruff key.

**Couplings:** rigid – Muff, flange; flexible – bushed pin-type flange coupling, universal coupling, Oldham's' coupling.

**The following exercises are to be done by any 3D software package:**

**Sectional views:**

Creating solid models of complex machine parts and sectional views.

**Assembly drawings:(Any four of the following using solid model software)**

Lathe tool post, tool head of shaping machine, tail-stock, machine vice, gate valve, carburetor, piston, connecting rod, eccentric, screw jack, plumber block, axle bearing, pipe vice, clamping device, Geneva cam, universal coupling.

**Production drawing:**

Representation of limits, fits and tolerances for mating parts. Use any four parts of above assembly drawings and prepare manufacturing drawing with dimensional and geometric tolerances.

**Textbooks:**

- 1 Machine Drawing by K.L.Narayana, P.Kannaiah and K.Venkat Reddy, New Age International Publishers, 3/e, 2014
- 2 Machine drawing by N.Sideswar, P. Kannaiah, V.V.S.Sastry, TMH Publishers. 2014.



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**Reference Books:**

1. Cecil Jensen, Jay Helsel and Donald D.Voisinet, Computer Aided Engineering Drawing, Tata McGraw-Hill, NY, 2000.
2. James Barclay, Brain Griffiths, Engineering Drawing for Manufacture, Kogan Page Science, 2003.
3. N.D.Bhatt, Machine Drawing, Charotar Publishers, 50/e, 2014.

**Online Learning Resources:**

- <https://eedocs.wordpress.com/wp-content/uploads/2014/02/machinedrawing.pdf>
- <https://archive.nptel.ac.in/courses/112/105/112105294/>
- [https://www.edx.org/learn/engineering/dassault-systemes-solidworks-solidworks-cad-fundamentals?index=product&queryID=c90b35a82a6ef58b0d6f89679c63f6a1&position=2&linked\\_from=autocomplete&c=autocomplete](https://www.edx.org/learn/engineering/dassault-systemes-solidworks-solidworks-cad-fundamentals?index=product&queryID=c90b35a82a6ef58b0d6f89679c63f6a1&position=2&linked_from=autocomplete&c=autocomplete)
- [https://www.youtube.com/watch?v=0bQkS3\\_3Fq4](https://www.youtube.com/watch?v=0bQkS3_3Fq4)

**Course Outcomes:**

COs	Statements	Blooms Level
CO1	Demonstrate the conventional representations of materials and machine components.	L3
CO2	Model riveted, welded and key joints using CAD system.	L6
CO3	Create solid models and sectional views of machine components.	L6
CO4	Generate solid models of machine parts and assemble them.	L5
CO5	Translate 3D assemblies into 2D drawings.	L6



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II Year I Semester

L	T	P	C
0	0	2	1

**PYTHON PROGRAMMING LAB**

**Course Objectives:**

1. **Fundamental Understanding:** Develop a solid foundation in Python programming, covering essential syntax, semantics, and constructs.
2. **Data Manipulation:** Equip students with skills to handle and manipulate data using Python libraries like Pandas and NumPy.
3. **Problem-Solving:** Enhance problem-solving abilities by implementing various algorithms and data structures in Python.
4. **Software Development:** Foster software development skills, including version control, package management, and project documentation.
5. **Advanced Techniques:** Introduce advanced Python topics such as web scraping, API interaction, and database management.

**Experiment 1: Introduction to Python**

- Objective: Install Python and set up the development environment.
- Tasks:
  - Install Python and an IDE (e.g., PyCharm, VSCode, or Jupyter Notebook).
  - Write and run a simple "Hello, World!" program.
  - Understand and demonstrate basic Python syntax and semantics.

**Experiment 2: Basic Python Programming**

- Objective: Learn basic programming constructs in Python.
- Tasks:
  - Create programs using variables, data types, and operators.
  - Implement basic input and output functions.
  - Write programs using control structures (if statements, for loops, while loops).

**Experiment 3: Functions and Modules**

- Objective: Understand functions and module usage in Python.
- Tasks:
  - Define and call functions with different types of arguments and return values.
  - Explore and use built-in Python modules.
  - Write a script that imports and utilizes at least two different standard library modules.

**Experiment 4: Lists and Tuples**

- Objective: Work with Python lists and tuples.
- Tasks:
  - Create, modify, and iterate over lists and tuples.
  - Perform list comprehensions to create new lists.
  - Demonstrate the immutability of tuples.

**Experiment 5: Dictionaries and Sets**

- Objective: Explore dictionaries and sets in Python.
- Tasks:
  - Create and manipulate dictionaries.
  - Use dictionary comprehension.



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- Create and perform operations on sets.

**Experiment 6: Strings and File I/O**

- Objective: Manipulate strings and perform file I/O operations.
- Tasks:
  - Demonstrate various string methods.
  - Write programs to read from and write to text files.
  - Work with different file formats, including CSV and JSON.

**Experiment 7: Error Handling and Exceptions**

- Objective: Implement error handling in Python programs.
- Tasks:
  - Write programs using try, except, else, and finally blocks.
  - Handle specific exceptions.
  - Create and raise custom exceptions.

**Experiment 8: Object-Oriented Programming (OOP)**

- Objective: Understand and implement OOP concepts in Python.
- Tasks:
  - Define classes and create objects.
  - Demonstrate inheritance and polymorphism.
  - Use class and instance variables in programs.

**Experiment 9: Libraries and Packages**

- Objective: Utilize third-party libraries and create Python packages.
- Tasks:
  - Install and use libraries like NumPy and Pandas.
  - Create a simple Python package and distribute it.
  - Work with virtual environments to manage dependencies.

**Experiment 10: Working with Data**

- Objective: Perform data manipulation and visualization.
- Tasks:
  - Use Pandas to load, manipulate, and analyze datasets.
  - Create visualizations using Matplotlib and Seaborn.
  - Conduct basic data analysis tasks and summarize findings.

**Experiment 11: Web Scraping and APIs**

- Objective: Extract data from the web and interact with APIs.
- Tasks:
  - Access and parse data from RESTful APIs.
  - Process and analyze JSON data from APIs.

**Experiment 12: Databases**

- **\*\*Objective:\*\*** Work with databases in Python.
- **\*\*Tasks:\*\***
  - Connect to a database using SQLite and SQLAlchemy.
  - Perform CRUD operations on the database.
  - Write queries to manage and retrieve data.



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**Course Outcomes:**

- [https://www.udemy.com/course/python-the-complete-python-developer-course/?matchtype=e&msclkid=0584dfb54dc715f39c0bb9aaf74033be&utm\\_campaign=BG-Python\\_v.PROF\\_la.EN\\_cc.INDIA\\_ti.7380&utm\\_content=deal4584&utm\\_medium=udemys&utm\\_source=bing&utm\\_term=.ag\\_1220458320107116.ad.kw\\_Python+language.de.c.dm.pl.ti\\_kwd-76278984197882%3Aloc-90.li\\_116074.pd.&couponCode=IND21PM](https://www.udemy.com/course/python-the-complete-python-developer-course/?matchtype=e&msclkid=0584dfb54dc715f39c0bb9aaf74033be&utm_campaign=BG-Python_v.PROF_la.EN_cc.INDIA_ti.7380&utm_content=deal4584&utm_medium=udemys&utm_source=bing&utm_term=.ag_1220458320107116.ad.kw_Python+language.de.c.dm.pl.ti_kwd-76278984197882%3Aloc-90.li_116074.pd.&couponCode=IND21PM)
- [https://www.w3schools.com/python/python\\_intro.asp](https://www.w3schools.com/python/python_intro.asp)
- <https://www.youtube.com/watch?v=eWRfhZUzrAc>
- [https://onlinecourses.nptel.ac.in/noc20\\_cs83/preview](https://onlinecourses.nptel.ac.in/noc20_cs83/preview)
- <https://www.edx.org/learn/python>
- Virtual Labs - <https://python-iitk.vlabs.ac.in/>
- Virtual Labs - <https://virtual-labs.github.io/exp-arithmetic-operations-iitk/>
- Virtual Labs - <https://cse02-iiith.vlabs.ac.in/>

[https://mlritm.ac.in/assets/cse/cse\\_lab\\_manuals/R20\\_cse\\_manuals/Python%20Lab%20Manual.pdf](https://mlritm.ac.in/assets/cse/cse_lab_manuals/R20_cse_manuals/Python%20Lab%20Manual.pdf)



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**II Year I Semester**

L	T	P	C
0	1	2	2

**EMBEDDED SYSTEMS & IoT**

**Course Objectives:**

- To comprehend Microcontroller-Transducers Interface techniques
- To establish Serial Communication link with Arduino
- To analyse basics of SPI interface.
- To interface Stepper Motor with Arduino
- To analyse Accelerometer interface techniques
- To introduce the Raspberry PI platform, that is widely used in IoT applications
- To introduce the implementation of distance sensor on IoT devices.

**Embedded Systems Experiments: (Any 5 experiments from the following)**

1. Measure Analog signal from Temperature Sensor.
2. Generate PWM output.
3. Drive single character generation on Hyper Terminal.
4. Drive a given string on Hyper Terminal.
5. Full duplex Link establishment using Hyper terminal.
6. Drive a given value on a 8 bit DAC consisting of SPI.
7. Drive Stepper motor using Analog GPIOs.
8. Drive Accelerometer and Display the readings on Hyper Terminal.

COMPONENTS/ BOARDS: 1. Arduino Duemilanove Board 2. Arduino Software IDE.

**Text Books:**

1. Embedded Systems Architecture- By Tammy Noergaard, Elsevier Publications, 2013.
2. Embedded Systems-By Shibu. K.V-Tata McGraw Hill Education Private Limited, 2013.
3. Embedded System Design, Frank Vahid, Tony Givargis, John Wiley Publications, 2013.
4. Embedded Systems-Lyla B.Das-Pearson Publications,2013.

**Internet of Things Experiments: (Any 5 experiments from the following)**

1. Getting started with Raspberry Pi, Install Raspian on your SD card.
2. Python-based IDE (integrated development environments) for the Raspberry Pi and how to trace and debug Python code on the device.
3. Using Raspberry pi a. Calculate the distance using distance sensor. b. Basic LED functionality.
4. Raspberry Pi interact with online services through the use of public APIs and SDKs.
5. Study and Install IDE of Arduino and different types of Arduino.
6. Study and Implement Zigbee Protocol using Arduino / Raspberry Pi.
7. Calculate the distance using distance sensor Using Arduino.



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8. Basic LED functionality Using Arduino.
9. Calculate temperature using temperature sensor Using Arduino.
10. Calculate the distance using distance sensor Using Node MCU.
11. Basic LED functionality Using Node MCU.

**Text Books:**

1. Arsheep Bahga & Vijay Madiseti, Internet of Things - A Hands-on Approach, 1/e, Orient Blackswan Private Limited - New Delhi, 2015.
2. Arshdeep Bahga and Vijay Madiseti, Universities Press, 2015.
3. Getting Started with Raspberry Pi, Matt Richardson & Shawn Wallace, O'Reilly (SPD), 2014,.

**Online Learning Sources**

1. [https://onlinecourses.nptel.ac.in/noc21\\_cs17/preview](https://onlinecourses.nptel.ac.in/noc21_cs17/preview)
2. [https://onlinecourses.nptel.ac.in/noc20\\_ee98/preview](https://onlinecourses.nptel.ac.in/noc20_ee98/preview)
3. <https://archive.nptel.ac.in/courses/108/105/108105057/>
4. [https://www.edx.org/learn/embedded-systems/the-university-of-texas-at-austin-embedded-systems-shape-the-world-microcontroller-input-output?index=product & objectID=course-785cf551-7f66-4350-b736-64a93427b4db & webview=false & campaign=Embedded+Systems+-+Shape+The+World%3A+Microcontroller+Input%2F Output & source=edX & product\\_category=course & placement\\_url=https%3A%2F%2Fwww.edx.org%2Flearn%2Fembedded-systems](https://www.edx.org/learn/embedded-systems/the-university-of-texas-at-austin-embedded-systems-shape-the-world-microcontroller-input-output?index=product&objectID=course-785cf551-7f66-4350-b736-64a93427b4db&webview=false&campaign=Embedded+Systems+-+Shape+The+World%3A+Microcontroller+Input%2F+Output&source=edX&product_category=course&placement_url=https%3A%2F%2Fwww.edx.org%2Flearn%2Fembedded-systems)
5. [https://www.edx.org/learn/iot-internet-of-things/universitat-politecnica-de-valencia-introduction-to-the-internet-of-things?index=product&queryID=e1322674dcb3d246be981d0669265399&position=4 &linked\\_from=autocomplete&c=autocomplete](https://www.edx.org/learn/iot-internet-of-things/universitat-politecnica-de-valencia-introduction-to-the-internet-of-things?index=product&queryID=e1322674dcb3d246be981d0669265399&position=4&linked_from=autocomplete&c=autocomplete)
6. [https://www.edx.org/learn/iot-internet-of-things/curtin-university-iot-sensors-and-devices?index=product&queryID=94ff5bcb80b8e4f427a0985bb2a5e07f&position=3 &results\\_level=first-level-results&term=IOT&objectID=course-967ee29-87e8-4f2d-9257a1b38ec07e85&campaign=IoT+Sensors+and+Devices&source=edX&product\\_c ategory=course&placement\\_url=https%3A%2F%2Fwww.edx.org%2Fsearch](https://www.edx.org/learn/iot-internet-of-things/curtin-university-iot-sensors-and-devices?index=product&queryID=94ff5bcb80b8e4f427a0985bb2a5e07f&position=3&results_level=first-level-results&term=IOT&objectID=course-967ee29-87e8-4f2d-9257a1b38ec07e85&campaign=IoT+Sensors+and+Devices&source=edX&product_category=course&placement_url=https%3A%2F%2Fwww.edx.org%2Fsearch)
7. Virtual Labs - <http://vlabs.iitkgp.ac.in/rtes/>
8. Virtual Labs - <https://cse02-iiith.vlabs.ac.in/>
9. Virtual Labs - <https://iotvirtuallab.github.io/vlab/Experiments/index.html>



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**Course Outcomes:**

<b>COs</b>	<b>Statements</b>	<b>Blooms Level</b>
CO1	Comprehend Microcontroller-Transducers Interface techniques.	L4
CO2	Establish Serial Communication link with Arduino	L6
CO3	Analyse basics of SPI interface.	L4
CO4	Understand the concept of M2M (machine to machine) with necessary protocols and get awareness in implementation of distance sensor.	L2
CO5	Realize the revolution of internet in mobile devices, cloud and sensor networks	L3



**II Year I Semester**

L	T	P	C
2	0	0	--

**ENVIRONMENTAL SCIENCE**

**Course Objectives:**

- To make the students to get awareness on environment
- To understand the importance of protecting natural resources, ecosystems for future generations and pollution causes due to the day-to-day activities of human life
- To save earth from the inventions by the engineers.

**UNIT – I**

Multidisciplinary Nature of Environmental Studies: – Definition, Scope and Importance – Need for Public Awareness.

Natural Resources : Renewable and non-renewable resources – Natural resources and associated problems – Forest resources – Use and over – exploitation, deforestation, case studies – Timber extraction – Mining, dams and other effects on forest and tribal people – Water resources – Use and over utilization of surface and ground water – Floods, drought, conflicts over water, dams – benefits and problems – Mineral resources: Use and exploitation, environmental effects of extracting and using mineral resources, case studies – Food resources: World food problems, changes caused by agriculture and overgrazing, effects of modern agriculture, fertilizer-pesticide problems, water logging, salinity, case studies. – Energy resources:

**UNIT – II**

Ecosystems: Concept of an ecosystem. – Structure and function of an ecosystem – Producers, consumers and decomposers – Energy flow in the ecosystem – Ecological succession – Food chains, food webs and ecological pyramids – Introduction, types, characteristic features, structure and function of the following ecosystem:

- a. Forest ecosystem.
- b. Grassland ecosystem
- c. Desert ecosystem
- d. Aquatic ecosystems (ponds, streams, lakes, rivers, oceans, estuaries)

Biodiversity and Its Conservation : Introduction and Definition: genetic, species and ecosystem diversity – Bio-geographical classification of India – Value of biodiversity: consumptive use, Productive use, social, ethical, aesthetic and option values – Biodiversity at global, National and local levels – India as a mega-diversity nation – Hot-spots of biodiversity – Threats to biodiversity: habitat loss, poaching of wildlife, man-wildlife conflicts – Endangered and endemic species of India – Conservation of biodiversity: In-situ and Ex-situ conservation of biodiversity.

**UNIT – III**

Environmental Pollution: Definition, Cause, effects and control measures of:



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- a. Air Pollution.
- b. Water pollution
- c. Soil pollution
- d. Marine pollution
- e. Noise pollution
- f. Thermal pollution
- g. Nuclear hazards

Solid Waste Management: Causes, effects and control measures of urban and industrial wastes – Role of an individual in prevention of pollution – Pollution case studies – Disaster management: floods, earthquake, cyclone and landslides.

#### UNIT – IV

Social Issues and the Environment: From Unsustainable to Sustainable development – Urban problems related to energy – Water conservation, rain water harvesting, watershed management – Resettlement and rehabilitation of people; its problems and concerns. Case studies – Environmental ethics: Issues and possible solutions – Climate change, global warming, acid rain, ozone layer depletion, nuclear accidents and holocaust. Case Studies – Wasteland reclamation. – Consumerism and waste products. – Environment Protection Act. – Air (Prevention and Control of Pollution) Act. – Water (Prevention and control of Pollution) Act – Wildlife Protection Act – Forest Conservation Act – Issues involved in enforcement of environmental legislation – Public awareness.

#### UNIT – V

Human Population And The Environment: Population growth, variation among nations. Population explosion – Family Welfare Programmes. – Environment and human health – Human Rights – Value Education – HIV/AIDS – Women and Child Welfare – Role of information Technology in Environment and human health – Case studies.

Field Work: Visit to a local area to document environmental assets River/forest grassland/hill/mountain – Visit to a local polluted site-Urban/Rural/Industrial/Agricultural Study of common plants, insects, and birds – river, hill slopes, etc.

#### Textbooks:

1. Erach Bharucha, Text book of Environmental Studies for Undergraduate Courses, Universities Press (India) Private Limited, 2019.
2. Palaniswamy, Environmental Studies, 2/e, Pearson education, 2014.
3. S.Azeem Unnisa, Environmental Studies, Academic Publishing Company, 2021.
4. K.Raghavan Nambiar, “Text book of Environmental Studies for Undergraduate Courses as per UGC model syllabus”, SciTech Publications (India), Pvt. Ltd, 2010.

#### Reference Books:

1. Deeksha Dave and E.Sai Baba Reddy, Textbook of Environmental Science, 2/e, Cengage Publications, 2012.



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2. M.Anji Reddy, “Textbook of Environmental Sciences and Technology”, BS Publication, 2014.
3. J.P. Sharma, Comprehensive Environmental studies, Laxmi publications, 2006.
4. J. Glynn Henry and Gary W. Heinke, Environmental Sciences and Engineering, Prentice Hall of India Private limited, 1988.
5. G.R. Chatwal, A Text Book of Environmental Studies, Himalaya Publishing House, 2018.
6. Gilbert M. Masters and Wendell P. Ela, Introduction to Environmental Engineering and Science, 1/e, Prentice Hall of India Private limited, 1991.

### Online Learning Resources:

- [https://onlinecourses.nptel.ac.in/noc23\\_hs155/preview](https://onlinecourses.nptel.ac.in/noc23_hs155/preview)
- [https://www.edx.org/learn/environmental-science/rice-university-ap-r-environmental-science-part-3-pollution-and-resources?index=product&objectID=course-3a6da9f2-d84c-4773-8388-1b2f8f6a75f2&webview=false&campaign=AP%C2%AE+Environmental+Science++Part+3%3A+Pollution+and+Resources&source=edX&product\\_category=course&placement\\_url=https%3A%2F%2Fwww.edx.org%2Flearn%2Fenvironmental-science](https://www.edx.org/learn/environmental-science/rice-university-ap-r-environmental-science-part-3-pollution-and-resources?index=product&objectID=course-3a6da9f2-d84c-4773-8388-1b2f8f6a75f2&webview=false&campaign=AP%C2%AE+Environmental+Science++Part+3%3A+Pollution+and+Resources&source=edX&product_category=course&placement_url=https%3A%2F%2Fwww.edx.org%2Flearn%2Fenvironmental-science)
- <http://ecoursesonline.iasri.res.in/Courses/Environmental%20Science-I/Data%20Files/pdf/lec07.pdf>
- <https://www.youtube.com/watch?v=5QxxaVfgQ3k>

### Course Outcomes:

COs	Statements	Blooms Level
CO1	asp multi disciplinary nature of environmental studies and various renewable and non-renewable resources.	L2
CO2	nderstand flow and bio-geo- chemical cycles and ecological pyramids.	L2
CO3	nderstand various causes of pollution and solid waste management and related preventive measures.	L2
CO4	nderstand the rainwater harvesting, watershed management, ozone layer depletion and waste land reclamation.	L2
CO5	ustrate the causes of population explosion, value education and welfare programmes.	L3



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**II Year II Semester**

L	T	P	C
2	0	0	2

### **INDUSTRIAL MANAGEMENT**

**Course Objectives:** The objectives of the course are to

- Introduce the scope and role of industrial engineering and the techniques for optimal design of layouts
- Illustrate how work study is used to improve productivity
- Explain TQM and quality control techniques
- Introduce financial management aspects and
- Discuss human resource management and value analysis.

#### **UNIT– I**

**INTRODUCTION:** Definition of industrial engineering (I.E), development, applications, role of an industrial engineer, differences between production management and industrial engineering, quantitative tools of IE and productivity measurement. concepts of management, importance, functions of management, scientific management, Taylor’s principles, theory X and theory Y, Fayol’s principles of management.

**PLANT LAYOUT:** Factors governing plant location, types of production layouts, advantages and disadvantages of process layout and product layout, applications, quantitative techniques for optimal design of layouts, plant maintenance, preventive and break down maintenance.

#### **UNIT–II**

**WORK STUDY:** Importance, types of production, applications, work study, method study and time study, work sampling, PMTS, micro-motion study, rating techniques, MTM, work factor system, principles of Ergonomics, flow process charts, string diagrams and Therbligs.

#### **UNIT–III**

**STATISTICAL QUALITY CONTROL:** Quality control, Queuing assurance and its importance, SQC, attribute sampling inspection with single and double sampling, Control charts –  $\bar{X}$  and R –charts  $\bar{X}$  and S charts and their applications, numerical examples.

**TOTALQUALITYMANAGEMENT:** zero defect concept, quality circles, implementation, applications, ISO quality systems. Six Sigma–definition, basic concepts

#### **UNIT– IV**

**FINANCIAL MANAGEMENT:** Scope and nature of financial management, Sources of finance, Ratio analysis, Management of working capital, estimation of working capital requirements, stock management, Cost accounting and control, budget and budgetary control, Capital budgeting – Nature of Investment Decisions – Investment Evaluation criteria- NPV, IRR, PI, Payback Period, and ARR, numerical problems.



**UNIT-V**

**HUMAN RESOURCE MANAGEMENT:** Concept of human resource management, personnel management and industrial relations, functions of personnel management, Job-evaluation, its importance and types, meritrating, quantitative methods, wage incentive plans, and types.

**VALUE ANALYSIS:** Value engineering, implementation procedure, enterprise resource planning and supply chain management.

**Text Books:**

1. O.P Khanna, Industrial Engineering and Management, Dhanpat Rai Publications (P) Ltd, 2018.
2. Mart and Telsang, Industrial Engineering and Production Management, S.Chand&Company Ltd. NewDelhi, 2006.

**Reference Books:**

1. Bhattacharya DK, Industrial Management, S.Chand, publishers, 2010.
2. J.G Monks, Operations Management, 3/e, McGraw Hill Publishers 1987.
3. T.R. Banga, S.C.Sharma, N. K. Agarwal, Industrial Engineering and Management Science, Khanna Publishers, 2008.
4. Koontz O' Donnell, Principles of Management, 4/e, McGraw Hill Publishers, 1968.
5. R.C. Gupta, Statistical Quality Control, Khanna Publishers, 1998.
6. NVS Raju, Industrial Engineering and Management, 1/e, Cengage India Private Limited, 2013.

**Online Learning Sources**

- [https://onlinecourses.nptel.ac.in/noc21\\_me15/preview](https://onlinecourses.nptel.ac.in/noc21_me15/preview)
- [https://onlinecourses.nptel.ac.in/noc20\\_mg43/preview](https://onlinecourses.nptel.ac.in/noc20_mg43/preview)
- <https://www.edx.org/learn/industrial-engineering>
- <https://youtube.com/playlist?list=PL299B5CC87110A6E7&si=TghLCbEobuxjEaXi>
- [https://youtube.com/playlist?list=PLbjTnj-t5Gkl0z3OHOGK5RB9mvNYvnImW&si=oaX\\_5RG69hS3v2ll](https://youtube.com/playlist?list=PLbjTnj-t5Gkl0z3OHOGK5RB9mvNYvnImW&si=oaX_5RG69hS3v2ll)

**Course Outcomes:**

COs	Statements	Blooms Level
CO1	Learn about how to design the optimal layout	L1
CO2	Demonstrate work study methods	L3
CO3	Explain Quality Control techniques	L2
CO4	Discuss the financial management aspects and	L2
CO5	Understand the human resource management methods.	L2



L	T	P	C
3	0	0	3

**COMPLEX VARIABLES, PROBABILITY AND STATISTICS**

**Course Objectives:**

- To familiarize the complex variables.
- To familiarize the students with the foundations of probability and statistical methods.
- To equip the students to solve application problems in their disciplines.

**UNIT– I: Functions of a complex variable and Complex integration:**

Introduction–Continuity –Differentiability–Analyticity –Cauchy-Riemann equations in Cartesian and polar coordinates–Harmonic and conjugate harmonic functions– Milne–Thompson method.

Complex integration: Line integral –Cauchy’s integral theorem –Cauchy’s integral formula–Generalized integral formula (all without proofs) and problems on above theorems.

**UNIT – II: Series expansions and Residue Theorem:**

Radius of convergence – Expansion in Taylor’s series, Maclaurin’s series and Laurent series.

Types of Singularities: Isolated – Essential –Pole of order m– Residues – Residue theorem (without proof) –Evaluation of real integral of the types  $\int_c^{c+2\pi} f(x)dx$  and  $\int_c^c f(\cos \theta, \sin \theta)d\theta$  .

**UNIT–III: Probability and Distributions:**

Review of probability and Baye’s theorem – Random variables – Discrete and Continuous random variables – Distribution functions – Probability mass function, Probability density function and Cumulative distribution functions – Mathematical Expectation and Variance – Binomial, Poisson, Uniform and Normal distributions.

**UNIT–IV: Sampling Theory:**

Introduction – Population and Samples – Sampling distribution of Means and Variance (definition only)–Central limit theorem (without proof)–Representation of the normal theory distributions– Introduction to t,  $\chi^2$  and F-distributions- point and interval estimations – maximum error of estimate.

**UNIT–V: Tests of Hypothesis:**

Introduction – Hypothesis – Null and Alternative Hypothesis – Type I and Type II errors – Level of significance – One tail and two-tail tests – Tests concerning one mean and two means (Large and Small samples)–Tests on proportions.



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**Text Books:**

1. B.S. Grewal, Higher Engineering Mathematics, 44/e, Khanna Publishers.
2. Miller and Freund's, Probability and Statistics for Engineers, 7/e, Pearson, 2008.

**Reference Books:**

1. J. W. Brown and R. V. Churchill, Complex Variables and Applications, 9/e, Mc-Graw Hill, 2013.
2. S.C. Gupta and V.K. Kapoor, Fundamentals of Mathematical Statistics, 11/e, Sultan Chand & Sons Publications, 2012.
3. Jay I. Devore, Probability and Statistics for Engineering and the Sciences, 8/e, Cengage.
4. Shron L. Myers, Keying Ye, Ronald E Walpole, Probability and Statistics Engineers and the Scientists, 8/e, Pearson 2007.
5. Sheldon, M. Ross, Introduction to probability and statistics Engineers and the Scientists, 4/e, Academic Foundation, 2011.

**Online Learning Sources:**

- <https://archive.nptel.ac.in/courses/111/103/111103070/>
- <https://biet.ac.in/pdfs/PROBABILITY%20AND%20STATISTICS%20&%20COMPLEX%20VARIABLES.pdf>
- <https://archive.nptel.ac.in/courses/111/105/111105090/>
- <http://acl.digimat.in/nptel/courses/video/111102160/L23.html>
- [https://onlinecourses.nptel.ac.in/noc21\\_ma57/preview](https://onlinecourses.nptel.ac.in/noc21_ma57/preview)

**Course Outcomes:**

COs	Statements	Blooms Level
CO1	Apply Cauchy-Riemann equations to complex functions in order to determine whether a given continuous function is analytic	L3
CO2	Make use of the Cauchy residue theorem to evaluate certain integrals	L3
CO3	Infer the statistical inferential methods based on small and large sampling tests	L4
CO4	Find the differentiation and integration of complex functions used in engineering problems	L5
CO5	Design the components of a classical hypothesis test	L6



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L	T	P	C
3	0	0	3

## II Year II Semester

### MANUFACTURING PROCESSES

**Course Objective:** The objectives of the course are to

- Know the working principle of different metal casting processes and gating system.
- Classify the welding processes, working of different types of welding processes and welding defects.
- Know the nature of plastic deformation, cold and hot working process, working of a rolling mill and types, extrusion processes.
- Understand the principles of forging, tools and dies, working of forging processes.
- Know about the Additive manufacturing.

#### UNIT– I

**Casting:** Steps involved in making a casting – Advantage of casting and its applications. Patterns and Pattern making – Types of patterns – Materials used for patterns, pattern allowances and their construction, Molding, different types of cores, Principles of Gating, Risers, casting design considerations. Methods of melting and types of furnaces, Solidification of castings and casting defects- causes and remedies. Basic principles and applications of special casting processes - Centrifugal casting, Die casting, Investment casting and shell molding.

#### UNIT–II

**Welding:** Classification of welding processes, types of welded joints and their characteristics, Gas welding, Different types of flames and uses, Oxy – Acetylene Gas cutting. Basic principles of Arc welding, power characteristics, Manual metal arc welding, submerged arc welding, TIG & MIG welding. Electro–slag welding.

Resistance welding, Friction welding, Friction stir welding, Forge welding, Explosive welding; Thermit welding, Plasma Arc welding, Laser welding, electron beam welding, Soldering & Brazing.

Heat affected zones in welding; pre & post heating, welding defects – causes and remedies.

#### UNIT–III

**Bulk Forming:** Plastic deformation in metals and alloys-recovery, recrystallization and grain growth. Hot working and Cold working-Strain hardening and Annealing. Bulk forming processes: Forging-Types of Forging, forging defects and remedies; Rolling – fundamentals, types of rolling mills and products, Forces in rolling and power requirements. Extrusion and its characteristics. Types of extrusion, Impact extrusion, Hydrostatic extrusion; Wire drawing and Tube drawing.



**UNIT– IV**

**Sheet metal forming**-Blanking and piercing, Forces and power requirement in these operations, Deep drawing, Stretch forming, Bending, Spring back and its remedies, Coining, Spinning, Types of presses and press tools.

High energy rate forming processes: Principles of explosive forming, electromagnetic forming, Electro hydraulic forming, rubber pad forming, advantages and limitations.

**UNIT -V**

**Additive manufacturing** - Steps in Additive Manufacturing (AM), Classification of AM processes, Advantages of AM, and types of materials for AM, VAT photo polymerization AM Processes, Extrusion - Based AM Processes, Powder Bed Fusion AM Processes, Direct Energy Deposition AM Processes, Post Processing of AM Parts, Applications

**Text books:**

1. Kalpakjain S and Steven R Schmid, Manufacturing Processes for Engineering Materials, 5/e, Pearson Publications, 2007.
2. P.N. Rao, Manufacturing Technology -Vol I, 5/e, McGraw Hill Education, 2018.

**Reference Books:**

1. A.Ghosh & A.K.Malik, Manufacturing Science, East West Press Pvt. Ltd, 2010.
2. Lindberg and Roy, Processes and materials of manufacture, 4/e, Prentice Hall India Learning Private Limited, 1990.
3. R.K. Jain, Production Technology, Khanna Publishers, 2022.
4. Sharma P.C., A Text book of Production Technology, 8/e, S Chand Publishing, 2014.
5. H.S. Shaun, Manufacturing Processes, 1/e, Pearson Publishers, 2012.
6. WAJ Chapman , Workshop Technology, 5/e, CBS Publishers & Distributors Pvt. Ltd, 2001.
7. Hindustan Machine Tools, Production Technology, Tata McGraw Hill Publishers, 2017.
8. Ian Gibson, David W Rosen, Brent Stucker., Additive Manufacturing Technologies: 3D Printing, Rapid Prototyping, and Direct Digital Manufacturing, 2/e, Springer, 2015.

**Online Learning Resources:**

- <https://www.edx.org/learn/manufacturing/massachusetts-institute-of-technology-fundamentals-of-manufacturing-processes>
- [https://onlinecourses.nptel.ac.in/noc21\\_me81/preview](https://onlinecourses.nptel.ac.in/noc21_me81/preview)
- [www.coursera.org/learn/introduction-to-additive-manufacturing-processessera](http://www.coursera.org/learn/introduction-to-additive-manufacturing-processessera)
- <https://archive.nptel.ac.in/courses/112/103/112103263/>
- <https://elearn.nptel.ac.in/shop/nptel/principles-of-metal-forming-technology/?v=c86ee0d9d7ed>



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**Course Outcomes:**

<b>COs</b>	<b>Statements</b>	<b>Blooms Level</b>
CO1	Design the patterns and core boxes for metal casting processes	L6
CO2	Understand the different welding processes	L2
CO3	Demonstrate the different types of bulk forming processes	L3
CO4	Understand sheet metal forming processes	L2
CO5	Learn about the different types of additive manufacturing processes	L2



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**II Year II Semester**

L	T	P	C
3	0	0	3

**FLUID MECHANICS & HYDRAULIC MACHINES**

**Course Objectives:** The students completing this course are expected to

- Understand the properties of fluids, manometry, hydrostatic forces acting on different surfaces
- Understand the kinematic and dynamic behavior through various laws of fluids like continuity, Euler's, Bernoulli's equations, energy and momentum equations.
- Understand the theory of boundary layer, working and performance characteristics of various hydraulic machines like pumps and turbines.

**UNIT I**

**Fluid statics:** Dimensions and units: physical properties of fluids - specific gravity, viscosity and its significance, surface tension, capillarity, vapor pressure. Atmospheric, gauge and vacuum pressure, Measurement of pressure – Manometers - Piezometer, U-tube, inverted and differential manometers. Pascal's & hydrostatic laws.

**Buoyancy and floatation:** Meta center, stability of floating body. Submerged bodies. Calculation of metacenter height. Stability analysis and applications.

**UNIT II**

**Fluid Kinematics:** Introduction, flow types. Equation of continuity for one dimensional flow, circulation and vorticity, Stream line, path line and streak lines and stream tube. Stream function and velocity potential function, differences and relation between them. Condition for irrotational flow, flownet, source and sink, double and vortex flow.

**Fluid dynamics:** surface and body forces –Euler's and Bernoulli's equations for flow along a streamline, momentum equation and its applications, force on pipe bend.

**Closed conduit flow:** Reynold's experiment- Darcy Weisbach equation- Minor losses in pipes- pipes in series and pipes in parallel total energy line hydraulic gradient line.

**UNIT III**

**Boundary Layer Theory:** Introduction, momentum integral equation, displacement, momentum and energy thickness, separation of boundary layer, control of flow separation, Stream lined body, Bluff body and its applications, basic concepts of velocity profiles.

**Dimensional Analysis:** Dimensions and Units, Dimensional Homogeneity, Non dimensionalization of equations, Method of repeating variables and Buckingham Pi Theorem.

**UNIT IV**

**Basics of turbo machinery:** hydrodynamic force of jets on stationary and moving flat, inclined, and curved vanes, jet striking centrally and at tip, velocity diagrams, work done and efficiency, flow over radial vanes.

**Hydraulic Turbines:** classification of turbines, impulse and reaction turbines, Pelton



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wheel, Francis turbine and Kaplan turbine-working proportions, work done, efficiencies, hydraulic design –draft tube-theory-functions and efficiency.

#### UNIT V

**Performance of hydraulic turbines:** Geometric similarity, Unit and specific quantities, characteristic curves, governing of turbines, selection of type of turbine, cavitation, surge tank, water hammer. Hydraulic systems- hydraulic ram, hydraulic lift, hydraulic coupling. Fluidics – amplifiers, sensors and oscillators. Advantages, limitations and applications.

**Centrifugal pumps:** classification, working, work done – manometric head- losses and efficiencies-specific speed- pumps in series and parallel-performance characteristic curves, cavitation & NPSH. **Reciprocating pumps:** Working, Discharge, slip, indicator diagrams.

#### Text Books:

1. Y.A. Cengel, J.M.Cimbala, Fluid Mechanics, Fundamentals and Applications, 6/e, McGraw Hill Publications, 2019.
2. Dixon, Fluid Mechanics and Thermodynamics of Turbo machinery, 7/e, Elsevier Publishers, 2014.

#### Reference Books:

1. P N Modi and S M Seth, Hydraulics & Fluid Mechanics including Hydraulics Machines, Standard Book House, 2017.
2. RK Bansal, Fluid Mechanics and Hydraulic Machines, 10/e, Laxmi Publications (P)Ltd, 2019.
3. Rajput, Fluid Mechanics and Hydraulic Machines, S Chand & Company, 2016.
4. D.S. Kumar, Fluid Mechanics and Fluid Power Engineering, S K Kataria & Sons, 2013.
5. D. Rama Durgaiah, Fluid Mechanics and Machinery, 1/e, New Age International, 2002.

#### Online Learning Resources:

- <https://archive.nptel.ac.in/courses/112/105/112105206/>
- <https://archive.nptel.ac.in/courses/112/104/112104118/>
- <https://www.edx.org/learn/fluid-mechanics>
- [https://onlinecourses.nptel.ac.in/noc20\\_ce30/previewnptel.ac.in](https://onlinecourses.nptel.ac.in/noc20_ce30/previewnptel.ac.in)
- [www.coursera.org/learn/fluid-powerera](http://www.coursera.org/learn/fluid-powerera)



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**Course Outcomes:**

<b>COs</b>	<b>Statements</b>	<b>Blooms Level</b>
CO1	Understand the basic concepts of fluid properties.	L2
CO2	Estimate the mechanics of fluids in static and dynamic conditions.	L5
CO3	Apply the Boundary layer theory, flow separation and dimensional analysis.	L3
CO4	Estimate the hydro dynamic forces of jet on vanes indifferent positions.	L5
CO5	Understand the working Principles and performance evaluation of hydraulic pump and turbines.	L2



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L	T	P	C
3	0	0	3

**II Year II Semester**

**THEORY OF MACHINES**

**Course Objectives:** The objectives of the course are to make the students learn about

- Introduce various basic mechanisms and their applications.
- Explain importance of degree of freedom.
- Familiarize velocity and acceleration in mechanisms.
- Describe the cams and follower motions.
- Explain the importance of gyroscopic couples.
- Introduce the equation of motion for single degree of freedom system.

**UNIT – I: Simple Mechanisms**

**10 Hrs**

**Simple Mechanisms:** Classification of mechanisms – Basic kinematic concepts and definitions – Degree of freedom, mobility – Grashof’s law, kinematic inversions of four bar chain and slider crank chains- Limit positions – Mechanical advantage- Transmission angle- Description of some common mechanisms- Quick return mechanism, straight line mechanisms – UniversalJoint – Rocker mechanisms.

**UNIT – II: Plane and motion analysis**

**12 Hrs**

**Plane and motion analysis:** Displacement, velocity and acceleration analysis of simple mechanisms, graphical velocity analysis using instantaneous centers, velocity and acceleration analysis using loop closure equations – kinematic analysis of simple mechanisms – slider crank mechanism dynamics – Coincident points – Coriolis component of acceleration.

**UNIT – III: Gyroscope & Gear Profile**

**10Hrs**

**Gyroscope:** Principle of gyroscope, gyroscopic effect in an aeroplane, ship, car and two wheeler, simple problems

**Gear Profile:** Involute and cycloidal gear profiles, gear parameters, fundamental law of gearing and conjugate action, spur gear contact ratio and interference/undercutting – helical, bevel, worm, rack & pinion gears, epicyclic and regular gear train kinematics.

**UNIT – IV: Balancing of Rotating masses & Cams**

**12 Hrs**

**Balancing of Rotating masses:** Need for balancing, balancing of single mass and several masses in different planes, using analytical and graphical methods.

**Cams:** Classification of cams and followers- Terminology and definitions – Displacement diagrams –Uniform velocity, parabolic, simple harmonic and cycloidal motions – derivatives of follower motions- specified contour cams- circular and tangent cams –pressure angle and undercutting.



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**UNIT – V: Vibrations & Turning Moment Diagrams and Flywheels**

**10Hrs**

**Vibrations:** Introduction, degree of freedom, types of vibrations, free natural vibrations, Newton method and energy method for single degree of freedom. Damped vibrations- under damped, critically damped; and over damped systems, forced vibrations with and without damping in single degree of freedom; Vibration isolation and transmissibility.

**Turning Moment Diagrams and Flywheels:** Turning moment diagrams for steam engine, I.C engine and Multi Cylinder Engine. Crank effort – coefficient of fluctuation of energy, coefficient of fluctuation of speed – Fly Wheel and their design, fly wheels for punching press.

**Text Books:**

1. S.S.Rattan, Theory of Machines, 4/e, Tata Mc-Graw Hill, 2014.
2. P.L.Ballaney, Theory of Machines & Mechanisms, 25/e, Khanna Publishers, Delhi, 2003.

**Reference Books:**

1. F. Haidery, Dynamics of Machines, 5/e, NiraliPrakashan, Pune, 2003.
2. J.E.Shigley, Theory of Machines and Mechanisms, 4/e, Oxford, 2014.
3. G.K.Groover, Mechanical Vibrations, 8/e, Nemchand Bros, 2009.
4. Norton, R.L., Design of Machinery – An Introduction to Synthesis and Analysis of Mechanisms and Machines, 2/e, McGraw Hill, New York, 2000.
5. William T. Thomson, Theory of vibration with applications, 4/e, Englewood Cliffs, N.J.: Prentice Hall, 1993.

**Course Outcomes:**

<b>COs</b>	<b>Statements</b>	<b>Blooms Level</b>
CO1	Understand different mechanisms and their inversions.	L2
CO2	Calculate velocity and acceleration of different links in a mechanism	L4
CO3	Apply the effects of gyroscopic couple in ships, aero planes and road vehicles.	L3
CO4	Evaluate unbalance mass in rotating machines.	L5
CO5	Analyze free and forced vibrations of single degree freedom systems.	L4



II Year II Semester

L	T	P	C
0	0	3	1.5

**FLUID MECHANICS & HYDRAULIC MACHINES LAB**

**Course Objective:** To impart practical exposure on the performance evaluation methods of various flow measuring equipment and hydraulic turbines and pumps.

**List of Experiments**

1. Impact of jets on Vanes.
2. Performance Test on Pelton Wheel.
3. Performance Test on Francis Turbine.
4. Performance Test on Kaplan Turbine.
5. Performance Test on Single Stage Centrifugal Pump.
6. Performance Test on Multi Stage Centrifugal Pump.
7. Performance Test on Reciprocating Pump.
8. Calibration of Venturimeter.
9. Calibration of Orificemeter.
10. Determination of friction factor for a given pipeline.
11. Determination of loss of head due to sudden contraction in a pipeline.
12. Turbine flow meter.

**Virtual Lab:**

1. To study different patterns of a flow through a pipe and correlate them with the Reynolds number of the flow. (<https://me.iitp.ac.in/Virtual-Fluid-Laboratory/reynolds/introduction.html>)
2. To calculate Total Energy at different points of venture meter. (<https://me.iitp.ac.in/Virtual-Fluid-Laboratory/bernoulli/introduction.html>).
3. To calculate the flow (or point) velocity at center of the given tube using different flow rates. (<https://me.iitp.ac.in/Virtual-Fluid-Laboratory/pitot/introduction.html>)
4. To determine the hydrostatic force on a plane surface under partial submerge and full submerge condition. (<https://me.iitp.ac.in/Virtual-Fluid-Laboratory/cop/introduction.html>).
5. To determine the discharge coefficient of a triangular notch. (<https://me.iitp.ac.in/Virtual-Fluid-Laboratory/notch/introduction.html>)
6. To determine the coefficient of impact of jet on vanes. (<https://fm-nitk.vlabs.ac.in/exp/impact-of-jet>).
7. To determine friction in pipes. (<https://fm-nitk.vlabs.ac.in/exp/friction-in-pipes/index.html>).



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**Course Outcomes:**

<b>COs</b>	<b>Statements</b>	<b>Blooms Level</b>
CO1	Demonstrate the devices used for measuring flow.	L3
CO2	Compute major losses in pipes.	L5
CO3	Illustrate the operating parameters of turbines.	L2
CO4	Explain the working of different types of pumps.	L2
CO5	Explain the devices used for measuring flow.	L2



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**II Year II Semester**

L	T	P	C
0	0	3	1.5

**MANUFACTURING PROCESSES LAB**

**Course Objective:** Acquire practical knowledge on Metal Casting, Welding, Press Working and Processing of Plastics.

**List of Experiments**

1. Design and making of pattern
  - i. Single piece pattern
  - ii. Split pattern
2. Sand properties testing
  - i. Sieve analysis(dry sand)
  - ii. Clay content test
  - iii. Moisture content test
  - iv. Strength test(Compression test & Shear test)
  - v. Permeability test
3. Mould preparation
  - i. Straight pipe
  - ii. Bent pipe
  - iii. Dumble
  - iv. Gear blank
4. Gas cutting and welding
5. Manual metal arc welding
  - i. Lap joint
  - ii. Butt joint
6. Injection Molding
7. Blow Molding
8. Simple models using sheet metal operations
9. Study of deep drawing and extrusion operations
10. To make weldments using TIG/MIG welding
11. To weld using Spot welding machine
12. To join using Brazing and Soldering
13. To make simple parts on a 3D printing machine
14. Demonstration of metal casting.

**Virtual Lab:**

1. To study and observe various stages of casting through demonstration of casting process. (<https://virtual-labs.github.io/exp-sand-casting-process-dei/theory.html>)
2. To weld and cut metals using an oxyacetylene welding setup. (<https://virtual-labs.github.io/exp-gas-cutting-processes-iitkgp/index.html>).
3. To simulate Fused deposition modelling process (FDM) (<https://3dpdei.vlabs.ac.in/exp/simulation-modelling-process>)



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4. <https://altair.com/inspire-mold/>
5. <https://virtual-labs.github.io/exp-simulation-cartesian-system-dei/theory.html>

**Course Outcomes:**

<b>COs</b>	<b>Statements</b>	<b>Blooms Level</b>
CO1	Make moulds for sand casting.	L2
CO2	Fabricate different types of components using various manufacturing techniques.	L5
CO3	Adapt unconventional manufacturing methods.	L3
CO4	Develop Different Weld joints.	L6
CO5	Explain different types of 3d Printing techniques.	L2



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**II Year- II Semester**

L	T	P	C
0	1	2	2

**SOFT SKILLS**

**Course Objectives:**

- To prepare to face global competition for employment and excellence in profession.
- To help the students understand and build interpersonal and interpersonal skills that will enable them to lead meaningful professional life.

**UNIT – 1: INTRODUCTION**

Introduction- Emergence of life skills, Definition & Meaning, Importance& need, reasons for skill gap, Analysis--Soft Skills vs Hard skills, Linkage between industry and soft skills, Challenges, Personality Developments. Soft Skills, Soft Skills vs English - Improving Techniques.

**UNIT – II: Intra-Personal:**

Definition-Meaning – Importance-SWOT analysis, Johari windows - Goal Setting- quotient skills - Emotional Intelligence- Attitudinal skills - Right thinking- Problem Solving-Time management, stress management.

**UNIT – III: Inter-Personal:**

Definition – Meaning – Importance-Communications skills- Team Work, managerial skills -Negotiation skills- Leadership skills, corporate etiquettes.

**UNIT – IV: Verbal Skills:**

Definition and Meaning-Listening skills, need- types, advantages, Importance-Improving Tips for Listening, Speaking, need- types, advantages, Importance- Improving Tips, Reading- Writing Skills, Report, Resume, statement of purpose, need- types, advantages, Importance-Improving Tips .

**UNIT – V: Non Verbal Skills& Interview skills**

Definition and Meaning – Importance- Facial Expressions- Eye Contact – Proxemics- Haptics -Posture, cross cultural body language, body language in interview room, appearance and dress code – Kinetics- Para Language - tone, pitch, pause, neutralization of accent, use of appropriate language, Interview skills, interview methods and questions.

**Text Books:**

- 1) Sheffield, M. Robert at al, Cornerstone Developing Soft Skills, 4/e, Pearson Publication, New Delhi, 2014.



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- 2) Alka Wadkar, Life Skills for Success, 1/e, Sage Publications India Private Limited, 2016.

**Reference Books:**

1. Sambaiah.M. Technical English, Wiley publishers India. New Delhi. 2014.
2. Gangadhar Joshi, From Campus to Corporate, SAGE TEXT.
3. Alex.K, Soft Skills, 3rd ed. S. Chand Publication, New Delhi, 2014.
4. Meenakshi Raman and Sangita Sharma, Technical Communication: Principle and Practice, Oxford University Press, 2009.
5. Shalini Varma, Body Language for Your Success Mantra, 4/e, S. Chand Publication, New Delhi, 2014.
6. Stephen Covey, Seven Habits of Highly Effective People, JMD Book, 2013.

**Online Learning Resources:**

- [https://onlinecourses.nptel.ac.in/noc20\\_hs60/preview](https://onlinecourses.nptel.ac.in/noc20_hs60/preview)
- <http://www.youtube.com/@softskillsdevelopment6210>
- [https://youtube.com/playlist?list=PLLy\\_2iUCG87CQhELCYtvXh0E\\_y-bOO1\\_q&si=Fs05Xh8ZrOPsR8F4](https://youtube.com/playlist?list=PLLy_2iUCG87CQhELCYtvXh0E_y-bOO1_q&si=Fs05Xh8ZrOPsR8F4)
- <https://www.coursera.org/learn/people-soft-skills-assessment?language=English>
- <https://www.edx.org/learn/soft-skills>

**Course Outcomes:**

COs	Statements	Blooms Level
CO1	Assimilate and understood the meaning and importance of soft skills and learn how to develop them.	L1
CO2	Understand the significance of soft skills in the working environment for professional excellence.	L2
CO3	Prepare to undergo the placement process with confidence and clarity.	L3
CO4	Ready to face any situation in life and equip themselves to handle them effectively.	L6
CO5	Understand and learn the importance of etiquette in both professional and personal life	L2



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**II Year II Semester**

L	T	P	C
1	0	2	2

**DESIGN THINKING & INNOVATION**

**Course Objectives:** The objectives of the course are to

- Bring awareness on innovative design and new product development.
- Explain the basics of design thinking.
- Familiarize the role of reverse engineering in product development.
- Train how to identify the needs of society and convert into demand.
- Introduce product planning and product development process.

**UNIT – I Introduction to Design Thinking**

Introduction to elements and principles of Design, basics of design-dot, line, shape, form as fundamental design components. Principles of design. Introduction to design thinking, history of Design Thinking, New materials in Industry.

**UNIT - II Design Thinking Process**

Design thinking process (empathize, analyze, idea & prototype), implementing the process in driving inventions, design thinking in social innovations. Tools of design thinking - person, costumer, journey map, brainstorming, product development

**Activity:** Every student presents their idea in three minutes, Every student can present design process in the form of flow diagram or flow chart etc. Every student should explain about product development.

**UNIT - III Innovation**

Art of innovation, Difference between innovation and creativity, role of creativity and innovation in organizations. Creativity to Innovation. Teams for innovation, Measuring the impact and value of creativity.

**Activity:** Debate on innovation and creativity, Flow and planning from idea to innovation, Debate on value-based innovation.

**UNIT - IV Product Design**

Problem formation, introduction to product design, Product strategies, Product value, Product planning, product specifications. Innovation towards product design Case studies.

**Activity:** Importance of modeling, how to set specifications, Explaining their own product design.



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**UNIT – V     Design Thinking in Business Processes**

Design Thinking applied in Business & Strategic Innovation, Design Thinking principles that redefine business – Business challenges: Growth, Predictability, Change, Maintaining Relevance, Extreme competition, Standardization. Design thinking to meet corporate needs. Design thinking for Startups. Defining and testing Business Models and Business Cases. Developing & testing prototypes.

**Activity:** How to market our own product, about maintenance, Reliability and plan for startup.

**Textbooks:**

1. Tim Brown, Change by design, 1/e, Harper Bollins, 2009.
2. Idris Mootee, Design Thinking for Strategic Innovation, 1/e, Adams Media, 2014.

**Reference Books:**

1. David Lee, Design Thinking in the Classroom, Ulysses press, 2018.
2. Shrrutin N Shetty, Design the Future, 1/e, Norton Press, 2018.
3. William lidwell, Kritinaholden, &Jill butter, Universal principles of design, 2/e, Rockport Publishers, 2010.
4. Chesbrough.H, The era of open innovation, 2003.

**Online Learning Resources:**

- <https://nptel.ac.in/courses/110/106/110106124/>
- <https://nptel.ac.in/courses/109/104/109104109/>
- [https://swayam.gov.in/nd1\\_noc19\\_mg60/preview](https://swayam.gov.in/nd1_noc19_mg60/preview)
- [https://onlinecourses.nptel.ac.in/noc22\\_de16/preview](https://onlinecourses.nptel.ac.in/noc22_de16/preview)

**Course Outcomes:**

COs	Statements	Blooms Level
CO1	Define the concepts related to design thinking.	L1
CO2	Explain the fundamentals of Design Thinking and innovation.	L2
CO3	Apply the design thinking techniques for solving problems in various sectors.	L3
CO4	Analyse to work in a multidisciplinary environment.	L4
CO5	Evaluate the value of creativity.	L5